

Sports Premium Spending 2019-2020



Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Progress of Year 2 children in developing swimming skills• Success in sports hall competitions• High quality PE sessions delivered within school day• All children have access to physical forest school activities• Children enjoy being activity across the curriculum	<ul style="list-style-type: none">• Develop knowledge of new PE lead• Increase opportunity for children to participate in competitive sports• Increased confidence of all staff in teaching PE and outdoor games throughout the school day

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,440		Date Updated: 22 nd July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 55.1%
Intent	Implementation		Impact	Next steps	
To increase the range of sports available to children and the availability of high quality resources.	In consultation with sports coaches complete sports audit and purchase appropriate resources.	Funding allocated: £9,064	Children have access to a range of high quality equipment that enables them to develop PE skills.	Ensure sufficient resources to offer high quality PE when classes are allocated in bubbles and resources cannot be shared.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact	Next steps	
Continue to develop the role of forest school, to encourage children to be active in the outside area.	Forest school leader to attend further training	Funding allocated: £485	Forest school leader is able to safely meet the needs of children in the outdoor environment while continuing to challenge and inspire them.	Increase role of outdoor learning and physical activity across the school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Next steps
Staff to audit and reflect on PE and physical activity that is taught and encouraged throughout school day ensuring there is suitable progression.	Through staff meetings discuss how PE is taught and developed outside of sport stars sessions.	Funding: Nil	Staff are aware of resources and time required to teach appropriately. Children receive at least 30 minutes of physical activity each day in school. New PE leader now in place	Become a member of Active Surrey Develop knowledge of PE leader
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.1%
Intent	Implementation		Impact	Next steps
To enable pupils in Year 2 to swim competently and develop confidence.	Weekly use of St. Catherine's pool and appropriate staff Children to be allocated in appropriate group Less confident swimmers to have adult in the pool with them. Staff to walk children back to school safely.	Funding £1,168	Children have developed confidence and swimming skills and understand how to behave safely when near water.	Engage with local pool to enable return to swimming when safe to do so.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5.3%	
Intent	Implementation		Impact	Next steps
KS1 children will participate in external sports competitions.	Children will compete against a range of other school in a sport hall competition, showcasing a range of sporting skills. Children will attend events by coach.	Funding £863	Children were successful in both competition finishing 2 nd and 3 rd overall. Achievement promote raise self-esteem and a sense of teamwork in both classes.	Continue to engage with a range of competitions that are appropriate to all. Explore ways of increasing fun and engagement with competitive sports in school.