



Contingency Plan for Remote Learning

Introduction	<p>This document sets out the schools plan for remote learning.</p> <p>The school defines remote learning in line with Ofsted definition: <i>a broad term encompassing any learning that happens outside of the classroom, with the teacher not present in the same location.</i></p> <p>Our remote learning offer includes the following approaches:</p> <p>Digital remote learning or online learning</p> <p>Blended learning, available for children attending the school site or used when a teacher is required to isolate at home but the class remain in school.</p> <p>Asynchronous education: where material is pre-recorded and accessed by the children at an appropriate time.</p> <p>We have devised this plan in the light of the government guidance 'full reopening of schools' https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools , with guidance from Schools Alliance for Excellence and through consultation with other schools of similar size and age-range.</p> <p>And revised in light of 'restricting attendance during the national lockdown'</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf</p> <p>The remote learning plan is bespoke to Bramley C of E (VA) Infant and Nursery School. It is based on research in effective remote learning strategies for children on this age, takes into account best practice in teaching and learning in EYFS and KS1 and the resources available to our school.</p> <p>This remote plan will go into operation in the case of a class (bubble) or whole school having to close on the advice of Public Health England and as a result of a positive COVID- 19 test or if the school is required to function at Tier 4 or above as described in 'full reopening of schools'.</p> <p>Information regarding how individuals or small groups can access learning when self-isolating can be found in the 'how to access work' section.</p> <p>Our aim is to continue to offer high quality learning across a broad curriculum for all children. In line with the EEF research we recognise their finding that teaching quality is more important than the manner in which it is delivered.</p> <p>As a school that welcomes children aged 2-7 we recognised that all children in our setting will require adult support in order to access and engage with any learning at home. The format of our learning will build on the successful practice from lockdown in the summer term 2020.</p> <p>We recognise that each family set up is different and families may have to juggle their own working commitments, the education of other children and the care for other children or family members. In order to understand the needs of our families and their access to technology we have surveyed all parents and collated their responses.</p> <p>Safeguarding and children's well-being remains a top priority for us as school, see below for how this will be met.</p> <p>All work will be available from Day 2 following notification of a class/school closure.</p>
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<p>To enable teaching and learning to continue as effectively as possible during the need for remote learning:</p>	<p>As a school we aim to continue to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations for example with PE, as it may not be possible for children to practice specific skills such as ball passing. Staff will also adapt the curriculum where specific resources are needed that may not be available in most homes.</p> <p>Whole school</p> <ul style="list-style-type: none">• Monitor the phone logs to ensure families are called regularly and any issues are followed up• SENCo and 1:1 staff will liaise with priority and SEND children x2 a week• Collective worship will be led by headteacher or vicar each day and posted on school website• A register of who attends zoom will be taken each session.• Monitor the engagement of pupils learning in both live lessons and through work submitted• Children will be sent home with their learning logs/journals and are expected to complete written tasks in these as a record of their learning.• Communicate regularly with families through social media, weekly newsletters, emails and phone calls• If there is an extended period of lock down whole school activities will also be planned for e.g. sports days/art competitions/special weeks• Safeguarding remains of paramount importance: -the DSL and HSLW will contact priority families regularly, -expectations for zoom sessions will be made explicit to parents - online safety guidance will be available on the school website and communicated via weekly newsletters.• The school are aware of families who do not have access to technology and will support the families to ensure they have equal access to learning. <p>Nursery and Pre-school</p> <ul style="list-style-type: none">• EYFS will make daily contact using videos modelling activities and a live daily Storytime and catch up, read by a member of the team• In pre-school and nursery the prime areas will be the main focus of any learning• Ideas of high quality question and how to support your child with their play will be shared through conversations with staff.• Additional links to useful websites and ideas are listed on the appropriate pages of our school website.
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	<p>Reception</p> <ul style="list-style-type: none"> • Reception children are encouraged to engage with up to 2 hours of remote learning each school day • An overview of the week’s learning will be produced weekly and include all areas of the EYFS curriculum. • Reception will have a daily live session setting off learning in the morning and a story time video • Reception will have some access to Purple mash, once it has been used in class • Tasks will be set via the class page and accessed via the school website. • Videos of staff completing phonics sets will be available on the website, children will be encouraged to practise these daily. • Introduction to English and maths learning will be pre-recorded and posted on a private youtube channel, a link will be available on our website. • High quality texts will be accessed via ‘bug club’ and staff will allow access to books as appropriate. • Additional links to useful websites and ideas are listed on the appropriate pages of our school website. <p>KS1 3 hours of learning per day.</p> <ul style="list-style-type: none"> • Videos of staff completing phonics sets will be available on the website, children will be expected to practise these daily. • We will make daily contact with and KS1 children via zoom or using our private youtube channel. • Year 1 and Year 2 will have daily contact with their teacher through two short teaching sessions, support staff will join call and observe engagement and keep register. • Task will be set via a weekly overview on the school website and with some tasks on purple mash. • RE will be set as part of weekly learning. • Work submitted by parents in the form of photographs of work or uploaded documents via class emails • High quality texts will be accessed via ‘bug club’ and staff will allow access to books as appropriate. • Additional links to useful websites and ideas are listed on the appropriate pages of our school website.
<p>Our staff will:</p>	<ul style="list-style-type: none"> • Ensure that learning is sequential and covers all curriculum areas • We will provide a suggested daily timetable for pupils • Weekly learning activities and tasks will be shared on the website in the children’s year group area. • Provide feedback and specific praise to pupils twice a week whilst they are working at home either via phone call or in response to work submitted using the school’s marking scheme. • Contact and/or talk to each pupil/parent at least once a week

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<p>Our pupils/students will be expected to:</p>	<ul style="list-style-type: none"> • Log on to the appropriate remote live or recorded video sessions each day when they have access and with adult support • Watch all of the learning videos/join remote live learning sessions, taking a full and active part in them • Complete the learning set by their teacher across the week and upload their learning as requested by the teacher – photograph/video • Engage with their story time • Use online resources such as directed by their teacher.
<p>Parents are responsible for:</p>	<ul style="list-style-type: none"> • Setting a clear routine with each child using the timetable and the weekly learning set • Reading all communications that come out from the school to ensure they are fully aware and up to date with news. • Supporting their children to complete all of the learning set • Uploading and send work to staff as requested • Liaising with school staff and seek support on behalf of their child when needed, with class teacher via email or during the weekly phone call • Ensuring courtesy and politeness to any member of staff within any communication • Providing access to the learning offered for their children • Support their children by emailing the teacher pictures/scanned image of completed work for assessment and feedback
<p>How to access work</p>	<p>Whole school or class/bubble closure On day of closure parents will be sent a letter with details of remote learning for each class and how to access it. On day 2 of a bubble or whole school closure work will be uploaded and ‘live’ sessions begin Any overview of work for each week and supporting documents will be placed on each class’s home page in a labelled file. Access to these documents will be granted at point of closure or isolation. Additional ideas and links will be placed on the sidebar, staff will make reference to these when appropriate, but parents may choose to access them at any time. Families who have identified that they do not have suitable access to technology will be offered use of a school ipad/laptop or a home paper pack.</p> <p>Small group or individual self-isolating On day 2 of isolation parents will be issued with the code of the parent portal, this will allow them to access a planned bank of resources for home learning. This is a standalone learning and may not link directly to current learning in class. A suggested timetable for daily of learning will be available in the portal. Children will be able to access virtual collective worship sessions while isolating and classteachers will liaise with parents to discuss whether other parts of the school day e.g. story time can also be joined remotely. Teachers will contact the family weekly via a phone call</p>

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Psalm 119 (105) "Your word is a lamp to guide me and a light for my path."



	<p>Learning should be sent to the clasteacher using class emails and they will respond once a week. Vulnerable families will contacted by the SENCO/DSL or the child's 1:1 support weekly.</p>
Priority and Key Workers	<p>In the event of whole school closure the school will be open for Key Worker children and priority children. They will be placed into appropriate bubbles with known staff where possible. They will complete all remote learning set by their class teachers and continuous provision activities will also be available. They will join in with zoom mtg when appropriate.</p>
Communication	<p>Weekly newsletter Standard letters from PHE Weekly phone call made by all staff team Priority pupils to receive additional calls form 1:1 support and SENCO/DSL Children requiring home packs will receive these weekly, staff will drop pack at child's home ensure social distancing measures are strictly observed.</p>

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