



BRAMLEY C of E INFANT & NURSERY SCHOOL COVID CATCH UP PREMIUM PLAN 2020-2021

Planned expenditure – the headings below are grouped into the categories outlined in the education endowment foundations Covid19 planning.		
Teaching and whole school strategies.		
Desired outcomes	Chosen approach and anticipated costs	Review & impact
<p><u>To develop reading skills of children in Year 2</u></p> <p>Children will demonstrate increased accuracy in applying phonological skills in their reading. They will be able to decode phonic words using the taught phonemes. They will be able to read with confidence taught 'red' words. Children will develop independence in 'reading for pleasure' Children will engage with a range of quality texts both individually and as a class.</p>	<p>Teacher to plan, teach and evaluate bespoke lessons with those children identified and focus applying phonological knowledge and recognition of 'red' words.</p> <p>Regular opportunities for reading with an adult in the classroom both individually and with a group and appropriate texts sent home.</p> <p>Benchmarking will be used appropriately throughout the year to assess progress and help plan next steps</p> <p>Cost TBC</p>	



<p><u>To develop parents' skills confidence in support reading at home</u></p> <p>Parents understand how to support their child in reading at home.</p> <p>Parents understand what is meant by 'pure sounds'.</p> <p>Children's comprehension skills are further developed when parents hear their child read at home.</p> <p>Parents understand how comprehension is a key skill in learning to read and how it links to 'word reading'.</p>	<p>English leader of learning to plan and deliver a virtual workshop for parents on how to hear their child read at home.</p> <p>Staff to create videos of speed sounds that model 'pure' sounds.</p> <p>Cost TBC</p>	
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<p><u>Introduction of ereaders</u></p> <p>Children will have access to a range of texts including but not limited to ereaders.</p> <p>Ereaders will engage children with their reading particularly 'reluctant' readers.</p>	<p>Introduction of 'bug club'</p> <p>Parents will be invited to an introduction meeting prior to launch.</p> <p>Follow-up questionnaire for parents and pupils will follow regarding uptake at home.</p> <p>Staff training will be given on how to use for individual and group readers.</p> <p>Cost TBC</p>	
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