

	Week 0 2 nd Sept (2 days)	Week 1 7 th Sept	Week 2 13 th Sept	Week 3 20 th Sept	Week 4 27 th Sept	Week 5 4 th Oct	Week 6 11 th Oct	Week 7 18 th Oct
LITERACY		Exploring story setting	Exploring character	Writing a list poem	Writing labels	Writing simple sentences	Writing captions	
Speaking and Listening - look at the person when talking, using an audible voice Learning poems to recite and perform								
Phonics	Revisit Set 1 spelling and reading	Revisit Set 1 spelling and reading	Revise and teach Set 2 ay, ee, igh, ow	Revise and teach Set 2 oo, oo, ar, or	Revise and teach Set 2 air, ir, ou, oy	Assess sets 1 and 2	Revise set 1 and 2 Teach set 3 a-e, e-e, i-e, o-e, u-e,	Revise set 1 and 2 Teach set 3 (ae), ee, ie, oe, ue
Reading		CEWs I, a, the, is, said Group Reading	CEWs pull, full Group Reading	Group Reading	Group Reading	Group Reading	Benchmark Group Reading	CEWs come, here Benchmark
SPaG		/f/ and /s/ spelt 'ff' and 'ss' Use capital letters for the personal pronoun 'I'	/l/, /k/ and /z/ spelt 'll', 'ck' and 'zz'	The alphabet - Say the alphabet and to use the letter names for spelling.	'ng' and 'nk'	/ch/ spelt 'ch' and 'tch'	/v/ spelt 've'	
Handwriting		Name writing ongoing - letter formation and capital letter	Curly caterpillar letters c, d, g, o, q,	Curly caterpillar letters	Ladder letters l, i, j, t, u, y	Ladder letters	One armed robot letters r, m, n, h, b, k, p	One armed robot letters
MATHS	Introduce daily count	Number: Place Value Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.					Number: Addition and Subtraction Represent and use number bonds and related subtraction facts within 10 Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.	
SCI			The senses - parts of the body associated with each sense. The senses - exploring using the senses	Types of plants	Animal groups - mammals, reptiles, birds, fish, amphibians	Identify, name and draw the basic parts of the human body.	History link - Charles Darwin	

DT			Making flaps - link to science	Design criteria	Using talk and drawing to communicate ideas			
Computing		Taking photo and saving on ipad		Unit 1.1 Online Safety & Exploring Purple Mash		Unit 1.2 Grouping & Sorting		
HIST							Charles Darwin as a significant individual from the past (Science link)	
GEOG						Why is Bramley special?		
MUSIC			Hey you! unit Pulse, rhythm and pitch					
ART and DESIGN			Learning and talking about Mondrian - shape, primary colours	Recognising and using primary colours		Learning and talking about Kandinsky - shape and colours	Painting - colour mixing	
RE		What is a Christian?	What is Christian?	What is a church? Features	What is a church? A special place	Harvest	Harvest Festival	What is a church?
PSHE	What sort of people would we like in our class - agreed do's New routines	Risk assessment for class	Our role in creating a learning classroom	Naming feelings	How feelings affect us	Grouping feelings	Managing some feelings in a positive and effective way	
P.E. & GAMES		Sports Stars - Tag Rugby	Dance - shapes, levels and movement patterns Sports Stars - Tag Rugby	Dance - shapes, levels and movement patterns Sports Stars - Tag Rugby	Dance - explore actions, develop movement phrases Sports Stars - Tag Rugby	Dance - explore actions, develop movement phrases Sports Stars - Tag Rugby	Dance - developing a simple dance structure Sports Stars - Tag Rugby	Dance - developing a simple dance structure Sports Stars - Tag Rugby