Light and Dark Christmas

Personal, Social and Emotional Development:

Continue to grow your ability to regulate your own behaviour as you develop your friendships

Show with growing consistency that you know how you are expected to behave in school and show a growing understanding of ideas of justice and fairness

Remember what we have learned about our school value of friendship as we continue to build our relationships together as a class

Think about turn taking as we play games and talk at carpet time as part of our learning about this term's school value of respect

Describe positively what you are good at doing and know what you are working to get better at (Have a go mouse/Perservering Tortoise)

Communication:

Begin to increase your ability to listen with increased focus

Continue to ask questions about what you hear as part of developing your vocabulary

Use our learning to develop storylines in your play, particularly when using the role play areas (space station and light lab)

Increase your confidence when expressing your ideas particularly in Show and Tell and carpet talks (Thinking Pig)

Physical Development:

Move imaginately in a range of different ways as you respond to hearing pieces of music

Move energetically in our outside classroom and in weekly PE sessions

Begin to form most letters correctly, continuing to focus on letters in your name

Expressive Arts and Design:

Make music in a range of ways

Learn and sing nursery rhymes and number songs

Learn songs to perform in our school Nativity

Experiment in using a variety of different media and techniques , creating simple representations of events, people and objects with increasing control and detail

Talk about your creations: how do they make you feel?

Literacy:

Share fiction, poetry and non-fiction texts including the texts Owl Babies, Signs of Autumn, Light and Dark and The Nativity

Confidently say a sound for each letter in the alphabet and begin to learn some digraphs (two letters making one sound,eg sh, th)

Begin to, or grow in confidence, as you read simple words by sound-blending

Gain confidence as you write some recognisable letters, most of which are correctly formed, focusing on the letters of your own name

Mathematics:

Compare sets 'just by looking' and know when the sets have the same amount

Use number names and begin to recognise more numbers

Grow your counting skills, remembering to say one number name for each object you count and move objects when you have counted them

Begin to count beyond 5 and think about the fact that each counting number is one more than the one before

Think about 5, on your fingers and as a dice pattern

Explore the idea of 'whole' and 'parts'

Talk about 2D and 3D shapes, using their names and words to describe their properties, curved, straight, sides etc

Think about and create simple patterns

Think about how we measure time with calendars and timers,

Understanding the World:

Continue to observe the seasonal changes as Autumn moves on into Winter, particularly through our Outdoor Learning weekly sessions

Learn some seasonal vocabulary from our non-fiction texts

Enjoy joining in with family customs in celebrations during this season and recall previous events in previous years

Know about some differences between the lives of other families, cultures and communities in relation to celebrations

Use vocabulary related to time passing, eg yesterday, last week

Remembering our safety rules, complete a simple computer program with more independence

RE:

Why do we have celebrations?