

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
READING	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Blue Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words
WRITING	Sentence structure Colourful semantics	Fantasy: Stories about Dragons Comprehension Descriptive writing Plan a sequel Writing ideas for a sequel Sentence structure Colourful semantics	Fantasy: Stories about Dragons Character profiles Descriptive phrases Thought bubbles Sequencing Sentence structure Colourful semantics	Fantasy: Stories about Dragons Comparing texts Explanations Storyboarding Persuading Sentence structure Colourful semantics	Non-Fiction: The Great Fire of London Verbs Report format Report sentences Editing a newspaper report Sentence structure Colourful semantics	Fantasy: Stories about Dragons Describing 1 Conjunctions Describing 2 Sentence structure Colourful semantics	Fantasy: Stories about Dragons Sequencing Planning a story Expanded noun phrases Composition and editing Sentence structure Colourful semantics	Classic Poetry Learn and recite Summarise Planning Copy and add to a poem Sentence structure Colourful semantics
GRAMMAR	Capitals, full stops and finger spaces	Capitals, full stops and finger spaces Expanded noun phrase	Nouns and adjectives Adverbs Noun phrase	Adjectives, nouns and verbs	Statements and commands	Exclamations and questions 1 st person and 3 rd person Co-ordinating conjunctions Subordinating conjunctions	Proof reading corrections and additions	Review and assessment
SPELLING		or spelt a CEW: because Hold a sentence	soft c CEW: door, floor, poor Hold a sentence	-y suffix CEW: child, children Hold a sentence	-y suffix CEW: find, kind, mind, behind Hold a sentence	CEW: wild Hold a sentence	Review and assessment	

HANDWRITING		6 sisters, a,d,g,o,c,q Capital and lower case review Focus on sizing, ready for joins	6 sisters, a,d,g,o,c,q Capital and lower case review Focus on sizing, ready for joins	6 sisters, a,d,g,o,c,q Capital and lower case review Focus on sizing, ready for joins	2 uncles and their 2 pets u,y,b,p Capital and lower case review Focus on sizing, ready for joins	2 uncles and their 2 pets u,y,b,p Capital and lower case review Focus on sizing, ready for joins	2 uncles and their 2 pets u,y,b,p Capital and lower case review Focus on sizing, ready for joins	Review and assessment
MATHS		Place Value Numbers to 20 Count objects to 100 by making 10s Recognise tens and ones Use a place value chart Partition numbers to 100	Place Value Write numbers to 100 in words Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10s on the number line to 100 10s and 1s on the number line to 100	Place Value Estimate numbers on a number line Compare objects Compare numbers Order objects and numbers Count in 2s, 5s and 10s	Place Value Count in 3s Assessment Addition and Subtraction Bonds to 10 Fact families – addition and subtraction bonds within 20	Addition and Subtraction Related facts Bonds to 100 (tens) Add and subtract 1s Add by making 10 Add three 1-digit numbers	Addition and Subtraction Add to the next 10 Add across a 10 Subtract across a 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10)	Addition and Subtraction 10 more, 10 less Add and subtract 10s Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10)
SCIENCE		Materials Absorbency	Materials Absorbency	Materials Waterproof	Materials Printing	Materials Resistance	Materials Melting and Moulding	Plants Bulb observation
RE		What is God like for Christians? What is an expert and guide?	What is God like for Christians? What do some Christians say about God?	What is God like for Christians? How might God be like a shepherd to his people?	What is God like for Christians? What do some Christians say God is like for them?	What is God like for Christians? What is God like for Christians?	What is God like for Christians? What do you think God might be like?	
HISTORY		Great fire of London Fire safety and introduction to topic		Great fire of London Samuel Pepys and GFOL timeline		Great fire of London Tudor buildings		
GEOGRAPHY			Would you prefer to live in a hot or cold place? Where are the continents?		Would you prefer to live in a hot or cold place? Where are the coldest places on Earth?		Would you prefer to live in a hot or cold place? Where are the equator?	

COMPUTING		Coding Comparing tools	Coding Joining blocks	Coding Make a change	Coding Adding sprites	Coding Project design	Coding Following my design	
MUSIC		Great fire of London Dynamics: Listening and performance	Great fire of London Dynamics: Composition and performance	Great fire of London Perform with a steady pulse	Great fire of London Identify beat groupings	Great fire of London Rhythms with notation	Great fire of London Perform as an ensemble	
ART & DESIGN		St Paul's Cathedral (GFOL) Use tone, pattern, line, and shape in charcoal pictures		St Paul's Cathedral (GFOL) Use shape and form to make clay models		St Paul's Cathedral (GFOL) Abstract art and Paul Klee		
DESIGN & TECHNOLOGY			Cooking: Comparing today's food to Tudor/Stuart times		Cooking: Baking bread		Great fire of London Construct a model of a Tudor house	
PSHE		Being me in my world Hopes and fears for the year	Being me in my world Rights and responsibilities	Being me in my world Rewards and consequences	Being me in my world Rewards and consequences	Being me in my world Our learning charter	Being me in my world Owning our learning charter	
P.E.		Invasion Games Possession Sports Stars: Tag Rugby	Invasion Games Attacking skills Sports Stars: Tag Rugby	Invasion Games Defending skills Sports Stars: Tag Rugby	Invasion Games Gain possession Sports Stars: Tag Rugby	Invasion Games Mark opponents Sports Stars: Tag Rugby	Invasion Games Attack and defence tactics Sports Stars: Tag Rugby	