

Year 1 Autumn 1 2025

(Foundation Subject highlighting shows link to Drawing Club DC)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Reading Read Write Inc (RWI)</p> <p>Fabulous Five books</p>	Revise set 2 sounds learned so far	Revise set 2 sounds Learned so far	<p>Teach Set 3 sounds</p> <p>-ea (ee) Cup of tea</p> <p>oi (oy) spoil a boy</p> <p>split digraphs too chatty</p> <p>a-e (ay) Make a cake</p>	<p>Teach Set 3 sounds</p> <p>i-e (igh/I) Nice smile</p> <p>o-e (ow) phone home</p> <p>u-e (oo) Huge brute</p>	<p>Teach Set 3 sounds</p> <p>aw (or) Yawn at dawn</p> <p>are (air) care and share</p> <p>ur Nurse with a purse</p>	<p>Teach Set 3 sounds</p> <p>er Better letter</p> <p>ow Brown cow</p>	<p>Revise set 3 sounds so far</p> <p>Special friends a-e ea i-e o-e u-e</p>
<p>Writing Drawing Club</p>	<i>Stanley swallowed a bag</i>	<i>Stanley swallowed a bag</i>	<i>Tidy</i>	<i>Tidy</i>	<i>The Disgusting Sandwich</i>	<i>The Disgusting Sandwich</i>	<i>Dinosaur Lady (Mary Anning)</i>
<p>Focus highlighted</p>	With the support of a story map (beginning, problem, ending) compose 3	Think about alternative characters for the story. Write a sentence which uses	With the support of a story map (beginning, problem, ending) compose 3	Think about alternative settings for the story. Write a sentence which begins....	With the support of a story map (beginning, problem, ending) compose 3	Think about and compose orally sentences about The Disgusting Sandwich which use	Use the non- fiction text to write a list of facts about Mary Anning

	sentences orally and write 1-3 sentences which sequence the story.	your new character.	sentences orally and write 1-3 sentences which sequence the story.	When Pete went to ... (Geog link)	sentences orally and Write 1-3 sentences which sequence the story.	describing words (Science: Link to sens	
Writing: Phonics HAS = Hold a sentence	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective Assessment of sound and word reading
Grammar	Begin learning to name the letters of the alphabet (link to own names at registration)	Embed learning on name the letters of the alphabet (link to own names at registration)	Learn suffix -ing (present actions) Continue to link letter names to name at registration	Revise suffix -ing (present action) Continue to link letter names to name at registration	Plurals Add an s Continue to link letter names to name at registration	Learn suffix -ed (Past action) Continue to link letter names to name at registration	Revise letter names, plurals - s and suffixes ---ed/ -ing

Spelling Common Exception Words (CEW) Red words	CEW Revise l, a, the	CEW No, my, me	CEW He, she, you	CEW To, we, one	CEW Put, said, your	CEW Are, of, so	CEW some
Handwriting	RWI 1a Talk about formation of capitals, revising letter names	RWI 1a Around a d g c o q Point out line placement	RWI 1a Down l t b k h i j Point out line placement	RWI 1a Down m, n, r, u, p Point out line placement	RWI 1a Curly e f s Point out line placement	RWI Zigzag v w x z Point out line placement	RWI Talk about boat letters Examples: a c e i m n o r s u v w x z
Maths number: Mastering Number/ White Rose resources	Place value within 10	Place value within 10	Addition within 10	Addition within 10	Subtraction within 10	Subtraction within 10	End of Block assessment
Maths shape							2D and 3D shapes, recognition and sorting by, for example, sides, vertices, curves, flat faces
Science: Animals	<i>Stanley swallowed a bag</i>	<i>Stanley swallowed a bag</i>	<i>Tidy</i>	<i>Tidy</i>	<i>The Disgusting Sandwich</i>	<i>The Disgusting Sandwich</i>	<i>Dinosaur Lady</i>

DT	Identify flaps In books	Make flaps	<i>Tidy</i> Make a flap book	<i>Tidy</i> Make a flap book	Identify a slider in a book and explore how it works	<i>The Disgusting Sandwich</i> Make a flap book with a slider	
History							Learn about significant figures: Mary Anning
Geography	<i>Stanley swallowed a bag</i> Use ariel photos and plan perspectives to recognise landmarks and basic human and physical features beach, coast cliff, sea, ocean	<i>Stanley swallowed a bag</i> Use ariel photos and plan perspectives to recognise landmarks and basic human and physical features town, port, harbour	<i>Tidy</i> Make a map with a key Tuff tray with landmarks	<i>Tidy</i> Draw a map of an imaginary place Badger's journey through the park	<i>The Disgusting Sandwich</i>	<i>The Disgusting Sandwich</i> Draw a map of an imaginary place Places the sandwich travels through	<i>Dinosaur Lady</i> Recognise landmarks and basic human and physical features Discuss the geography of Lyme Regis, cliffs, bay, shoreline
Computing NCCE resources	Using a computer sensibly	Using a computer sensibly	Using shapes and lines	Using shapes and lines	Why did I choose that?	Why did I choose that?	Numicon tool on IWB
Music Get Set resources	Get Set :Senses pulse	Get Set :Senses tempo	Get Set :Senses dynamics	Get Set :Senses Change sounds	Get Set :Senses rhythm	Get Set :Senses rhythm	Get Set :Senses Perform

[illegible]