

Year 1 Autumn 1 2025

(Foundation Subject highlighting shows link to Drawing Club DC)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Read Write Inc (RWI) Fabulous Five books	Revise set 2 sounds learned so far	Revise set 2 sounds Learned so far	Teach Set 3 sounds -ea (ee) Cup of tea oi (oy) spoil a boy split digraphs too chatty a-e (ay) Make a cake	Teach Set 3 sounds i-e (igh/l) Nice smile o-e (ow) phone home u-e (oo) Huge brute	Teach Set 3 sounds aw (or) Yawn at dawn are (air) care and share ur Nurse with a purse	Teach Set 3 sounds er Better letter ow Brown cow	Revise set 3 sounds so far Special friends a-e ea i-e o-e u-e
Writing Drawing Club	Stanley swallowed a bag	Stanley swallowed a bag	Tidy	Tidy	The Disgusting Sandwich	The Disgusting Sandwich	Dinosaur Lady (Mary Anning)
Focus highlighted	With the support of a story map (beginning, problem, ending) compose 3	Think about alternative characters for the story. Write a sentence which uses	With the support of a story map (beginning, problem, ending) compose 3	Think about alternative settings for the story. Write a sentence which begins....	With the support of a story map (beginning, problem, ending) compose 3	Think about and compose orally sentences about The Disgusting Sandwich which use	Use the non-fiction text to write a list of facts about Mary Anning

	sentences orally and write 1-3 sentences which sequence the story.	your new character.	sentences orally and write 1-3 sentences which sequence the story.	When Pete went to ... (Geog link)	sentences orally and Write 1-3 sentences which sequence the story.	describing words (Science: Link to sens	
Writing: Phonics HAS = Hold a sentence	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective Assessment of sound and word reading
Grammar	Begin learning to name the letters of the alphabet (link to own names at registration)	Embed learning on name the letters of the alphabet (link to own names at registration)	Learn suffix -ing (present actions)	Revise suffix -ing (present action)	Plurals Add an s	Learn suffix -ed (Past action)	Revise letter names, plurals - s and suffixes --- ed/ -ing

Spelling Common Exception Words (CEW) Red words	CEW Revise I, a, the	CEW No, my, me	CEW He, she, you	CEW To, we, one	CEW Put, said, your	CEW Are, of, so	CEW some
Handwriting	RWI 1a Talk about formation of capitals, revising letter names	RWI 1a Around a d g c o q Point out line placement	RWI 1a Down l t b k h i j Point out line placement	RWI 1a Down m,n,r,u,p Point out line placement	RWI 1a Curly e f s Point out line placement	RWI Zigzag v w x z Point out line placement	RWI Talk about boat letters Examples: a c e i m n o r s u v w x z
Maths number: Mastering Number/ White Rose resources	Place value within 10	Place value within 10	Addition within 10	Addition within 10	Subtraction within 10	Subtraction within 10	End of Block assessment
Maths shape							2D and 3D shapes, recognition and sorting by, for example, sides, vertices, curves, flat faces
Science: Animals	Stanley swallowed a bag	Stanley swallowed a bag	Tidy	Tidy	The Disgusting Sandwich	The Disgusting Sandwich	Dinosaur Lady

DT	Identify flaps In books	Make flaps	Tidy Make a flap book	Tidy Make a flap book	Identify a slider in a book and explore how it works	The Disgusting Sandwich Make a flap book with a slider	
History							Learn about significant figures: Mary Anning
Geography	Stanley swallowed a bag Use ariel photos and plan perspectives to recognise landmarks and basic human and physical features beach, coast cliff, sea, ocean	Stanley swallowed a bag Use ariel photos and plan perspectives to recognise landmarks and basic human and physical features town, port, harbour	Tidy Make a map with a key Tuff tray with landmarks	Tidy Draw a map of an imaginary place Badger's journey through the park	The Disgusting Sandwich	The Disgusting Sandwich Draw a map of an imaginary place Places the sandwich travels through	Dinosaur Lady Recognise landmarks and basic human and physical features Discuss the geography of Lyme Regis, cliffs, bay, shoreline
Computing NCCE resources	Using a computer sensibly	Using a computer sensibly	Using shapes and lines	Using shapes and lines	Why did I choose that?	Why did I choose that?	Numicon tool on IWB
Music Get Set resources	Get Set :Senses pulse	Get Set :Senses tempo	Get Set :Senses dynamics	Get Set :Senses Change sounds	Get Set :Senses rhythm	Get Set :Senses rhythm	Get Set :Senses Perform

Art and design	Continuous provision – access to paints, chalks, crayons Recognise and use primary colours	Continuous provision – access to paints, chalks, crayons	Continuous provision – access to paints, chalks, crayons Create line pictures in the style of Mondrian Describe what they like about their work and what they could improve upon	Continuous provision – access to paints, chalks, crayons	Continuous provision – access to paints, chalks, crayons	Continuous provision – access to paints, chalks, crayons	Continuous provision – access to paints, chalks, crayons
PE Get Set resources	Get set: Fitness	Get set: Fitness	Get set: Fitness	Get set: Fitness	Get set: Fitness	Get set: Fitness	Get set: Fitness
PSHE Jigsaw resources	Being me in my world : Jigsaw resources	Being me in my world : Jigsaw resources	Being me in my world : Jigsaw resources	Being me in my world : Jigsaw resources	Being me in my world : Jigsaw resources	Being me in my world : Jigsaw resources	Being me in my world : Jigsaw resources