

Year 1 Autumn 2 2025

(Foundation Subject highlighting shows link to Curious Quest CQ)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p>Reading Read Write Inc</p> <p>Fabulous Five books</p>	<p>Revise set 3 sounds so far</p> <p>-ea, oi, a-e, i-e, o-e, u-e aw, are, ur, er, ow,</p>	<p>Teach Set 3 sounds</p> <p>ai (ay) snail in the rain</p> <p>oa (ow) (o-e) goat in a boat</p> <p>ew (u-e) chew the stew</p>	<p>Teach Set 3 sounds</p> <p>ire fire, fire</p> <p>ear hear with your ear</p>	<p>Teach Set 3 sounds</p> <p>-ure</p> <p>-au (or) astronaut</p> <p>e-e (go Pete and Steve)</p>	<p>Teach Set 3 sounds</p> <p>-ue (u-e)</p> <p>come to the rescue</p> <p>-ie</p> <p>terrible tie</p> <p>-ph take a photo</p>	<p>Teach Set 3 sounds</p> <p>-e he, she we be</p> <p>-wh whisk whisk</p> <p>-kn knock knock who's there</p>	<p>Revise set 3 sounds learned so far</p>
<p>Writing: Curious Quests</p>	<p><i>The Wonder</i></p>	<p><i>The Wonder</i></p>	<p><i>The Smartest Giant in Town</i></p>	<p><i>The Smartest Giant in Town</i></p>	<p><i>The Nativity Story</i></p>	<p><i>Christmas Poetry</i></p>	<p><i>Christmas stories</i></p>
<p>Focus highlighted</p>	<p>With the support of a story map (beginning, problem, ending) compose 3 sentences orally and</p>	<p>Use a speech bubble to write a sentence inspired by The Wonder. I wonder ... Write a sentence with</p>	<p>With the support of a story map (beginning, problem, ending) compose 3 sentences orally and</p>	<p>Write an alternative event for the story</p>	<p>Write a sequenced retelling of three events in the Nativity story Descriptions of characters in the Nativity</p>	<p>Share some winter/ Christmas poems Writing frames to create your own poems</p>	<p>Written reflection on playing a part in the Nativity Performance</p>

	write 1-3 sentences which sequence the story. Focus: capital letter, finger spaces, fullstop.	a minimum of one describing word inspired by the artwork of The Wonder	write 1-3 sentences which sequence the story Focus: capital letter, finger spaces, fullstop.		He was ... She was ... Speech bubbles for Nativity characters		
Writing: RWI phonics HAS = Hold a sentence	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	Assessment of sound and word reading
Grammar	Revise suffixes -ed (past) -ing (present)	Revise the names of letters and how to form capital letters	Revise plurals -s Teach -es plurals (buses, wishes)	Learn suffix -ly Link to describing words	Learn suffix - est	Spot -ly suffix in poems Challenge to use - ly in your own poems	Revise letter names, plural s/es and suffixes – est /-ly
Spelling: Common Exception Words (CEW) Red words	CEW Revise half previously taught a l the no of he my put you said are your	CEW Revise half previously taught be to so me we she some one	CEW was is by	CEW do they go	CEW his had today here	CEW Revise half newly taught was do they here by is his had today go	CEW Revise half newly taught a l the no of he my put you said are your be to so

							me we she some one
Handwriting	RWI 1a Talk about formation of capitals, revising letter names	RWI 1b Revise boat letters eg a c e	RWI 1b Revise water letters (dip below the line) g j p q y	RWI 1b Revise sun letters (reach into the sky) b d h k l + a little smaller t f	RWI 1b Practice using sun, boat and water letters in single words	RWI 1b Practice using sun, boat and water letters in single words	RWI 1b Focus on letter placements which are commonly being made incorrectly
Maths number: Mastering Number/ White Rose resources	Revise Place value within 10 Number bonds of 10 using manipulatives	Revise Number facts and arithmetic within 10 using manipulatives	Revise Number facts and arithmetic within 10 using manipulatives	Revise Number bonds to 10 Use part whole models to solve addition and subtraction problems End of Block assessments	Place value within 20	Place value within 20	Explore numbers 11- 20
Maths measure- ment	Length/height	Length/height †	Length/height	Length/height	Length/height	Length/height	

Science animals	Begins to name some animal groups, (mammals, reptiles, birds, fish, amphibians)	Names each sense Identifies parts of the body associated with each sense Link to Bonfire night	Begins to describe and compare the structure of common animals (British Wildlife)	Identifies and names a variety of common animals that are carnivores, herbivores and omnivores (British Wildlife)	Identifies, names and draws the basic parts of the human body	Names each sense Identifies parts of the body associated with each sense Link to Christmas/Winter poems	Identifies and names some common animals Identifies and names a variety of common animals that are carnivores, herbivores and omnivores (British Wildlife) Link to Christmas stories
Science Seasonal: Forest School	Explores their environment using their senses Makes close observation of autumn leaves	Explores their environment using their senses Makes close observation of autumn leaves	Explores their environment using their senses Makes observations of deciduous and	Explores their environment using the senses Makes observations of deciduous and	Discusses change of day length Observes and comments on a class enquiry over time using leaves	Discusses change of day length Observes and comments on a class enquiry over time using leaves	

			evergreen trees	evergreen trees			
RE	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?
DT	Create 3D decorations for Art at the Cathedral Continuous provision – access to paper, card, sellotapes, scissors etc	Create 3D decorations for Art at the Cathedral Continuous provision – access to paper, card, sellotapes, scissors etc	Continuous provision – access to paper, card, sellotapes, scissors etc	Continuous provision – access to paper, card, sellotapes, scissors etc	Continuous provision – access to paper, card, sellotapes, scissors etc	Design and make a Christmas card using flaps or slider Continuous provision – access to paper, card, sellotapes, scissors etc	Design and make a Christmas card using flaps or slider Continuous provision – access to paper, card, sellotapes, scissors etc
History	Understand key events ie Remembrance Day (Pause Day) Find answers to simple	Talk about significant figures from the past: Guy Fawkes Look closely at old	Find out about the past by talking to someone from a different generation				

	questions form the past using artefacts (Photos and items from WW2)	wartime photos to see what is the same and what is different in the present	(Home Learning)				
Geography			<p>Rose :England</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas</p> <p>Know that the UK is short for United Kingdom Know that a country is a land or nation with its own gov Use an atlas to locate the UK Use a map to locate</p>	<p>Daffodil: Wales</p> <p>Name, locate and identify characteristic s of the four countries and capital cities of the UK and surrounding seas</p> <p>Know that the UK is short for United Kingdom Know that a country is a land or nation with its own gov Use an atlas to locate the UK</p>	<p>Clover: NI</p> <p>Name, locate and identify characteristic s of the four countries and capital cities of the UK and surrounding seas</p> <p>Know that the UK is short for United Kingdom Know that a country is a land or nation with its own gov Use an atlas to locate the UK</p>	<p>Thistle: Scotland</p> <p>Name, locate and identify characteristic s of the four countries and capital cities of the UK and surrounding seas</p> <p>Know that the UK is short for United Kingdom Know that a country is a land or nation with its own gov Use an atlas to locate the UK</p>	

