



Drugs and Alcohol Policy

Bramley Church of England Infant and Nursery School

Policy effective from June 2021

Approved by Headteacher

Last reviewed on February 2025

Next review due by February 2030

Version history

| Version | Description of change | Author | Approved |
|---------|---|------------------|-----------------------------------|
| 3.0 | Renewal Due | Naomi Strickland | Head of School |
| 2.0 | Reformatted and language standardised Additional reference to CSPA and RSHE curriculum | Shona Taylor | Headteacher, June 2021 |
| 1.0 | Original version | Elaine Spick | Governors, March 2016, March 2018 |

Rationale

Drug and alcohol use and misuse have become increasingly common in our society. Children of school age are part of society and as such Bramley Church of England Infant and Nursery School (the School) recognises the need to:

- Ensure children, staff, parents, governors and visitors have access to a safe and healthy learning environment.
- Prepare and equip pupils for life in an alcohol and drug using society.
- Deal with a broad range of drug and alcohol related situations and incidents which may occur in the lives of pupils and others involved in school life.

Drug Education Curriculum Provision

Aim

The School aims to provide a safe, secure learning environment, where the use of illegal drugs is completely unacceptable, but where drug education will equip pupils with the necessary knowledge, skills and attitudes to enable them to be in a position to make informed healthy choices and decisions and to prevent the harmful consequences of drug misuse. This policy should be read in conjunction with the Health and Safety, RSHE, PSHE and Safeguarding Policies.

Pupil Learning Outcomes - relative to each child's age and maturity

- To provide accurate information about drugs including the difference between 'medicines' and 'drugs'.
- To increase understanding about the implications and possible consequences of use and misuse of drugs and medicines.
- To promote the development of personal and social skills relating to health behaviour and the opportunity to practise them.

Adult responsibilities

To act as positive role models.

How Drug Education is to be organised in the Curriculum

- Drug education is provided within a broader framework/programme of Personal, Social, Health, and Economic Education (PSHE) and Relationship, Sex and Health education (RSHE) where wider issues of promoting health, positive behaviour and social responsibility can be addressed and where drug misuse and prevention is just one component. (Specific drug related information is also provided within the science curriculum.)
- The School acknowledges that a positive health-promoting ethos helps pupils feel valued and part of the school community and in doing so helps build self-esteem and self-images that may enable pupils to cope more effectively in drug related issues.
- PSHE and RSHE are within cross-curricular topics and the science curriculum.

Parental Involvement

Parents and families play a vital role in developing children's understanding of the use of medicines and drugs. They provide a safe and secure learning environment, where children can learn the difference between medicines and drugs. In the case of alcohol, they may provide a positive role model.

Alcohol Consumption on school premises

Staff, Local Committee and parents may consume a small amount of alcohol on the school premises at social events when this is appropriate. It is expected, however, that all adults will behave responsibly, providing a positive role model for the children.

Prohibited/misuse of drugs

Any signs of the possession or misuse of drugs on the premises will be immediately reported to the police and where deemed appropriate by a Designated Safeguarding Lead (DSL) or the police; then it will also be reported to the Children's Single point of access (CSPA).