



Pupil Premium Policy

Bramley Church of England Infant and Nursery School

Your word is a lamp to guide me and a light for my path." Psalm 119(105)

Rooted in Christian values, seek within, wonder why, reach out, aim high.

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Version history			
Version	Description of change	Author	Approved
3.0	Review	Naomi Strickland	Head of School
2.0	Reformatting and standardisation of language.	Shona Taylor	Children & Learning, June 2021
1.0	Original version.	Elaine Spick	Governors, June 2018

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1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible.
- Set out how Bramley Church of England Infant and Nursery School (the School) will make decisions on pupil premium spending.
- Summarise the roles and responsibilities of those involved in managing the pupil premium in the School.

2. Legislation and guidance

This policy is based on <https://www.gov.uk/government/publications/pupil-premium-allocations-and-conditions-of-grant-2025-to-2026>, published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#)¹, and the [service premium](#)².

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#)³.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The School will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

The School also recognises that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

- The School has considered its context and the main challenges or barriers pupils face, including deprivation factors and access to clubs and educational visits.
- The School addresses a wide range of needs and will take group and individual needs into account when making decisions about spending the pupil premium.

¹ [Pupil premium: virtual school heads' responsibilities - GOV.UK \(www.gov.uk\)](#)

² [Service pupil premium \(SPP\): information for schools - GOV.UK \(www.gov.uk\)](#)

³ [What maintained schools must publish online - GOV.UK \(www.gov.uk\)](#)

- The School uses a range of evidence based research to support decision around how to allocate the funding including the [guide published by the Education Endowment Foundation \(EEF\)](#)
- The School will engage with the parents of children who have pupil premium funding to take their views on the needs of their child into account.

Some examples of how the School may use the grant include, but are not limited to:

- Providing extra one-to-one or small-group support.
- Employing additional teaching assistants or providing more support within the class.
- Funding educational trips and visits for the children in receipt of pupil premium funding.
- Funding a Play Therapist, and an Emotional Literacy Support Assistant (ELSA) or a Home School Link Worker (HSLW) to work with the children and/or their families.

The School will publish its strategy on the School's use of the pupil premium in each academic year on the School's website, in line the DfE's requirements on what maintained schools must publish online.

5. Eligible pupils

The pupil premium is allocated to the School based on the number of eligible pupils in Reception, Year 1 and Year 2.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent October census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales for at least 1 day. Allocations will be provisionally based on the children looked-after data return in March of the previous year and then confirmed in December of the current year based on the children looked-after data return in March of the current year.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces.
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census.
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Head of School and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date and ensuring that it is implemented across the School.
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces.
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate.
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding.
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis.
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE.
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment.

6.2 Local Committee

The local committee is responsible for:

- Holding the head of school and leadership to account for the implementation of this policy.
- Ensuring the School is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant.
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the School's use of the funding.
- Monitoring whether the School is ensuring value for money in its use of the pupil premium.
- Challenging the head of school to use the pupil premium in the most effective way.
- Setting the School's ethos and values around supporting disadvantaged members of the school community.

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis.

- Setting high expectations for all pupils, including those eligible for the pupil premium.
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team.
- Sharing insights into effective practice with other school staff.

6.4 Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority, and allocating it to schools, the school will engage appropriately with the virtual school when appropriate. The virtual school's responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority.
- Making sure methods for allocating and spending ensure that looked after children benefit without delay.
- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way.
- Demonstrating how pupil premium funding is raising the achievement of looked after children.

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

7. Monitoring arrangements

This policy will be reviewed once every two years by the Head of school. At every review, the policy will be shared with the local committee.