



Sports Premium Spending 2024-25

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• High quality PE sessions delivered within school day by sports coaches and school staff• Development of forest school for KS1 and outdoor learning for EYFS• Children enjoy being active across the curriculum• Development of dance, that was limited due to COVID• Key skills for PE learning identified for core sports• Development of structured activities to support physical activity for all at lunchtime and development of playleader, including introduction of new playleader• Introduction of role of child playleaders• Opportunities for children to demonstrate physical skills• Competitive sports opportunities through sport day activities, fun runs, football competition and sporthall competition	<ul style="list-style-type: none">• Continue to increase opportunity for children to participate in competitive sports linking with other schools and events.• With appointment of new staff increased confidence of all staff, in particular ECT in teaching PE and outdoor games throughout the school day• Renewing old equipment to ensure the school has up to date resources

Action Plan and Budget Tracking

Capturing the intended annual spend against the 5 key indicators. Clarifying the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 24-25		Total fund allocated: £16,480		Date Updated: 20.09.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					42%
Intent		Implementation		Impact	
			Funding allocated:		
To increase the range of sports equipment/ physical activity resources available to children.		Purchase of a range of physical resources that are allocated across the school as appropriate.		£3,369	Children have access to a range of high quality equipment that enables them to develop PE skills. Renewal of old equipment.
Ensure all children received sufficient support to undertake regular activity and adopt a health life-style.		Funding play leader, to support active engagement at lunchtimes		£3471.25	Children are engaged in structured activities at lunchtime that support physical development.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0.9%
Intent		Implementation		Impact	
			Funding allocated:		

To develop the outdoor area to promote children's activity and skill level.	Purchase of outdoor equipment to promote risk taking and co-ordination skills.	£150	Children are challenging themselves physically to try new things. Children resilience and well-being increases.	New slack lines have been purchased for forest school which develop risk taking and coordination skills.
---	--	------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%

Intent	Implementation		Impact	Review
		Funding allocated:		
To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources	Membership of Active Surrey 2023-24	£900	Staff access high quality resources and information to support curriculum	New scheme 'Get Set for PE' purchased for EYFS and KS1. PE lead led the roll out of this across the school.
To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this.	Observation of PE coaches by staff members	£5327	Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps.	New PE scheme is well sequenced and develops pupils progression in the subject, and teaching staff have reported this has improved the PE teaching across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%

Intent	Implementation		Impact	Review
		Funding allocated:		
Forest school and outdoor learning activities for children across the school	Role of Forest school assistant and appropriate training. Purchase of resources to support this area of learning.	£2857	Outdoor learning policy has been updated. Children are able to engage in forest school activities on a bi-weekly basis. Children can discuss their learning and the impact on their well-being.	Forest school is a very well-established programme which children engage well in. New resources purchased this year to enhance provision.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Review
		Funding allocated:		
To engage with competitive activities including improving on own previous achievements	Children took part in following competitive activities Obstacle course Sports Day Sports hall competition Football competition	£200	School working with local support clubs and other school to increase activities this going forward	Pupils in Key Stage 1 took part in a competitive event against other schools in Spring Term. All children took part in sprints day (including Nursery and Pre-school). Reception, Year 1 and Year 2 took part in Sports day in a new venue using the facilities of a local private school. Year 2 also had swimming lessons in Summer term.