



Sports Premium Spending 2025-26

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
• High quality PE sessions delivered within school day by sports coaches and school staff • Development of forest school for KS1 and outdoor learning for EYFS and key stage 1 • New outdoor equipment including a climbing frame in the main playground • Children enjoy being active across the curriculum • Development of dance and gymnastics • Key skills for PE learning identified for core sports • Development of structured activities to support physical activity for all at lunchtime and development of playleader • Opportunities for children to demonstrate physical skills • Competitive sports opportunities through sport day activities, fun runs, football competition and sporthall competition	• Continue to increase opportunity for children to participate in competitive sports linking with other schools and events. • Increased confidence of all staff, in teaching PE and outdoor games throughout the school day using new 'Get Set for PE' scheme • Renewing old outdoor equipment to ensure children have the opportunity to be active during break and lunch times.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 25-26		Total fund allocated: £16,480	Date Updated: September 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				42%
Intent	Implementation		Impact	Review July 2026
		Funding allocated:		
To increase the range of sports equipment/ physical activity resources available to children.	Purchase of a range of physical resources that are allocated across the school as appropriate.	£3,369	Children have access to a range of high quality equipment that enables them to develop PE skills.	
Ensure all children received sufficient support to undertake regular activity and adopt a health life-style.	Funding play leader, to support active engagement at lunchtimes	£3471.25	Children are engaged in structured activities at lunchtime that support physical development.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.9%
Intent	Implementation		Impact	Review
		Funding allocated:		

To develop the outdoor area to promote children's activity and skill level.	Purchase of outdoor equipment to promote risk taking and co-ordination skills – ensure adequate staffing for these activities particularly the new outdoor climbing frame. New bikes to be purchased for break and lunch times.	£150	Children are challenging themselves physically to try new things. Children resilience and well-being increases.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				37%
Intent	Implementation		Impact	Review
		Funding allocated:		
To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources	Continued purchase of 'Get Set for PE' scheme	£900	Staff access high quality resources and information to support curriculum	
To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this.	Observation of PE coaches by staff members	£5327	Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	Review
		Funding allocated:		
Forest school and outdoor learning activities for children across the school	Role of Forest school assistant and appropriate training. Purchase of resources to support this area of learning.	£2857	Outdoor learning policy has been updated. Children are able to engage in forest school activities on a bi-weekly basis. Children can discuss their learning and the impact on their well-being.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	Review
		Funding allocated:		
To engage with competitive activities including improving on own previous achievements	Children will take part in following competitive activities Sports Day Football tournament Swimming (year 2)	£200	School working with local support clubs and other school to increase activities this going forward	