

Personal, Social and Emotional Development:

Continue to practice good choices so that you grow your ability to regulate your own behaviour as you expand your friendships

Think about our school value of koinonia. Koinonia means understanding that we are a community and all linked together. In Reception we learn and explore as a team. We are part of the Bramley Infant School team too. We are also part of a wider community in Bramley and beyond. How can we show this as we practise our school value? This links to our RE topic on our wonderful world and how we care for it.

Show how we are developing our understanding of teamwork as we begin to work more cooperatively in larger groups

Show how we cope well with any changes in our usual school routines especially on our school trips and during our Easter service

Communication:

Show an increased ability to focus for longer periods of time, giving your full attention

Listen and respond to what others say, making comments where appropriate

Show that you can use new vocabulary that you learn, especially in Drawing Club

Use talk to create storylines in our role play areas

Show your growing confidence when expressing your own ideas particularly in carpet talks (Have a Go Mouse)

Physical Development:

Move in a range of different ways as you respond to hearing pieces of music in our Get Set 4 music sessions

Move energetically in our outside classroom and in weekly PE sessions

Show that you can form all or most letters correctly, and that you are now confident writing the letters in your own name

Literacy:

Share fiction, poetry and non-fiction texts. These will include well-loved stories such as Mog and the V-e-t, Harry and the Bucketful of Dinosaurs, Bedtime for Monsters and The Hungry Caterpillar. We shall be using these stories to fire our imagination and create some stories of our own as we begin to think about how a story moves from a beginning, through a 'problem' to an ending. We shall visit Bramley Library to see how a library works.

We shall continue to practise the sounds of each letter in the alphabet and the digraphs (special friends, two letter making one sound) we have learned.

Build your confidence as you read simple words by sound-blending (Fred Talk) and become increasingly more fluent reading simple phrases using Fred in your Head.

Confidently write recognisable letters, most of which are correctly formed, including the letters of your own name

RE: What a wonderful world! How can we be a part of looking after our world?

Easter: how do Christians celebrate this?

A Bucketful of Imagination

Mathematics

Begin to link your understanding of even numbers to using double facts

Compare numbers, reasoning about which is more, using both an understanding of the 'how many-ness' of a number and its position in the number system

Become more familiar with the counting pattern beyond 20

Become increasingly confident at putting numbers 0 -10 in order

Begin to work with larger numbers, showing an understanding that the last number counted represents the total number of objects

Count out up to 10 objects from a larger group

Continue to explore how numbers up to 10 are made up of smaller numbers

Show that you can follow and give directions

Use your own ideas to make models of increasing complexity

Use shape resources in both our inside and outside classrooms to make larger shapes. Which shapes fit together well? Which do not? Which 3D shapes slide? Which roll?

Think about symmetrical patterns, linking this to our learning on The Hungry Caterpillar

Begin to create more complex patterns

Continue to use timers and class calendars to think about the measurement of time

Expressive Arts and Design:

Make music in a range of ways using our instruments in the outside classroom showing your learning about the pulse of music

Continue to learn and sing a variety of nursery rhymes and number songs

Show the skills you have learned as you use a variety of different media and techniques, creating simple representations of events, people and objects with increasing control and detail including observational drawings of flowers and (hopefully) tadpoles

Show that you can reflect on your creations and think about ways to make them even better

Use our role play areas, a vet practice inside and a dinosaur safari park outside, to develop your language and vocabulary skills whilst also writing for a purpose

Understanding the World:

During Science Week follow up on our learning at Haslemere Museum with lots of dinosaur facts and some experiments

In our Outdoor Learning sessions make observations as winter turns into spring. Can we see signs of new growth? What do plants need to grow? We shall prepare our planters and plant some bulbs and seeds.

Observe changes in the daylight hours as spring comes and measure time passing with a sundial

Watch the development (hopefully) as tadpoles become froglets