

Personal, Social and Emotional Development:

Practising skills of assertion, negotiation and compromise.

Enjoying a sense of belonging through being involved in daily tasks.

Talking about how others might be feeling and beginning to understand someone else's needs and wants.

Communication and Language:

Anticipating key events and phrases in rhymes and stories.

Beginning to understand why and how questions and responding correctly.

Questions why things happen and gives explanations.

Can retell a past event in the correct order.

Physical Development:

Moves with spatial awareness, good balance and negotiating space successfully.

Can mirror the actions or movements of another.

Manipulating a range of tools and equipment (in one hand if possible), showing increasing control. Taking practical action to reduce risk, showing understanding that equipment and tools need to be used safely.

Literacy:

Talks about events and principal characters in stories and suggests how a story might end.

Shows awareness of rhyme and alliteration.

Makes up stories and play scenarios.

Gives meaning to drawings and paintings that they produce independently.

PS1 - Includes mark making and early writing in their play.

PS2 – attempts to write their own name.

Pre-School Spring One - Winter ❄️ and Superheroes!

Mathematics:

Enjoying counting out loud as far as they can go.

Recognising numerals to 10.

PS1 - Engaging and joining in with number rhymes, stories and songs.

PS2 – Points or touches each item, saying one number for each item. Subitises one, two and three objects without counting.

Counts up to 5 items, recognising the last number represents the total counted.

Finding the longer/shorter, heavier/lighter and more/less full of two items.

Responds to both informal language and common shape names.

Recalls a sequence of events in everyday life and stories.

Expressive Arts and Design:

Using tools for a purpose.

Singing familiar songs and rhymes.

Engaging in imaginative role play based on own experience.

Exploring and choosing colours.

Constructing using a variety of materials.

Using available resources to create props to support play.

Understanding the World:

Shows interest in different occupations and ways of life.

Developing an understanding of growth, decay and changes over time.

Talks about why things happen and how things work.

The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.