

Year 1 2025 Spring 1

(Foundation Subject highlighting shows link to Curious Quest CQ)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Read Write Inc Fabulous Five books	Revise set 3 sounds so far -ea, oi, a-e, i-e, o-e, u - e aw, are, ur, er, ow, ure	Revise alternative sounds au, e-e, -ue, -ie, ph, -e, wh, kn	Teach remaining Set 3 sounds tion tious cious	Revise all sounds with focus on those which need practice	Revise all sounds with focus on those which need practice	Revise all sounds with focus on those which need practice	Revise all sounds with focus on those which need practice
Writing: Curious Quests	Changing Materials:Big Book (non fiction)	The Tin Forest	The Tin Forest	Iggy Peck Architect Non Fiction books on materials	Iggy Peck Architect Non Fiction Books on materials	Once Upon a Raindrop	Once Upon a Raindrop Winter poems
Focus highlighted	Recount on winter break Non fiction information books on materials	With the support of a story map (beginning, problem, ending) compose 3 sentences orally and write 1-3 sentences	Use a speech bubble to write a sentence Write a sentence with a minimum of one describing word	With the support of a story map (beginning, problem, ending) compose 3 sentences orally and write 1-3 sentences	Write instructions for building a bridge	With the support of a story map (beginning, problem, ending) compose 3 sentences orally and write 1-3 sentences	Look at examples of poetry to create our own

		which sequence the story. Focus: capital letter, finger spaces, fullstop.		which sequence the story. Focus: capital letter, finger spaces, fullstop. Comprehension challenge		which sequence the story. Focus: capital letter, finger spaces, fullstop.	
Writing: RWI phonics HAS = Hold a sentence	RWI HAS Challenge: Extend sentences with a describing word or connective Editing own writing	RWI HAS Challenge: Extend sentences with a describing word or connective Editing own writing	RWI HAS Challenge: Extend sentences with a describing word or connective Editing own writing	RWI HAS Challenge: Extend sentences with a describing word or connective Editing own writing	RWI HAS Challenge: Extend sentences with a describing word or connective Editing own writing	RWI HAS Challenge: Extend sentences with a describing word or connective Editing own writing	Assessment of sound and word reading
Grammar '	Revise suffixes -ed (past) -ing (present)	Co-ordinating compound 'and'	Co-ordinating compound 'and'	Compound words (BBC bitesize clip)	Revise suffixes -ed (past) -ing (present)	Revise letter names, plural s/es and suffixes – est /-ly	Spot -ly suffix in poems Challenge to use – ly in your own poems
Spelling: Common Exception Words (CEW) Red words	CEW Revise previously taught a l the no of he my put you said are your	CEW Revise previously taught was do they here by is his has today go	CEW Teach where, there	CEW Teach were, come, our.	Spelling rule /k/ followed by e,i,y /c/ followed by a,o	Days of the week spelling	Days of the week spelling

	be to so me we she some one						
Handwriting	RWI Letter village: a d g o c q	RWI Letter village: u y	RWI Letter village: b p	RWI Letter village: h n m r	RWI Letter village: e s f i	RWI Letter village: l t k j	RWI Letter village: v w x z
Maths number: Mastering Number/ White Rose resources	Place value within 20	Place value within 20	Place value within 20	Place value within 20 End of Block	Addition and subtraction within 20	Addition and subtraction within 20	Addition and subtraction within 20
Maths: Measureme nt	Mass and volume	Mass and volume	Mass and volume	Mass and volume	Mass and volume	Mass and volume	Mass and volume
Science Materials		Explore materials: Plastic, wood, glass and metal LO: identify and name a variety of everyday materials including	Explore materials: Plastic, wood, glass and metal LO: identify and name a variety of everyday materials including	Objects and materials LO: distinguishes between an object and the material it is made from LO: Describes the simple physical	Objects and materials LO: investigates materials LO: Describes the simple physical	Explore the physical properties of water: freezing and melting	Explore the physical properties of water: floating and sinking

Science Seasonal: Forest School	Observe and describe weather associated with winter and how day length varies	Observe and describe weather associated with winter and how day length varies	Observe and describe weather associated with winter and how day length varies	Observe changes across the seasons: any signs of Spring?	Observe changes across the seasons: any signs of Spring?	Observe changes across the seasons: any signs of Spring?	Observe changes across the seasons: any signs of Spring?
RE	Judaism: What is the Torah and why is it so important to Jewish families? What are our special books and why?	Judaism: What is the Torah and why is it so important to Jewish families? What makes the Torah special?	Judaism: What is the Torah and why is it so important to Jewish families? What's inside the book?	Judaism: What is the Torah and why is it so important to Jewish families? Where does it live? See ppt	Judaism: What is the Torah and why is it so important to Jewish families? How do Jewish people show the Torah is important?	Judaism: What is the Torah and why is it so important to Jewish families? How can we show others that we know it is important?	
DT	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures Through continuous	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures Through continuous	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures Through continuous	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures Through continuous	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures	Make: select from a range of tools and equipment to perform practical tasks Select from a range of construction materials to build structures

	provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials	Through continuous provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials	provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials	provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials	to build structures Through continuous provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials	Through continuous provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials	Through continuous provision with open access to paper, card, sellotapes, scissors etc and a wide range of construction and other materials
History							
Geography	Locate two of the world's seven continents on a world map		Show on a map which continent they live in		Know that a weather forecast is when someone tries to predict what the weather will be like in the near future		Know that different parts of the UK experience different weather

Computing NCCE resources	Buttons I can predict the outcome of a command on a device I can match a command to an outcome I can run a command on a device	Buttons I can predict the outcome of a command on a device I can match a command to an outcome I can run a command on a device	Directions I can follow an instruction I can recall words that can be acted out I can give directions	Directions I can follow an instruction I can recall words that can be acted out I can give directions	Forwards and backwards I can compare forward movements I can start a sequence from the same place I can predict the outcome of a sequence involving 'forwards' and 'backwards' ,	Forwards and backwards I can compare forward and backward movements I can start a sequence from the same place I can predict the outcome of a sequence involving 'forwards' and 'backwards' commands	
Music	Get Set Dinosaurs: To move to the pulse thinking about dynamics	Get Set Dinosaurs: To compose a piece of music with different sounds	Get Set Dinosaurs: To explore and understand how pitch can change	Get Set Dinosaurs: to gain an understanding of tempo	Get Set Dinosaurs: To follow a graphic score	Get Set Dinosaurs: To compose and perform music using a graphic score	Explore music inspired by dinosaurs and their movement
Art and design	Use a range of materials	Use a range of materials	Use a range of materials	Use a range of materials	Use a range of materials	Use a range of materials	Use a range of materials

					access to paints, chalks, crayons etc	paints, chalks, crayons etc	
PE Get Set resources	Get Set Dance: To use counts of 8 to move in time and to make my dance look interesting	Get Set Dance: To explore using different emotions in a dance	Get Set Dance: To create my own dance using actions, pathways and counts	Get Set Dance: To explore speeds and actions in a pirate inspired dance	Get Set Dance: To copy, remember and repeat actions that represent a theme	Get Set Dance To copy, remember and repeat actions that represent a theme	Get Set Dance To explore speeds and actions
PSHE Jigsaw resources	Dreams and goals I can set simple goals	Dreams and goals I can set a goal and work out how to achieve it	Dreams and goals I understand how to work well with a partner	Dreams and goals I can tackle a new challenge and I understand that this might stretch my learning	Dreams and goals I can tell you about obstacles which make it more difficult to achieve my new challenge and have ideas to overcome them	Dreams and goals I can tell you how I felt when I succeeded in a new challenge and how I celebrated it	