

	Week 1 W/C 23/02/26	Week 2 W/C 02/03/26	Week 3 W/C 09/03/26	Week 4 W/C 16/03/26	Week 5 W/C 23/03/26
EVENTS	INSET 23/02/26			Pizza Express trip 17/03/26	
READING	RWI Grey Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Grey Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Grey Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Grey Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	RWI Grey Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words
WRITING	Recount holidays Planning a recount Write a recount Apostrophes for contractions Narrative structure Co-ordinating conjunctions Subordinating conjunctions	Narrative writing World Book day text focus Split groups with specialised focus on narrative writing Narrative structure Planning and writing a short story	Key text Make a prediction Investigative questions Non-fiction text (Hats) Non-fiction text (Hats) Narrative structure Planning and writing a short story	Key text Investigating a crime (prediction) Writing in role Thought tracking Conscience alley Narrative structure Planning and writing a short story	Key text Newspaper report Newspaper report Poetry Limericks Hat limericks Narrative structure Planning and writing a short story
GRAMMAR	Apostrophes for contractions	Apostrophes for possession	Co-ordinating conjunctions Subordinating conjunctions	Co-ordinating conjunctions Subordinating conjunctions	Ambitious vocabulary to describe and add interest
SPELLING	ee spelt ey Months of the year Hold a sentence	Suffix -ness CEW: class, grass, pass Hold a sentence	Suffix -ness (swap y to i) CEW: plant, path, bath Hold a sentence	Words ending in -le CEW: move, prove, improve Hold a sentence	Words ending in -el CEW: sugar, sure, eye, who Hold a sentence
HANDWRITING	RWI Stage 3 Bridge joins Hill joins	RWI Stage 3 Bridge joins Hill joins	RWI Stage 3 Bridge joins Hill joins	RWI Stage 3 Bridge joins Hill joins	RWI Stage 3 Bridge joins Hill joins
MATHS	Fractions Parts and whole Equal and unequal parts Recognise a half Find a half	Fractions Recognise a quarter Find a quarter Recognise a third Find a third Find the whole	Fractions Unit fractions Non-unit fractions Recognise the equivalence of a half and two quarters Recognise three quarters Count in fractions up to a whole	Word problems Reading word problems and finding key information Understanding the operation in a word problem Embedding word problems	Embedding four operations Inverse Commutativity Embedding jottings Arithmetic Assessment Reasoning assessment

SCIENCE	Plants What do plants need to grow?	Plants What's inside a seed?	Plants Life cycle of a plant	Plants What do plants need to stay healthy?	Plants What do plants need to stay healthy?
RE	Why do Christians call Jesus a saviour? What do we mean by the word 'rescue'?	Why do Christians call Jesus a saviour? How did Jesus save people?	Why do Christians call Jesus a saviour? How did Jesus save people?	Why do Christians call Jesus a saviour? How did Jesus rescue Zacchaeus?	Why do Christians call Jesus a saviour? Is there a rescue at Easter? Why do Christians call Jesus a saviour? What do we need in our Easter garden?
HISTORY					
GEOGRAPHY	Why is our world wonderful? What are some of the UK's amazing features and landmarks?	Why is our world wonderful? Where are some of the world's most amazing places?	Why is our world wonderful? Where are our oceans?	Why is our world wonderful? What is amazing about our local area?	
COMPUTING	Programming Giving instructions		Programming Same but different		Programming Making predictions
MUSIC	Folksongs Identify the pulse	Folksongs Key features of folksongs	Folksongs Singing in the round	Folksongs Texture and dynamics	Folksongs Identify the pulse and rhythm
ART & DESIGN	JMW Turner Learn about JMW Turner and his love for stormy seascapes		JMW Turner Learn about collaging techniques with different mediums		JMW Turner Reflecting on artwork produced this term, children evaluate their likes, dislikes and development
DESIGN & TECHNOLOGY			Design and make a paper hat	Prepare a pizza dish	Design an Easter Garden Make an Easter Garden Prepare healthy snacks

PSHE	Healthy Me Being healthy	Healthy Me Being relaxed	Healthy Me Medicine safety	Healthy Me Healthy eating	Healthy Me Healthy eating
P.E.	Dance Copy, repeat and create actions Sports Stars: Basketball	Dance Copy, create and perform actions Sports Stars: Basketball	Dance Create a short dance phrase with changing speed Sports Stars: Basketball	Dance Copy, repeat and create movement patterns Sports Stars: Basketball	Dance To create and perform using unison, mirroring and matching Sports Stars: Basketball