

Personal, Social and Emotional Development:

We shall be thinking about our school value of truthfulness. Truthfulness is important as we develop our friendships. It is important always to be mindful of the feelings of others in our relationships. We shall also be introducing ideas of justice and fairness in how we behave with one another; we shall do this through social stories and carpet discussions. One of the stories we shall be sharing in Drawing Club, On Sudden Hill, gives us lots of opportunities to think about how we can reach compromises in our friendships through negotiation.

We shall continue to reflect on our own learning and will be celebrating times when we show independence, resilience or perseverance in the face of challenge.

Communication:

We shall continue to practice good choices in carpet learning times so that we are able to focus for longer periods of time, giving our full attention. You should be able to make good choices that you know will help you to have the best listening ears.

Make sure that you listen well to what others say so that when you respond what you say fits into the conversation; this is a skill we need to have a two way conversation. Continue to show that you can use new vocabulary that you learn and bring any new exciting words you have read to share with us.

Physical Development:

Begin to move in a greater range of different ways as you respond to hearing pieces of music in our Get Set music scheme. Move energetically, negotiating space and demonstrating balance and strength, both in our outside classroom and in your weekly PE sessions

Show that you can now confidently form all letters correctly. You should now be confident writing your name.

Expressive Arts and Design:

Continue to make music in a range of ways using our instruments in the outside classroom, showing your learning about the pulse of music

Continue to learn and sing a variety of nursery rhymes and number songs as these are woven into our day

Continue to show the skills you have learned as you use a variety of different media and techniques, creating simple representations of events, people and objects with increasing control and detail. Show that you can use these skills to plan, modify and adapt your creative ideas.

Use our role play areas, a pizza restaurant inside and a animal rescue centre outside to develop your language and vocabulary skills whilst also writing for a purpose in these role play areas.

Understanding the World:

Through a look at minibeasts, begin to think about how living things can be found in different environments and what makes them particularly suited to where they choose to live.

Through thinking about seeds and plant growth, begin to understand more about important processes and changes in the natural world around you.

Gain confidence when typing using a touchscreen or when clicking on icons to make different things happen in a computer program on the IWB or on school ipads.

With adult support, explore how information can be found on subjects of interest to us.

Literacy:

We shall continue to share fiction, poetry and non-fiction texts. There will be a variety of fiction texts in Drawing Club. Our non-fiction reading will include books on seeds and plants.

Every week in Drawing Club we use our text to explore new vocabulary. The challenge is to add a sentence to our drawing, writing this independently using letter mats to help. We need to remember to use our phonics learning to sound out the words we want to write. We also need to remember to write with finger spaces, a capital letter and a full stop to make sure that others can read our sentences.

We need to read simple phrases and sentences with increasing fluency. We shall begin to grow in confidence as we answer questions about what we have read. We shall begin to make links and predictions in our reading.

RE: What makes a place special?

We shall think about what makes some places special for people, including special buildings where they celebrate their faith.

Come Outside!

Mathematics

Order sets of objects, linking this to your understanding of the counting system so a set of 3 objects has more objects than a set with 5.

Use the number names and show confidence writing the symbol for that number. Know how these symbols represent different amounts. Match the right number with a group of items to show how many there are.

Show your interest in bigger numbers. Be confident putting number 1 -10 in order.

Embed your counting to 20 showing that you can use strategies to help you when you are counting objects.

Know when you don't need to count, you can use your fast eyes to help you. Use this strategy to count larger amounts by finding the smaller groups within them.

Show a deep understanding of the different ways to make up the number 10.

In practical activities with numbers up to 10, show that you can add or take away one.

Use directions and think about what someone else can see from where they are. Use skills such as turning and flipping items to see how they fit together.

Make models predicting how they will look.