

Year 1 Summer Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading	Revise Set 3 sound gaps RWI texts	Revise Set 3 sound gaps RWI texts	Revise Set 3 sound gaps RWI texts	Revise Set 3 sound gaps RWI texts	Revise Set 3 sound gaps RWI texts	Revise Set 3 sound gaps RWI texts	
Writing: Curious Quests	Toys in Space Cold write: Write your own creative story about what happens when one of your toys come to life	The Pea and the Princess With support from a story map, orally recount the beginning, problem, ending of the story Write a retelling of the story	The Pea and the Princess Look at other alternative texts for familiar stories: eg The True Story of the Three Little Pigs, The Great Fairy Tale Disaster Share write a new story for Jack and the Beanstalk?	Rain Identify the describing words In the story Choose an animal and create a web of describing words for that creature	Rain Identify the time connectives In the story Write a sequenced story for your choice of animals as they feel the rain.	Animal poetry Rumble in the Jungle	
Writing : Phonics	RWI Fred Fingers to Hold a sentence (HAS)	RWI Fred Fingers to HAS	RWI Fred Fingers to HAS	RWI Fred Fingers to HAS	RWI Fred Fingers to HAS	RWI Fred Fingers to HAS	
Grammar	Revise full stops and capital letters	Reading to check:	Question marks + Exclamation marks	Contractions	Conjunctions 'and'	Reading to check: Edit a piece of writing for errors	

		Edit a piece of writing for errors			and alternatives including because		
Spelling Common Exception Words (CEW) Words you can't sound	CEW school, once, house + cat	CEW Pull full push + nutty	Revise tch/ch sound which stitch witch	Contractions I'm don't I've	CEW was some the + nest	CEW Revise school, once, house	CEW
Handwriting	RWI 2 RWI Stage 2 Letter village: a d g o c q	RWI 2 Letter village: u y	RWI 2 Letter village: b p	RWI 2 Letter village: h n m r	RWI 2 Letter village: e s f i	RWI 2 Letter village: l t k j	RWI
Maths number	Multiplication and division Count in 2s, 5s and 10s	Multiplication and division Use an array	Multiplication and Division Write multiplication sentences as x lots of y Look at division as sharing	Fractions	Fractions	Position and direction	
Maths shape					Link to fractions: division of shapes	Link to fractions: division of shapes	
Science:	Plants: basic structure of a variety of common	Plants: Know that flowering	Plants: Considers the needs of a	Animals, including humans: Habitats:	Animals, including humans: Habitats:	Animals, including humans: Group animals according to their	

	flowering plants, including trees	plants produce seeds	seed to germinate Grow cress	Consider where different animals live (school grounds, woods, ponds)	Consider where different animals live (school grounds, woods, ponds)	diet using previous knowledge of terms carnivore, herbivore and omnivore	
Science: Skills, investigations, observations	Observe shoots on chitted potatoes	Plant chitted potatoes	Observe growth of cress seeds	Observe growth of cress seeds	Bug hunts around school grounds including the pond	Bug hunts around school grounds including the pond	
RE	Judaism: Why do Jewish families celebrate the gift of Shabbat? What do you do at the weekend?	Judaism: Why do Jewish families celebrate the gift of Shabbat? Why could it be important for some Jewish families to do something different during Shabbat?	Judaism: Why do Jewish families celebrate the gift of Shabbat? What do some Jewish families do at the Friday meal which marks the beginning of Shabbat?	Judaism: Why do Jewish families celebrate the gift of Shabbat? What do some Jewish families do during Shabbat and what might happen to mark the end of Shabbat?	Judaism: Why do Jewish families celebrate the gift of Shabbat? How could the time during Shabbat be seen as a gift?	Judaism: Why do Jewish families celebrate the gift of Shabbat? Why and how do Jewish families celebrate the whole of Shabbat?	
DT	Make: select from a range of tools and equipment	Make: select from a range of tools and equipment t	Make: select from a range of tools and equipment	Make: select from a range of tools and equipment	Make: select from a range of tools and equipment	Make: select from a range of tools and equipment	
History							

Geography	Know that physical features means any feature of an area that is on the Earth naturally.	Know that human features means any feature of an area that was made or built by humans.	Recognise basic physical features on aerial photographs.	Recognise basic human features on aerial photographs.	Draw a simple sketch map of the classroom and playground.	Draw freehand maps of real or imaginary places.	
Computing		NCCE Y1 Unit 5.1 Digital writing Exploring the keyboard: Identify keys on the keyboard		NCCE Y1 Unit 5.2 Digital writing Adding and removing text			
Music	Fantasy and Adventure Listen to music and make comparisons	Fantasy and Adventure Create and perform	Fantasy and Adventure Add accompanying sounds to a melody	Fantasy and Adventure Respond to music	Fantasy and Adventure Explore stick notation	Fantasy and Adventure Compose and perform a piece of music that tells a story	
Art and design	Describe how you feel about your own work	Who was Van Gogh? -	Who was Van Gogh? -looking at his art, discussing lines and texture.	Explore Georgia O' Keeffe's flower paintings	Use magnifiers to look closely and then create big flowers paintings		
PE	Team Building work with a partner to complete challenges	Team Building explore and develop working as a team	Team Building develop talking, listening and sharing skills	Team Building use speaking and listening skills to lead a partner	Team Building plan with a partner and small groups to complete challenges	Team Building use talking listening and sharing skills to work with a partner	

PSHE	Relationships I can identify the members of my family and understand that there lots of different types of family	Relationships I can identify what being a good friend means to me	Relationships I know appropriate ways of physical contact to greet my friends	Relationships I know who can help me in the school community	Relationships I can recognise my qualities as a person and friend	Relationships I can identify what being a good friend means to me	