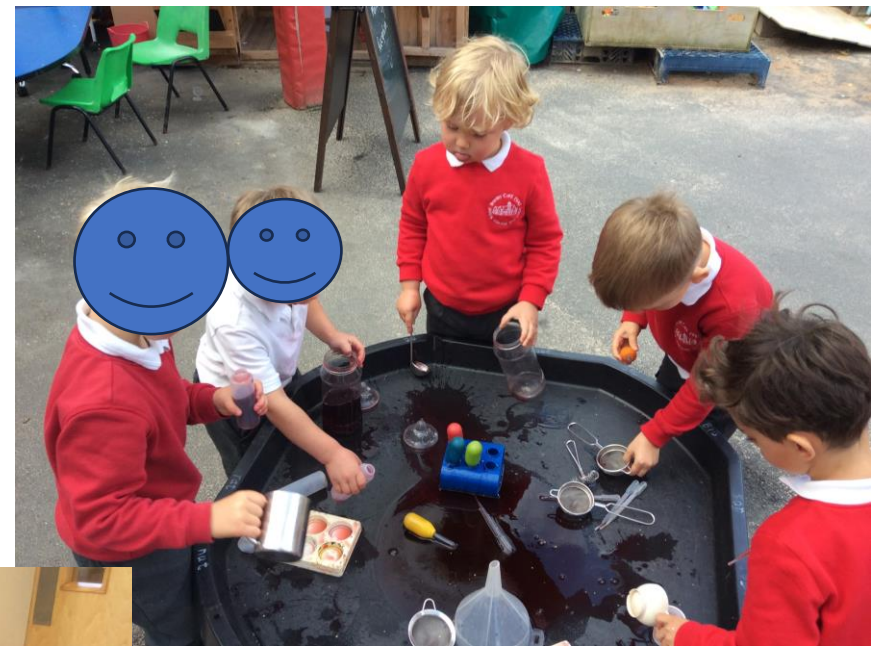


Information Evening for Reception 2025

Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Settling in



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Mrs Craig-Barnes



Class Teacher on Mondays,
Tuesdays and Wednesdays

Mrs Miles



Class Teacher on
Thursdays and Fridays.

Mrs Voller



PPA cover on Tuesday
afternoons and TA on
Fridays.

Mrs Akhtar



TA on Tuesdays and
Wednesdays.

Miss Larcombe



TA on Monday and
Thursday mornings.

Mrs Illingworth



TA on Thursday
afternoons.

Mrs Maxton



TA on Monday
afternoons.

Routines for Start of Day

- Children arrive outside the classroom door which opens at 8:30
- *Thank you for ensuring that your child and siblings do not use outdoor equipment before the school day begins*
- Return reading book wallet (Tues) and Home Learning (Wed) into boxes on outside table
- Children come into the cloakroom by themselves- no toys please
- Staff available to help children put their coat on their peg, their water bottle on top of the tray unit and their bag into their tray
- Let us know if a different person will be there at pick up time
- If you need to, arrange to speak to us later
- Door closes at 8:40 - if you arrive later than this please go to office
- Children have a short time to explore the room/ name write before register





Routines for End of Day

- Children gather on carpet for story with their bags etc
- Please do try to stand where we can see you
- At the door we need to check and watch your child comes to you, please do watch and wave to us
- If we need to talk to you, we will keep your child by our side and give you a wave
- If you would like to talk to us, please wait until the rest of the children have been dismissed if possible
- Message from office when first aid has been given
- Passwords required if a different person picks up
- They will bring home reading books on Wednesdays and home learning will be sent out via our Seesaw app on Fridays

Overview of an Average Day

8:30 - 8:40	Arrival and time to settle in.
8:45 - 8:50	Register and introduction to today's timetable
8:50-9:10	Physical play- developing gross motor skills. There will be a gradual introduction to Collective Worship in this time as the children settle.
9:10-9:30	Whole class phonics and introduction to continuous provision
9:30 -10:00	Independent learning through continuous provision, small group/ 1:1 learning
10:00 -10:20	Snack and review of the morning's learning
10:20 -11:10	Continue independent learning
11:10 -11:20	Tidy up
11:20 -11:30	Maths
11:30-11:40	Washing hands ready for lunch
11:50 -12:30	Lunch in the hall
12:30 -13:00	Play time
13:00 -13:15	Register and introduction to afternoon's learning
13:15 -14:35	1:1 support/adult-led activities/independent learning
14:35 -15:00	Getting ready for home and story time.

Attendance and absences (Main school)

We expect all children to attend school every day unless they are unwell.

If your child is unwell, please call the office and speak to Becky or leave a message including details of their illness.

If your child has diarrhea or sickness, they can return to school 48 hours after their last bout of illness. This is in line with Public Health England guidance.

Routine doctors and dentist appts: please try and make these after school or in the holidays.

All absences from school, with the exception of illness, require parents to fill in an absence form. These are available from the school office or on our website.

Please note holidays within term time cannot be authorised.

PE and Outdoor Learning

PE takes place on Friday mornings with Coach Jay

Please dress your child in PE kits to come to school

Outdoor Learning with Mrs Miles is on Thursday afternoons

Your child should bring in wellies and a coat. Please name your wellies!

The Foundations for Learning

Communication and Language

Developing the ability to listen to others, understand instructions and express themselves effectively.

Physical Development

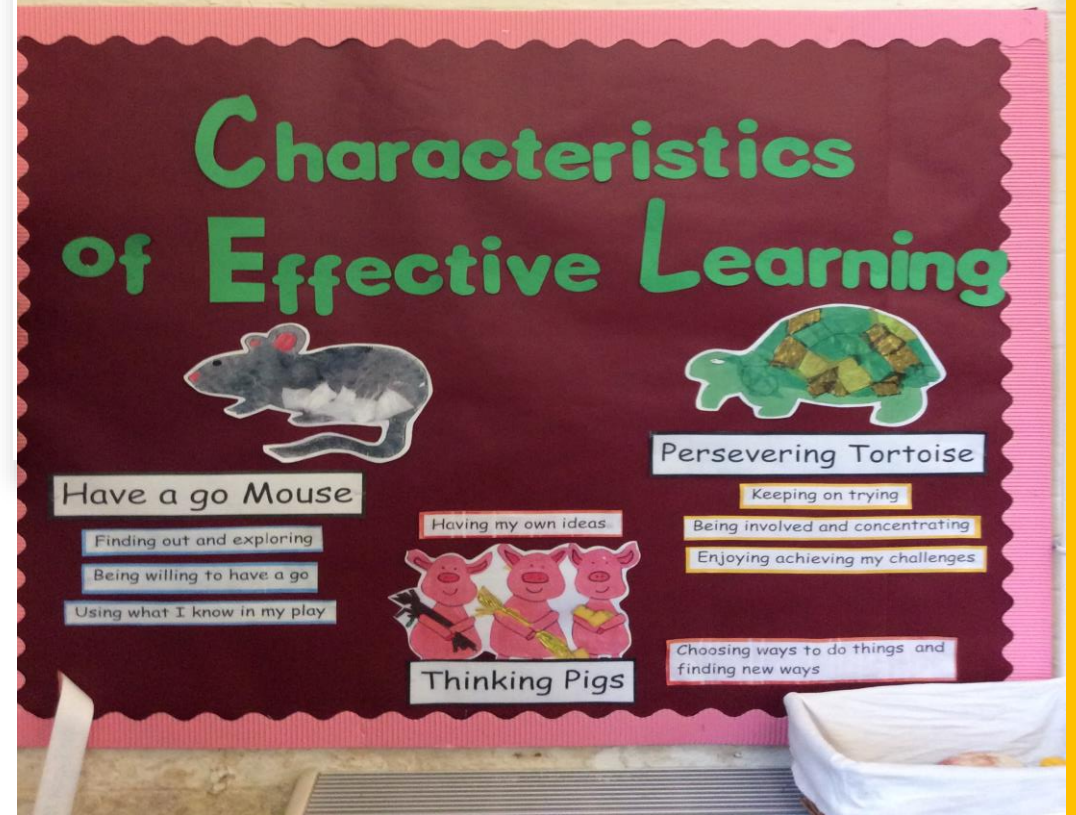
The ability to hold a pencil and make controlled marks develops from strong gross motor skills. Playing with playdough, pegs, threading all help develop fine motor skills.

Personal, Social and Emotional Development

The ability to recognise your own feelings and express them is the starting point for understanding and responding to the feelings of others.

The Specific Areas include essential skills and knowledge: Literacy; Mathematics; Understanding the World and Expressive Arts and Design.

Language of Learning



Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Celebrating success



Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

School Vision: Rooted in Christian Values

Psalm 119 (105) “Your word is a lamp to guide me and a light for my path.”

Seek Within, Wonder Why, Reach out, Aim High.

School values

- Friendship
- Respect
- Perseverance
- Courage
- Truthfulness
- Koinonia

Our class agreement

Remember our school values

Use indoor voices when we are indoors

Listening ears

Say please and thank you

Say sorry

Kind hands

Take turns and share

Look after our classroom and our outside spaces

Tidy up

Phonics and Reading

Good phonological awareness is key to your child making progress in their reading

Key aspects of phonological awareness:

rhyme

rhythm (ability to clap syllables in words)

alliteration e.g. says 's' when you ask what do you notice about 'six silly sausages sizzle'



Phonics and RWI

We use the Read Write Inc. phonics scheme

This includes early writing skills and strategies alongside reading.

There is a focus on the accuracy and fluency of a child's knowledge of sounds. Sound Books are a great resource!

Children learn to blend sounds for reading and segment words for spelling

Phonics and RWI

We teach 4 new sounds each week – in Rec we cover RWI Set 1 and 2 sounds

Set 1 These are mainly one letter sounds plus ch, sh, th, nk and ng (special friends)

Set 2 vowels: ay, ee, igh, ow, oo, oo, + or, ar, air, ir, ou, oy

Please ensure that when supporting your child you say pure sounds r not ruh (see clip on school website)

Red words - said Alien words - croab

Phonics and RWI

Reading books

RWI book for your child to read to you (or, to begin with, a no words book)

Sharing book for you to read and chat about with your child

As we go forwards, an online book (will match our RWI focus) to build fluency

Enjoying Books together

Book handling skills: right way up, turning one page at a time

Engaging with the illustrations: what do you notice? What sounds might you hear? Does this picture remind you of something you have seen or done?

Recognising characters in a story

Developing a sense of story structure

Ask questions like:

What might happen next?

How might the characters be feeling?

Reading Books and Diaries

Please bring the reading wallet into school on **Tuesday mornings**

Take it out of the book bag and pop it into the crate

Two new books will come home with your child on Wednesdays

Please read regularly with your child (at least 5 times a week)

Please do write in the reading diary so we know your child is reading at home

What comments did they make about the story?

Did they use their phonic learning to help them?

What could they tell you about the pictures?

Could they answer questions about what they had read?

Home Learning

We will send out the home learning via our Seesaw app this year. Once completed you can take photo and send it back via Seesaw by the following Wednesday. Only the staff will be able to see what you have sent.

The home learning may be a practical task or something to practice in your home learning book linked to what we have been learning at school . You don't need to send home learning book back in just take a photograph of what your child has done and send it in via Seesaw.

Sound Books

These are blue and will be sent home in the wallet with reading books

Please do keep these Sound Books at home

At the end of each week, a page for each sound the children have learned that week will come home in the HL wallet

Please stick them into the Sounds Book as this keeps them in order

Do share these with your child:

look around for things that begin with the same sound to help reinforce their learning

video clip on the Reception page of the website showing how the sounds are pronounced

Show and Tell

Fridays

A Show and Tell ticket is given out on Fridays

Please only send one item

Something your child wants to talk about

Curriculum overview

Autumn 1 - All About Me, Creation, Harvest

Autumn 2 – Celebrations, Christmas, Light and Dark

Spring 1 and 2 - Storytelling/Being Imaginative, New Life and Easter

Summer 1 and 2 – Not a Box, Minibeasts, Pirates and Under the Sea

Staying in Touch

briefly at the door

office office@bramley.surrey.sch.uk

phone

Home Learning books

Reading diaries

Parent consultations: November

Volunteering

Types of volunteering

- Helping on school trips and outings
- Helping in and around the classroom including hearing readers and practising phonics
- Helping with forest school/outdoor learning
- Helping with one off activities e.g cooking, arts week

If you are interested in a career in teaching or as a teaching assistant and would like to gain some experience please speak to the office.

How to volunteer

- Think about how your child will react to having you in the classroom and separating when you leave. It is possible to volunteer in a different classroom to your child.
- Apply for a have a DBS through the school (disclosure and barring service) cost £10
- Attend a short training session to understand safeguarding confidentiality and how to support reading



Thank you

