

	Week 1 WB 21 st Apr (3 Days)	Week 2 WB 28 th April	Week 3 WB 5 th May (4 Days)	Week 4 WB 12 th May	Week 5 WB 19 th May
READING	Phonics Partnered reading Group reading Comprehension Screening practice	Phonics Partnered reading Group reading Comprehension Screening practice	Phonics Partnered reading Group reading Comprehension Screening practice	Phonics Partnered reading Group reading Comprehension Screening practice	Phonics Partnered reading Group reading Comprehension Screening practice
WRITING	Compound sentences Punctuated sentences Conjunctions: and Conjunctions: because	Funny stories Predictions Descriptions 1 Descriptions 2 Alternative endings Cold write	Funny stories Group reading Compare funny stories Review a funny story Plan a funny story Cold write	Funny stories Write the beginning of a story Write the middle of a story Write the end of a story Publish a story Cold write	Poetry based on the senses Poetry: rehearse and perform Poetry: Adjectives Poetry: Prefix un- Poetry: Question and answer format Poetry: composition
GRAMMAR	Conjunctions: and / because	Recap: Plural -s and -es	Recap: Suffix -ed, -ing	Recap: Suffix -er, -est	Prefix un-
SPELLING	CEWS: no, go, so /k/ followed by e, i, y /c/ followed by a, o	CEWS: were, was, are	CEWS: you, your, they Spelling rules: tch/ch (much, such)	CEWS: is, his, has	CEWS: love, come, some
HAND WRITING	Handwriting RWI Stage 2 6 sisters a d g o c q	Handwriting RWI Stage 2 2 uncles and their 2 pets u y b p	Handwriting RWI Stage 2 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	Handwriting RWI Stage 2 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p	Handwriting RWI Stage 2 6 sisters, 2 uncles and their 2 pets a d g o c q u y b p
MATHS	Multiplication and Division Count in 2s Count in 5s Count in 10s	Multiplication and Division Recognise equal groups Add equal groups Make arrays Make doubles	Multiplication and Division Make equal groups – grouping Make equal groups – sharing Fractions Recognise half of an object or shape	Fractions Find half of an object or shape Recognise half of a quantity Find a half of a quantity Recognise a quarter of an object or a shape	Fractions Find a quarter of an object or a shape Recognise a quarter of a quantity Find a quarter of a quantity
SCIENCE		Plants 1 Making observations: Identify and describe the basic structure of a variety of common flowering plants, including trees. To describe and compare plants, seeds and bulbs (and tubers)		Plants 2 Parts of a plant: Identify and describe the basic structure of a variety of common flowering plants, including trees. To name and compare the parts of plants.	Animals, including humans 1 Butterfly life cycle Identifying features of insects Set up caterpillars to observe over time
RE	Why do Jewish families celebrate Shabbat 1 What do we do in the week? What do we do at the weekend?	Why do Jewish families celebrate Shabbat 2 Why could it be important for some Jewish families to do something different during Shabbat?	Why do Jewish families celebrate Shabbat 3 What do some Jewish families do during the Friday night meal which marks the beginning of Shabbat?	Why do Jewish families celebrate Shabbat 4 What do some Jewish families do during Shabbat and what could happen to mark the end of Shabbat?	Why do Jewish families celebrate Shabbat 5 What objects might we use to help us to remember a special day? How could this time be seen as a gift?

DESIGN & TECHNOLOGY				Design a cereal box Follow instructions to make a cereal box (English link)	
HISTORY	Bramley School How did the school develop and grow?	Bramley village Fieldwork linking to history of local area. What changes have taken place within living memory? (railway, shops, housing) History of buildings. (design, materials)	Historic village walk (geography link) Fieldwork linking to geography and history of local area. Map work, physical features, human features, collecting data.	Significant people – trip to Godalming museum Gertrude Jekyll - the artist gardener	Changes in Bramley village Use of photos as evidence source
GEOGRAPHY			Historic village walk (history link) Fieldwork linking to geography and history of local area. Map work, physical features, human features, collecting data.		
COMPUTING		Maze explorers 1 and Bee-bots To understand the functionality of basic direction keys	Maze explorers 1 and Bee-bots To understand the functionality of basic direction keys	Blue-bots Creating a simple program one step at a time	Blue-bots Creating a simple program one step at a time
MUSIC	Fantasy and Adventure 1 To listen to music and make comparisons	Fantasy and Adventure 2 To create and perform from written symbols with an awareness of pitch	Fantasy and Adventure 3 To add accompanying sounds to a melody	Fantasy and Adventure 4 To respond to music showing an awareness of pitch, dynamics and tempo	Fantasy and Adventure 5 To explore stick notation with a good awareness of a steady pulse
ART & DESIGN		Artist study The artwork of Giuseppe Arcimboldo	Artist study The artwork of Giuseppe Arcimboldo	Designing with colour The colour wheel Design a garden like Gertrude Jekyll	Designing with colour The colour wheel Design a garden like Gertrude Jekyll
PSHE	Relationships 1 Families	Relationships 2 Making friends	Relationships 3 Greetings	Relationships 4 People who help us	Relationships 5 Being my own best friend
P.E.	Sports Stars: Cricket	Team Building 1 To co-operate with a partner to complete challenges. Sports Stars: Cricket	Team Building 2 To explore and develop working as a team. Sports Stars: Cricket	Team Building 3 To develop talking, listening and sharing skills. Sports Stars: Cricket	Team Building 4 To use speaking and listening skills to lead a partner. Sports Stars: Cricket