Bramley Infant School **Topic: Fire and dragons** **Year Group: 2** **Term: Autumn 2**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
READING	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words	**RWI Grey** Review taught sounds Review blending Speedy green words Story green words Red words Comprehension Root words and suffixes Multi-syllabic words Voice choice Fluency Nonsense words
WRITING	**Recount GFOL workshop** Planning Writing in the 1st person / beginning of recount Middle/end of recount **Sentence structure** Colourful semantics with conjunctions	**Paper bag princess** Reading the text – justify an opinion Freeze frames Writing in role – diary writing in role – letter **Sentence structure** Colourful semantics with conjunctions	**Paper bag princess** Review Comparing texts Sequencing in order Writing an additional scene **Sentence structure** Colourful semantics with conjunctions	**Paper bag princess** Story mountain Descriptive settings Beginning of own version Middle of own version End of own version **Sentence structure** Colourful semantics with conjunctions	**Fairy tale instructions** Instruction format Planning instructions Draft instructions Published instructions **Sentence structure** Colourful semantics with conjunctions	**Fact file on hot and cold places** Research and note taking Planning Writing a fact file **Sentence structure** Colourful semantics with conjunctions	**Christmas poetry** Learn and recite 'The Christmas Pine by Julia Donaldson Writing poetry Publishing poetry **Sentence structure** Colourful semantics with conjunctions
GRAMMAR	1st person and 3rd person	Past tense and present tense	Co-ordinating conjunctions Subordinating conjunctions	Co-ordinating conjunctions Subordinating conjunctions	Past tense and present tense Commands	Ambitious vocabulary to describe and add interest	Review and assessment
SPELLING	Igh spelt y Common homophones (e.g. here/hear, to/ too/ two, see/sea, bee/be) Hold a sentence	Suffix -ing (double consonant) CEW: climb Hold a sentence	Suffix -ing (drop the e) CEW: most, only, both Hold a sentence	J spelt ge and dge CEW: old, cold, gold, hold, told Hold a sentence	O spelt a after w and qu CEW: every, everybody, even	Suffix -ed (double consonant) CEW: Christmas	Review and assessment
HANDWRITING	6 sisters, **a,d,g,o,c,q** Capital and lower case review Focus on sizing, ready for joins	6 sisters, **a,d,g,o,c,q** Capital and lower case review Focus on sizing, ready for joins	6 sisters, **a,d,g,o,c,q** Capital and lower case review Focus on sizing, ready for joins	2 uncles and their 2 pets **u,y,b,p** Capital and lower case review Focus on sizing, ready for joins	2 uncles and their 2 pets **u,y,b,p** Capital and lower case review Focus on sizing, ready for joins	2 uncles and their 2 pets **u,y,b,p** Capital and lower case review Focus on sizing, ready for joins	Review and assessment

MATHS	**Addition and Subtraction** Add to the next 10 Add across a 10 Subtract across a 10 Subtract from a 10 Subtract a 1-digit number from a 2-digit number (across a 10)	**Addition and Subtraction** 10 more, 10 less Add and subtract 10s Add two 2-digit numbers (not across a 10) Add two 2-digit numbers (across a 10) Subtract two 2-digit numbers (not across a 10)	**Addition and Subtraction** Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction Compare number sentences Missing number problems	**Shape** Recognise 2D and 3D shapes Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes Lines of symmetry on 2D shapes	**Assessments** Embedding - Place Value, addition and subtraction Assessment - Place Value, addition and subtraction	**Shape** Use lines of symmetry to complete shapes Sort 2D shapes Count faces on 3D shapes Count edges on 3D shapes Count vertices on 3D shapes	**Shape** Sort 3D shapes Make patterns with 2D and 3D shapes Shape assessment
SCIENCE	**Materials** Changing shape review	**Growing plants** Plants from seeds	**Growing plants** Plants from bulbs	**Growing plants** What plants need to stay healthy	**Growing plants** Plants health and growth	**Growing plants** Plants without water	**Plants** Bulb observation
RE	**Why is giving important for Christians?** What? When? Why? How? How can we 'give' to others this week?	**Why is giving important for Christians?** Why do some Christians give?	**Why is giving important for Christians?** How do Christians [the Church] 'give' to God in worship?	**Why is giving important for Christians?** How does giving make a difference in your local [church] community?	**Why is giving important for Christians?** What was given at the very first Christmas? Why do Christians give, especially at Christmas?	**Why is giving important for Christians?** What could we give this Christmas?	
HISTORY							
GEOGRAPHY	**Would you prefer to live in a hot or a cold place?** Where are the continents?	**Would you prefer to live in a hot or a cold place?** Where are the coldest places on Earth?	**Would you prefer to live in a hot or a cold place?** Where is the equator?	**Would you prefer to live in a hot or a cold place?** What is life like in a hot place?	**Would you prefer to live in a hot or a cold place?** Do we live in a hot or a cold place?	**Would you prefer to live in a hot or a cold place?** Would you prefer to live in a hot or a cold place?	
COMPUTING	**Data** Counting and comparing	**Data** Enter the data	**Data** Creating pictograms	**Data** What is an attribute?	**Data** Comparing people	**Data** Presenting information	
MUSIC	**Nativity** Learning and rehearsing	**Nativity** Learning and rehearsing	**Nativity** Learning and rehearsing	**Nativity** Learning and rehearsing	**Nativity** Learning and rehearsing	**Nativity** Perform as an ensemble	

ART & DESIGN	**Remembrance** Poppy art		**Monet** Cityscapes		**Nativity art** Stained glass Christmas card		
DESIGN & TECHNOLOGY		**Modelling** Design an Arctic model		**Modelling** Create and evaluate Arctic model		**Sewing** Christmas pom poms	**Cooking:** Christmas biscuit decoration
PSHE	**Celebrating difference** Stereotypes	**Celebrating difference** Stereotypes	**Celebrating difference** Bullying	**Celebrating difference** Standing up	**Celebrating difference** Diversity	**Celebrating difference** Celebrating difference	
P.E.	**Yoga** Copy and repeat yoga poses **Sports Stars:** Hockey	**Yoga** Strength with yoga **Sports Stars:** Hockey	**Yoga** Flexibility with yoga **Sports Stars:** Hockey	**Yoga** Remember actions linking into a flow **Sports Stars:** Hockey	**Yoga** Create and teach a flow **Sports Stars:** Hockey	**Yoga** Explore poses **Sports Stars:** Hockey	