

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
READING	RWI Grey - Review taught sounds - Review blending - Speedy green words - Story green words - Red words - Comprehension - Root words and suffixes - Multi-syllabic words - Voice choice - Fluency - Nonsense words	RWI Grey - Review taught sounds - Review blending - Speedy green words - Story green words - Red words - Comprehension - Root words and suffixes - Multi-syllabic words - Voice choice - Fluency - Nonsense words	Comprehension - read further common exception words - discuss the sequence of events in books - Retell a wider range of stories - Explore non-fiction books and structures - Link new vocabulary - Build up a repertoire of poems learnt by heart - Make inferences on the basis of what is being said and done - Answer and ask questions - Predict what might happen on the basis of what has been read so far - Participate in discussion about books, poems and other works	Comprehension - read further common exception words - discuss the sequence of events in books - Retell a wider range of stories - Explore non-fiction books and structures - Link new vocabulary - Build up a repertoire of poems learnt by heart - Make inferences on the basis of what is being said and done - Answer and ask questions - Predict what might happen on the basis of what has been read so far - Participate in discussion about books, poems and other works	Comprehension - read further common exception words - discuss the sequence of events in books - Retell a wider range of stories - Explore non-fiction books and structures - Link new vocabulary - Build up a repertoire of poems learnt by heart - Make inferences on the basis of what is being said and done - Answer and ask questions - Predict what might happen on the basis of what has been read so far - Participate in discussion about books, poems and other works	Comprehension - read further common exception words - discuss the sequence of events in books - Retell a wider range of stories - Explore non-fiction books and structures - Link new vocabulary - Build up a repertoire of poems learnt by heart - Make inferences on the basis of what is being said and done - Answer and ask questions - Predict what might happen on the basis of what has been read so far - Participate in discussion about books, poems and other works
WRITING	To entertain: Dragon texts To inform: Great Fire of London To entertain: Dragon poetry To inform: Recount	To entertain: Dragon texts To inform: Hot and cold climates To entertain: Christmas poetry To inform: Recount	To entertain: Rabbit and Bear To inform: Historic explorers To entertain: Classic poetry To inform: Recount	To entertain: I Want my Hat back To inform: Plants To entertain: Monster poetry To inform: Recount	To entertain: Wild Files To inform: Animal Fact Files To entertain: Performance poetry To inform: Recount	To entertain: Orion and the Dark To inform: Transport To entertain: Limerick poetry To inform: Recount
GRAMMAR	1 st person and 3 rd person Verbs Adjectives Nouns Statements Commands Capitals, full stops and finger spaces Exclamation marks Question marks	1 st person and 3 rd person Past tense and present tense Building blocks to a sentence Defining a clause Co-ordinating conjunctions Subordinating conjunctions Capitals, full stops and finger spaces Exclamation marks Question marks	Building blocks to a sentence Defining a clause Co-ordinating conjunctions Subordinating conjunctions Apostrophes for possession Apostrophes for contractions	Apostrophes for possession Apostrophes for contractions Commas as lists Speech marks Brackets	Commas as lists Speech marks Brackets	Consolidating and embedding

SPELLING	Suffixes -y Sound or spelt a after l/ll, soft c CEWS: door, floor, poor, because, find, kind, mind, behind, child, children, wild	Suffixes -ing, -ly Sound o spelt a after w/qu, sound j spelt ge/dge , sound igh spelt y , sound n spelt kn/gn , CEWS: climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, Christmas	Suffixes -ed, -er, -est CEWS: great, break, steak, pretty, beautiful, after, fast, last, past, father	Suffixes -ness Sound r spelt wr , ee spelt ey , l spelt le , l spelt el CEWS: class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye could, should, would, who	Suffixes -al, ful, -less, -ment, -tion, -es , CEWS: whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents	Consolidating and embedding
HAND WRITING	6 sisters, 2 uncles and their 2 pets a,d,g,o,c,q,u,y,b,p	6 sisters, 2 uncles and their 2 pets a,d,g,o,c,q,u,y,b,p	Arm to boat joins Washing line to boat joins Arm to sun joins	Washing line to sun joins Arm to sister joins Washing line to sister joins	Arm to boat joins Washing line to boat joins Arm to sun joins	Washing line to sun joins Arm to sister joins Washing line to sister joins
MATHS	Place value Addition and subtraction	Addition and subtraction Shape	Money Multiplication and division	Multiplication and division Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
SCIENCE	Materials	Materials	Animals, including humans	Plants	Living things and their habitats	Living things and their habitats
RE	Christianity: What is God like for Christians?	Christianity: Why is giving important for Christians?	Islam: What is important for Muslim families?	Christianity: Why do Christians call Jesus 'Saviour'?	Islam: Who is Allah and how do Muslims worship him?	Thematic unit: Why do people tell stories?
DESIGN & TECHNOLOGY	Comparing today's food to Tudor/Stuart times Baking bread Construct a model of a Tudor house		Produce finger puppets from felt using sewing and glue joins Prepare a pizza dish Prepare healthy snacks Design and make an Easter Garden		Create a wheel and axle model Design, craft, paint and varnish a clay model Evaluate a product made for a design brief	
HISTORY	Fire safety and introduction to topic Samuel Pepys and GFOL timeline Tudor buildings Diaries Guided tour of the Great Fire of London		Significant Explorers Matthew Henson Christopher Columbus Mae Jemison Tim Peake		History of transport Planes Trains Automobiles	
GEOGRAPHY	Where are the continents? Where are the coldest places on Earth? Where are the equator? What is life like in a hot place? Do we live in a hot or a cold place? Would you prefer to live in a hot or a cold place?		What are some of the UK's amazing features and landmarks? Where are some of the world's most amazing places? Where are our oceans? What is amazing about our local area? Why are natural habitats special? How can we look after natural habitats?		Where are the seas and oceans surrounding the UK? What is the coast? What are the features of the Jurassic coast? How do people use Weymouth? How do people use our local coast? (Data collection) How do people use our local coast? (Findings)	
COMPUTING	Coding A Comparing tools Joining blocks Making a change Adding sprites Project design Following my design	Data Counting and comparing Enter the data Creating pictograms What is an attribute? Presenting information	eSafety What is IT? IT in school IT in the world The benefits of IT Using IT safely Using IT in different ways	Coding B Giving instructions Same but different Making predictions	Coding B Mats and routes Algorithm design Debugging	Digital music How music makes us feel Rhythms and patterns How music can be used Notes and tempo Creating digital music Reviewing and editing music

MUSIC	Great fire of London	Christmas Nativity	Oceans	Folksongs	Jupiter	Digital Music
ART & DESIGN	Charcoal sketches Clay modelling Abstract art and Paul Klee	Cubism Self-evaluation	Watercolour JMW Turner Seascapes	Pastels/chalk Monet Cityscapes Self-evaluation	Clay Antony Gormley	Clay Andy Goldsworthy Self-evaluation
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
P.E.	Tag Rugby Invasion Games	Hockey Yoga	Gymnastics Dance	Basketball Dance	Cricket Swimming	Tri golf Swimming