Year 1 Aut 2 overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Reading Read Write Inc Fabulous Five books	Revise Set 3 sounds so far	Learn new Set 3 sounds	Learn new Set 3 sounds	Learn new Set 3 sounds	Learn new Set 3 sounds	Learn new Set 3 sounds	Revise set 3 sounds learned so far
Writing: Curious Quests	*The Wonder*	*The Wonder*	*The Smartest Giant in Town*	*The Smartest Giant in Town*	*The Nativity Story*	*Christmas Poetry*	*Christmas stories*
Focus highlighted	With the support of a story map retell the story orally. Write sentences which sequence the story. Focus: capital letter, finger spaces, fullstop.	Use a thinking bubble to write a sentence inspired by The Wonder.	With the support of a story map retell the story orally. Write sentences which sequence the story. Focus: capital letter, finger spaces, fullstop.	Write a sentence with a describing word inspired by the story events.	Write a sequenced retelling of three events in the Nativity story Speech bubbles for Nativity characters	Share some winter/ Christmas poems Writing frames to create your own poems	Written reflection on playing your part in the Nativity Performance
Writing: RWI phonics HAS = Hold a sentence	RWI HAS Read to check capital, full stop, finger spaces.	RWI HAS Read to check capital, full stop, finger spaces.	RWI HAS Read to check capital, full stop, finger spaces.	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	RWI HAS Challenge: Extend sentences with a describing word or connective	Assessment of phonics sound and word reading

Grammar	Revise suffixes -ed (past) -ing (present)	Revise the names of letters and how to form capital letters	Revise plurals -s Teach –es plurals	Learn suffix -ly	Learn suffix - est	Spot –ly suffix in poems	
Spelling: Common Exception Words (CEW) Red words	CEW Revise a I the no of he my put you said are your	CEW Revise be to so me we she some one	CEW learn was is by	CEW learn do they go	CEW learn his had today here	CEW Revise was do they here by is his had today go	
Handwriting	Revise formation of capitals	Revise curly letters a c e	Revise long letters g j p q y	Revise long letters b d h k l	Revise letters commonly mis formed	Revise letters commonly mis formed	
Maths number: Mastering Number/ White Rose resources	Revise Number bonds to 10 Use part whole models to solve subtraction problems	Use part whole models to solve subtraction problems End of Block assessment	Explore numbers 11- 20	Explore numbers 11- 20	Explore numbers 11- 20	Explore numbers 11- 20 Introduction to money in our Christmas shop	Christmas maths
Maths measure-ment	Length/height	Length/height	Length/height	Length/height	Length/height	Length/height End of Block assessments	
Science: animals	Begin to name some animal groups, (eg mammals, reptiles, birds,	Name each sense and Identify the parts of the body	Begin to describe and compare the structure of common	Identify and name a variety of common animals that are carnivores,	Identify, name and draw the basic parts of the human body	Name each sense and Identify parts of the body	Identify and name a variety of common animals that are carnivores,

	fish, amphibians)	associated with each sense Link to Bonfire night	animals (British Wildlife)	herbivores and omnivores (British Wildlife)		associated with each sense Link to Christmas/ Winter poems	herbivores and omnivores (British Wildlife) Link to Christmas animal stories
Science Seasonal: Forest School	Explores their environment using their senses Makes close observation of autumn leaves	Explores their environment using their senses Makes close observation of autumn leaves	Explores their environment using their senses Makes observations of deciduous and evergreen trees	Explores their environment using the senses Makes observations of deciduous and evergreen trees	Discusses change of day length	Discusses change of day length	
RE	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?	What is the Nativity and why is it important to Christians?
DT	Continuous provision – access to paper, card, sellotapes, scissors etc	Design and make a Christmas card Continuous provision – access to paper, card, sellotapes, scissors etc	Create 3D decorations for Art at the Cathedral Continuous provision – access to paper, card,	Continuous provision – access to paper, card, sellotapes, scissors etc	Continuous provision – access to paper, card, sellotapes, scissors etc	Design and make a Christmas card Continuous provision – access to paper, card,	Design and make a Christmas card Continuous provision – access to paper, card,

			sellotapes, scissors etc			sellotapes, scissors etc	sellotapes, scissors etc
History	Talk about significant figures from the past: Guy Fawkes	Understand key events which mark a historical event Remembrance Day Look closely at old wartime photos to see what is the same and what is different in the present	Find out about the past by talking to someone from a different generation (Home Learning)				
Geography			England Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas	Wales Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas	NI Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas	Scotland Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas	
Computing NCCE resources	Unit 2.1 Taking photos	Unit 2.1 Taking photos	Unit 2.2 Landscape or portrait	Unit 2.2 Landscape or portrait	Unit 2.3 What makes a good photo/ Unit 2.4 Effects	Unit 2.3 What makes a good photo/ Unit 2. 4 Effects	

Music	Nativity songs Learning and rehearsing	Nativity songs Learning and rehearsing	Nativity songs Tempo with singing	Nativity songs Dynamics with singing	Nativity songs Rehearsing to perform	Nativity songs Performing to an audience	
Art and design	Colours in the environment – poppies, fireworks, fire Continuous provision – access to paints, chalks, crayons	Creating using paper: collaged bonfire Continuous provision – access to paints, chalks, crayons	Use white and black to make darker/lighter colours Continuous provision – access to paints, chalks, crayons	Making secondary colours Continuous provision – access to paints, chalks, crayons	Explore art through Nativity paintings Continuous provision – access to paints, chalks, crayons	Christmas card design and make our own Continuous provision – access to paints, chalks, crayons	Continuous provision – access to paints, chalks, crayons
PE Get Set resources	Mindfulness Movement	Mindfulness Movement	Mindfulness Movement	Mindfulness Movement	Mindfulness Movement	Mindfulness Movement	Mindfulness Movement
PSHE Jigsaw resources	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference	Celebrating difference