



# **Bramley C of E Infant and Nursery School.**

## **Remote learning A parent's guide.**

Our remote learning offer is bespoke to the children of Bramley. It is based on research in effective remote learning strategies for children of this age, takes in to account best practice in teaching and learning in EYFS and KS1 and the resources available to our school.

We also recognise that children of this age will require adult support in accessing and engaging with any remote learning; therefore the learning set has been devised to allow flexibility for families to engage with learning alongside their other commitments.

Full details of our remote learning offer for each year group is available on our website on the remote learning portal. Below is a summary of the provision for the whole school.

In the event of the school or parts of the school having to deliver remote learning we will:

- Issue all families with a password and guidance on how to access their class' remote learning via the school website.
- From the second day, upload weekly tasks on to the online learning portal section of our website. This will contain an overview of activities and tasks that can be completed across the week.
- Offer at least one daily zoom session led by their class based staff.
- Offer pre-recorded collective worships and other activities including stories.
- Highlight additional links and activities to support families.
- Keep in contact via, emails, phone calls and newsletters.

We ask parents to:

- Support your child with remote for a period each day
- Send completed work via email so your child's work can be assessed and feedback given.
- Continue to hear your child read (we will issue reading books at the start of any class closure or if the school shuts).
- Inform us if there are any issues with your child completing the tasks.
- Speak to staff via a regularly phone call

How to support your child:

- Don't worry! We understand that remote learning is hard. You can contact your child's class teacher for help and support with all learning tasks set.
- Try to create a routine that you can follow each week day.
- Make time for exercise, fun and breaks throughout the day

### **Possible questions and answers**

#### **How can I support my child with reading?**



**Psalm 119 (105) "Your word is a lamp to guide me and a light for my path."**

We have recommended that whilst your child is at home they are reading daily, this could be as an individual read, shared reading or you reading a book to them. KS1 children should be encouraged to read aloud to an adult daily.

Additional reading links and phonics games are available as links on the remote learning portal.

### **How will my child's progress be monitored?**

Parents are expected to communicate and share learning with staff via the class emails. Any written work should be completed in your child's learning log/journal. Children will be expected to bring these and any work completed back to school when they return.

### **What if I have an issue with the online learning platforms?**

If you have any difficulties with accessing the learning set, you can email [office@bramley.surrey.sch.uk](mailto:office@bramley.surrey.sch.uk) and a member of staff will aim to respond to your query within 24 hours.

### **What do I do if I cannot access the internet?**

Please contact the school office via phone 01483 892346 to discuss this further.

### **How would you suggest my child structures their day?**

We recognise that lots of you will be working from home and will need to manage your day as well as your child's so will require flexibility around completing tasks, although the expectation will be that children access learning every school day. They will get more benefit from the 'live' sessions if they have completed some of the learning tasks.

## **Nursery and Pre-school**

**We recognise how young our nursery children are and replicating nursery/pre-school is impossible remotely. We will however give suggestions and activities for you to try. We would like for each child each day to**

- **Share a book with an adult.**
- **Join in with our live story time**
- **Practice counting steps/objects**
- **Complete 1 or 2 of our suggested activities.**

## **Reception**

**We would like each children to daily**

- **Share a book with an adult**
- **Join in with our live phonics or practise their phonic sounds**
- **Counting to 10/20 forwards and backwards**
- **Complete the daily maths task**
- **Listen to our recorded story.**

## **Year 1 and 2 Approximate Directed Activity Times**

**Ideally, every day we would like children to do the following:**

- **Join in with our live sessions for English and maths and then complete the suggested activities**
- **Practise their phonics**
- **Read to an adult or older sibling**
- **Complete a suggested activity from another curriculum area**

**Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.**



**Psalm 119 (105) "Your word is a lamp to guide me and a light for my path."**

Please remember the importance of time to talk – this is a chance to talk about feelings, worries, hopes and wishes; this may be during the day or, together as a family, in the evening.

Please also allow your child to discover through play and take the time to enjoy games and puzzles together. Take the opportunity to enhance your child's life with a new skill / hobby such as cooking and gardening; you will find these have many links to the curriculum too! There will be additional ideas of ways support this learning available in the remote learning portal.