

Personal, Social and Emotional Development:

Become increasingly flexible and cooperative as you are better able to understand other people's needs, wants and behaviours.

Develop your sense of self- recognising belonging and being sensitive to prejudice and discrimination.

Literacy:

Embed phonics introduced so far.

Begin to develop more fluency when reading, using the skill of blending in your head for some words rather than out loud.

Develop the ability to engage with texts that you have read at a deeper level, including being able to recall information that you have read yourself.

Begin to apply Set 2 sounds in word writing and be able to write short phrases and sentences.

Include writing in different forms in independent learning e.g. lists, notes, signs, cards etc.

To begin to use correct letter formation for most letters and for your writing to be easily read by others.

Communication: Follow a story without pictures or props.

Ask questions about what you hear.

Further develop your vocabulary- including words that have been taught recently.

Further develop storylines in play.

Develop your ability to speak in full sentences, including a range of conjunctions and tenses.

Physical Development:

Develop your use of a controlled tripod pincer grip and be able to form most letters correctly.

Draw with accuracy and care.

Develop your scissor grip to include a supportive index finger.

Be able to use cutlery more independently.

Not a Box

Mathematics:

Continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns.

Use subitising skills to enable you to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number.

Subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10.

Be encouraged to identify when it is appropriate to count and when groups can be subitised.

Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers

Continue to develop confidence and accuracy in both verbal and object counting.

Explore the composition of 10.

Order sets of objects, linking this to your understanding of the ordinal number system.

Expressive Arts and Design:

Make music in a range of ways and develop a repertoire of songs and dances.

Choose particular movements, instruments/ sounds, colours and materials for your own imaginative purposes.

Act out a narrative as part of a group.

Create props to support storytelling.

Understanding the World:

Use the story 'Here We Are' by Oliver Jeffers to help us to understand our place and role in the world.

Creating our own content on the whiteboard and retrieving information of interest with adult support.

RE: Who was a friend of God?