

Personal, Social and Emotional Development:

Demonstrate a growing ability to regulate your own behaviour.

Show independence, resilience and perseverance in the face of challenge.

Know right from wrong and try to behave accordingly.

Communication: Follow a story without pictures or props.

Ask questions about what you hear.

Further develop your vocabulary- including words that have been taught recently.

Further develop storylines in play.

Develop your ability to speak in full sentences, including a range of conjunctions and tenses.

Physical Development:

Move energetically in a range of ways as part of Pirate Training.

Have a go at different games and races in preparation for Sports Day.

Form most letters correctly.

Use a tripod grip.

Literacy:

Say a sound for each letter in the alphabet and at least 10 digraphs;

-Read words consistent with your phonic knowledge by sound-blending;

-Read aloud simple sentences and books that are consistent with your phonic knowledge, including some common exception words.

Write recognisable letters, most of which are correctly formed;

-Spell words by identifying sounds in them and representing the sounds with a letter or letters;

-Write simple phrases and sentences that can be read by others.

Pirates

Mathematics:

Have a deep understanding of number to 10, including the composition of each number;

-Subitise (recognise quantities without counting) up to 5;

-Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

-Verbally count beyond 20, recognising the pattern of the counting system;

-Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;

-Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Expressive Arts and Design:

Make music in a range of ways and develop a repertoire of songs and dances- including sea shanties.

Perform songs, moving along in time to the music.

Choose particular movements, instruments/ sounds, colours and materials for your own imaginative purposes.

Act out a narrative as part of a group.

Understanding the World:

Past and Present- How did pirates live?

What is an island?

Participating in community events including Class Assemblies, Sports Day, School Fair and Leaver's Assembly at the church.

RE: Who was a friend of God?