

Sports Premium Spending 2021-22



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High quality PE sessions delivered within school day by sports coaches and school staff • Re-introduction of forest school for KS1 and outdoor learning for EYFS • Children enjoy being active across the curriculum • Development of dance, that was limited due to COVID • Key skills for PE learning identified for core sports • Development of structured activities to support physical activity for all at lunchtime • Opportunities for children to demonstrate skills • Competitive sports opportunities through sport day activities 	<ul style="list-style-type: none"> • Increase opportunity for children to participate in competitive sports with other schools limited due to COVID • Increased confidence of all staff in teaching PE and outdoor games throughout the school day • Increase opportunities for high quality outdoor provisions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 21-22		Total fund allocated: £37,144		Date Updated: 30 th August 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent	Implementation		Impact	Next steps	
		Funding allocated:			
Ensure children's early gross motor skills are developed in order to promote sporting skills	Purchase of equipment to support gross motor skills development.		£8340	Children are able to move across a range of equipment and surfaces, developing stability of core muscles. Children can challenge themselves to improve and increase their physical skills.	Baseline measure of children's progress
To increase the range of sports equipment/ physical activity resources available to children.	Purchase of a range of physical resources that are allocated across the school as appropriate.		£979	Children have access to a range of high quality equipment that enables them to develop PE skills.	
Ensure all children received sufficient support to undertake regular activity and adopt a health life-style.	Appointment of play leader, to support active engagement at lunchtimes		£5496	Children are engaged in structured activities at lunchtime that support physical development.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9%
Intent	Implementation		Impact	Next steps	

		Funding allocated:		
To develop the outdoor area to promote children's activity and skill level.	Purchase of outdoor equipment to promote risk taking and co-ordination skills.	£974	Children are challenging themselves physically to try new things. Children resilience and well-being increases.	Data analyse of PSED and PE
Explore ways of engaging children in physical activities across the curriculum.	Engagement with sustainable charities looking at role of outdoor learning.	£2360	Children use movement to create links with other areas of learning.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Next steps
		Funding allocated:		
To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources	Membership of Active Surrey 2021-22	£800	Staff access high quality resources and information to support curriculum Develop knowledge of PE leader	School to undertake scorecard audit by afPE
To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this.	Observation of PE coaches by staff members	£3980	Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps.	Staff to investigate 'new dance' program
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	Next steps
		Funding allocated:		
Reintroduction of forest school activities for children across the school	Role of Forest school assistant and appropriate training. Purchase of resources to support this area of learning.	£5796	Children are able to engage in forest school activities on a bi-weekly basis. Children can discuss their learning and the impact on their well-being.	Outdoor learning policy to be updated

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	Next steps
		Funding allocated:		0.3%
To engage with competitive activities including improving on own previous achievements	Children took part in following competitive activities Obstacle course Sports Day	£100	This has been limited due to COVID restrictions, school working with local support clubs and other school to increase activities this going forward	Sports hall and football competitions planned for 22/23