

Sports Premium Spending 2020-21



Key achievements to date until December 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• High quality PE sessions delivered within school day by sports coaches and school staff• Re-introduction of forest school for KS1 and outdoor learning for EYFS• Children enjoy being active across the curriculum• Development of dance, that was limited due to COVID• Key skills for PE learning identified for core sports• Development of structured activities to support physical activity for all at lunchtime	<ul style="list-style-type: none">• Increase opportunity for children to participate in competitive sports limited due to COVID• Increased confidence of all staff in teaching PE and outdoor games throughout the school day• Increase opportunities for high quality outdoor provisions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 19-21 (combined due to COVID)		Total fund allocated: £27554	Date Updated: 1 st December 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation	Impact	Next steps	
		Funding allocated:		
Ensure children's gross motor skills and fine motor skills are developed in order to promote sporting skills	Resources purchased to support fine motor skills for children struggling with finger and wrist strength.	£127.32	Children are able to grip equipment effectively, increasing their engagement with physical games.	Consult with OT for additional advice and support
To increase the range of sports equipment/ physical activity resources available to children.	Purchase of a range of physical resources that are allocated across the school as appropriate.	£4018	Children have access to a range of high quality equipment that enables them to develop PE skills.	
Ensure all children received sufficient support to undertake regular activity and adopt a health life-style.	Appointment of play leader, to support active engagement at lunchtimes	£6790	Children are engaged in structured activities at lunchtime that support physical development.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation	Impact	Next steps	

		Funding allocated:		
To develop the outdoor area to promote children's activity and skill level.	Purchase of outdoor equipment to promote risk taking and co-ordination skills.	£2805	Children are challenging themselves physically to try new things. Children resilience and well-being increases.	Analyse data explore children PSED
Support vulnerable pupils identified as at risk by health professional to access regular physical activities	Identify and fund sport facilities for pupils beyond school day and during holiday periods	£500	Physical health of children improves	
Explore ways of engaging children in physical activities across the curriculum.	Staff training re- developing learning outside- course and book	£40	Children use movement to create links with other areas of learning.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	Next steps
		Funding allocated:		
To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources	Membership of Active Surrey 2020-2021 and 2021-2022	£1450	Staff access high quality resources and information to support curriculum Develop knowledge of PE leader	School to undertake scorecard audit by afPE
To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this.	Observation of PE coaches by staff members	£4170	Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps.	Staff to investigate 'new dance' program
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	Next steps
		Funding allocated:		
To ensure outdoor area is suitable for use throughout the school year.	Purchase of shading equipment to allow children to be outside safely in sun.	£46	Children can use physical resources during summer	
Reintroduction of forest school activities for children across the school	Appointment of Forest school assistant and appropriate training. Purchase of resources to support this area of learning.	£6790		Outdoor learning policy to be updated

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
Intent	Implementation		Impact	Next steps
		Funding allocated:		0.3%
To engage with competitive activities including improving on own previous achievements	Children took part in following competitive activities during previous year: Skipathon Obstacle course	£100	This has been limited due to COVID restrictions, school working with local support clubs and other school to increase activities this term	