

Year Two

Parent Information Evening

Psalm 119 (105) “Your word is a lamp to guide me and a light for my path.”
Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Welcome to Year Two

Classroom and School
Timetable and Curriculum
Home Learning
Phonics
SATS
General Questions



Classroom and School

- Children have enjoyed getting to know their classroom and settling into new routines
- We have a reading area, a reflection area and many resources to facilitate learning



Timetable and Curriculum

The School Day

- 1 Collective Worship
- 2 Lesson One – Core subject (Maths, Reading, English)
- 3 Playtime, snack and story
- 4 Lesson Two – Core subject (Maths, Reading, English)
- 5 Lunch and playtime
- 6 Afternoon Lessons – Foundation subjects (RE, Science, Art, etc)

Timetable and Curriculum

We follow and enhance the National Curriculum. Subjects include:

- English
- Maths
- Science
- Art and Design
- Computing
- Design and Technology
- Geography
- History
- Music
- PE
- PSHE (Personal Social Health Economic Education)
- RSHE (Relationship, Sex and Health Education)
- Forest School

Timetable and Curriculum

We are a Christian school and we link Christian values throughout our learning. Each half term we explore a specific value, with Friendship being our current focus.

Alongside this, we have our school vision: Rooted in Christian values. Seek Within, Wonder Why, Reach Out, Aim High. This is the foundation for all of our learning and development.

Children take part in weekly RE lessons, structured by the Diocese of Guildford. Children enjoy exploring different thoughts and ideas, and discuss these through debate, drama and art.

Timetable and Curriculum

In the Classroom

Mr Rising, Mrs Voller, Mrs Kirkland, Mrs Fosbery, and Mrs Lee-Smith

Volunteers

Mrs West and Miss Wood

PE

Mondays (Mr Rising)

Fridays (Coach Ben / Coach Katie)

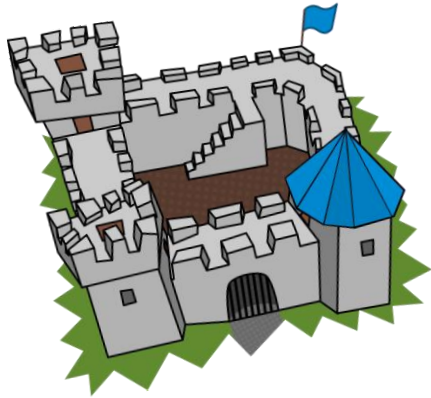
Forest School

Tuesdays (Mrs Archer & Mrs Fosbery)

Topics and Themes

Castle Keepers

Monarchs, castle designs and structures



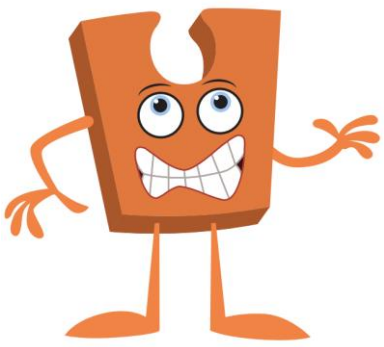
World Wanderers

Countries, continents and oceans

The Wild Woods

Animals, habitats and different environments





PSHE



Jigsaw

Jigsaw is our new scheme for teaching PSHE. It is a mindful approach to PSHE, bringing together

- Personal, Social, Health Education
- Emotional literacy
- Social skills
- Spiritual development

There is a weekly lesson theme, linked as a Key Stage with Year 1.

In October, we will host an information meeting to come and see some Jigsaw resources.

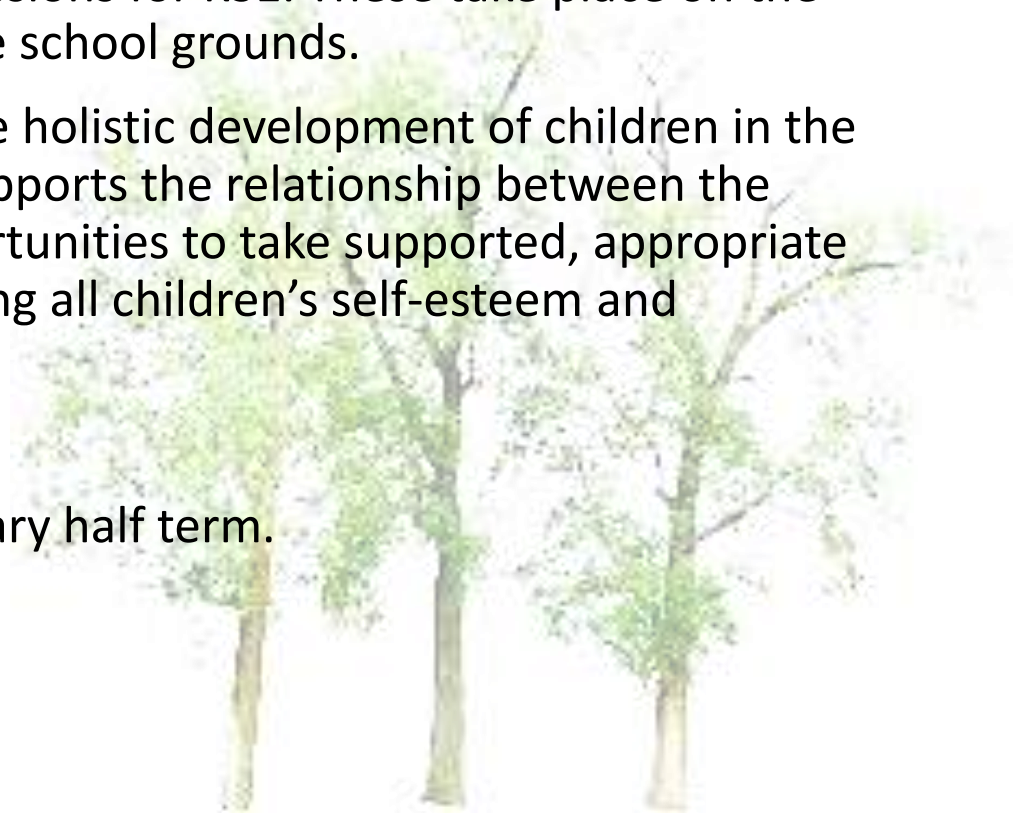
Forest School

Mrs Archer is a qualified Forest School Leader and, along with Mrs Fosbery (qualified Forest School Assistant), run Forest School sessions for KS1. These take place on the school field and small wooded area within the school grounds.

Forest School is an approach to promoting the holistic development of children in the outdoor environment on a regular basis. It supports the relationship between the learner and the natural world and gives opportunities to take supported, appropriate risks. There will be a strong emphasis on raising all children's self-esteem and independence.

When?

Year 2 will continue Forest School until February half term.



Question Break



Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Home Learning

Reading

- Every **Thursday** you will receive a pack of books to read with your child
- Reading Logs must be completed each week for a new pack to be sent out
- Books to be returned every **Wednesday**



Home Learning



Home Learning Books

- Home Learning books are sent out every **Thursday**. Learning activities are emailed out on Fridays.
- Activities will include Spelling, Phonics, Maths and a variety of other subjects to choose from
- Home Learning books to be returned every **Wednesday**

Volunteer

Types of volunteering

- Helping on school trips and outings
- Helping in and around the classroom, including hearing readers and practising phonics
 - Helping with forest school/outdoor learning
- Helping with one off activities e.g cooking, arts week

How to volunteer

- Think about how your child will react to having you in the classroom and separating when you leave.
- Apply for / have a DBS through the school (disclosure and barring service) cost £9.25
- Attend a short training session to understand safeguarding, confidentiality, and support reading.
- Agree a slot with the class teacher

Question Break



Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

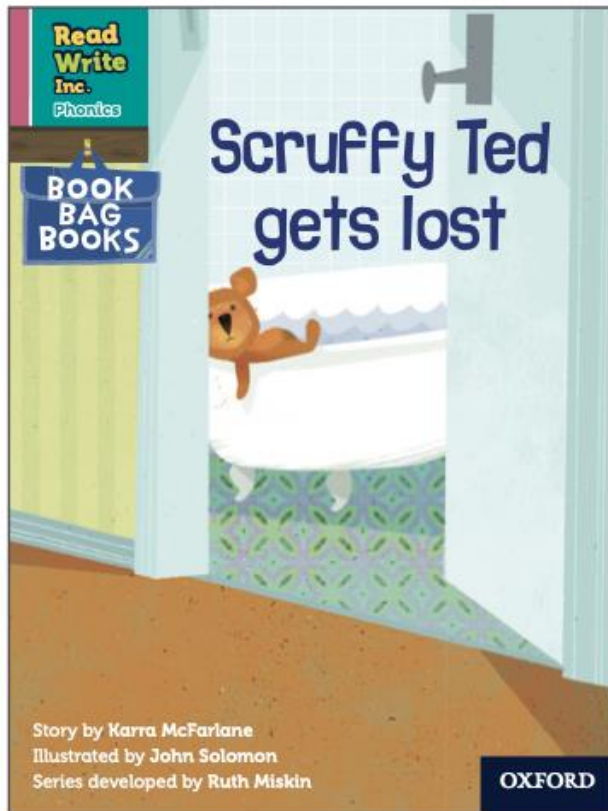
Phonics and RWI

We have enhanced our literacy, focussing on the **Read Write Inc.** phonics scheme

- This combines writing skills alongside reading
- There is a focus on accuracy and fluency
 - Development of comprehension
- Focus on segmenting words for spelling



Phonics and RWI



Reading books

- 1 **RWI Book bag book** to read independently
- 2 **Sharing book** with an adult
- 3 **Online book** to revisit for fluency

Phonics and RWI

Set 1, 2, 3

Red words - **said**

Nonsense (alien) words - croab

Set 1 These are mainly consist of one letter sounds along with ch, sh, th, nk and ng

Set 2 ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy

Set 3 teaches the more complicated sounds ea, oi, a-e, i-e, ai, oa, o-e, u-e, aw, are (as in care), ur, er, ow (as in cow), ew, ire, ear and ure.

Please ensure that only pure sounds are used (e.g. /r/ should not have an “uh” after it)

Videos of teachers modelling this on website

Assessments

We assess the learning throughout the year, and SATS forms a part of this in the Summer term. It is often something that children enjoy and we encourage it to be a positive experience – some children won't be aware they are being assessed.

There will be a phonics screening in Summer term for those who didn't pass in Year 1.

My Big Brother JJ

I was happy. My brother JJ was happy.
It was nearly half term.

Then Mum rushed into the room.
"JJ! Jasmine! I need to talk to you about
next week. I know it is holiday time, but
I have to go to work," she said.

"I need to know that you can be a good girl for JJ. He will be in charge."



Practice questions

a Why was JJ looking after Jasmine?

Tick **one**.

Mum was going to work.

☐

Mum was going on holiday.

☐

Jasmine was ill.

☐

Jasmine was going on holiday.

☐

b Who is telling the story?

Contact Information

We are available for a quick chat at the end of the school day, or you can contact the office with anything urgent (such as absence). If you would prefer to contact me directly, you can do so on the Year 2 email below – just remember this isn't always checked daily and may take a few days for a response.

Office

office@bramley.surrey.sch.uk

Year 2

year2@bramley.surrey.sch.uk

General Questions



Classroom and School
Timetable and Curriculum
Home Learning
Phonics and RWI
SATS
General Questions