

Personal, Social and Emotional Development:

Explores the environment, interacts with others and plays confidently while key person is close by

Seeks out others to share experiences with

Enjoys a sense of belonging though being involved in daily tasks

Communication and Language:

Shows interest in play with sounds, song and rhyme

Able to follow directions
Beginning to understand why and how questions

Learns new words rapidly and is able to use them in communication

Physical Development:

Can hold a cup well with two hands and drink well without spilling

Holds mark making tools with thumb and all fingers

Runs safely on whole foot

Literacy:

Enjoys rhythmic and musical activity with percussion instruments, actions, rhymes and songs, clapping along with the beat and joining in with words of familiar songs and nursery rhymes

distinguishes between the different marks they make

Autumn

Expressive Arts and Design:

Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them e.g. loud/quiet, fast/slow

Uses everyday materials to explore, understand and represents their world- their ideas, interests and fascinations

Mathematics:

Responds to words like lots more

Begin to say numbers, some of which are in the right order

Choose puzzle pieces and tries to fit them
Joins in and anticipates repeated sounds and actions

Beginning to use some talk about immediate past and future

Understanding the World:

Can talk about some of the things they have observed such as plants, animals, natural and found objects

Beginning to have their own friends

The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.