

Personal, Social and Emotional Development:

Seeking out companionship, sharing experiences and enjoying playing alongside others.

Looking at similarities and differences between themselves and others.

Expressing feelings in their interactions with others and beginning to talk about how others may be feeling.

Communication and Language:

Listening to others in one-to-one or small groups.

Using language to recall past experiences and talk about things that are important to them.

Following directions.

Beginning to use talk to explain what is happening.

Physical Development:

Washing and drying hands and understanding why this is important to us.

Naming and identifying some parts of the body.

Observing the effects of activity on their body.

Balance, stability and spatial awareness.

Creating lines and circles, pivoting from the shoulder and elbow

Literacy:

To listen and join in with stories and poems.

Join in with repeated refrains.

Handles books and touch screens carefully.

Makes up stories and play scenarios.

Sometimes gives meaning to drawings and paintings that they produce independently.

Includes mark making in their play.

Pre-School - All about Me!!!

Autumn 1

Mathematics:

Enjoying counting out loud as far as they can go.

Beginning to recognise numerals to 10.

Engaging and joining in with number rhymes, stories and songs.

Responding to the language of position and direction.

Choosing items appropriately based on their shape during construction activities.

Showing awareness of shape similarities and differences between objects.

Creating their own spatial patterns.

Expressive Arts and Design:

Exploring moving in a range of ways. Joining in with moving, dancing and ring games.

Singing familiar songs and rhymes.

Engaging in imaginative role play based on own experience.

Exploring and choosing colours.

Constructing using a variety of materials.

Understanding the World:

Talking about their family, friends and where they live.

Observing what makes them unique.

Beginning to understand growth and changes over time.

Observing things in the natural world.

The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.