

Personal, Social and Emotional Development:

Enjoys playing alone and alongside others and is also interested in being together and playing with other children

Shows their growing sense of self through likes/dislikes, choices and decisions

Communication and Language:

Selects familiar object by name

Develops understanding of simple concepts (eg. Fast/slow, good/bad)

Enjoys making mark in different media

Physical Development:

Participates in finger and action rhymes, songs and games, imitating the movements and anticipating actions

Moves in response to music, or rhythms played on instruments such as drums and shakers

Literacy:

Knows that the marks they make are of value

Enjoys drawing and writing on paper, on screen and on different textures, such as in sand or playdough and through using touch screen technology

Light and Dark Christmas

Mathematics:

Beginning to understand that things may happen now or at another time, in routines

Recognises that two objects have the same shape

Responds to words like lot/more

In everyday situations takes or gives two or three objects from a group

Moves their bodies and things around and explores fitting into shapes

Beginning to recognise that things may happen now or at another time

Expressive Arts and Design:

Experiments with ways to enclose space, create shapes and represent actions, sounds and objects

Uses everyday materials to explore, understand and represent their world- their ideas, interests and fascinations

Understanding the World:

Seeks to acquire the basic skills in turning on and operating some digital equipment

Has a sense of own immediate family and relations and pets

The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.