



Intent, Implementation and Impact in the Early Years at Bramley C of E Infant and Nursery School

At Bramley we recognise that play is essential for children's development, building their confidence as they learn to explore, relate to others and set their own goals. Play gives children opportunity to rehearse and practice new learning.

Birth to 5 years is a particular period of development, a time when children are highly active as learners. Children are growing physically and rapidly, exploring relationships and learning how to express and control their emotions, as well as finding out so much about their world, becoming more confident and knowledgeable by the day.

Children need the freedom to make their own choices, the security of clear boundaries to keep them safe, much support and guidance to help them learn and just the right amount of challenge.

The environment supports an active approach to learning, helping the children to experience many things for the first time, as well as repeat, practice and refine what they already know and can do.

Intent

At Bramley we aim:

- To ensure all children are happy, settled and develop high quality relationships with both adults and peers.
- To ensure children are given clear boundaries and routines within the environment which allow them to feel secure and learn effectively.
- To deliver an ambitious and broad curriculum for all children, that is planned and sequenced and takes careful account of the children's prior learning.
- To ensure learning opportunities throughout the environment are inclusive for all pupils including those identified with SEND, EAL or disadvantaged.
- To develop the children's understanding of the characteristics of effective learning to allow them to become effective lifelong learners.
- To promote the importance of the prime areas of learning which allow them to full access the curriculum as well as understand and manage their own well-being.
- To give children the knowledge and cultural capital they need to be successful citizens.
- To promote the school vision and values, which enable children to flourish within the learning environment.

Implementation

To achieve the above we:

- Employ high quality staff and maintain a cycle of ongoing and continuous training.
- Adapt teaching and learning, using the vehicles of both continuous provision and directed teaching and where necessary targeted interventions.



- Ensure practitioners have a good understanding of how young children learn.
- Ensure children benefit from meaningful and purposeful learning opportunities across all 17 areas of learning.
- Plan for and use a wide range of vocabulary that supports and develops learning.
- Use observations and assessment to inform and adapt teaching and to direct children's next steps.
- Develop an enabling environment that supports all children.
- Ensure practitioners communicate effectively, check understanding and have high quality interactions with all children.
- Develop good relationship with parents and carers which helps children feel settled and secure and supports learning at home.
- Design transition carefully with individual children in mind ensuring first experiences of school are positive ones.

Impact

The impact of this is:

- Children listen and attend appropriately for their age.
- Children can self-regulate and manage relationships with others in an age-appropriate way.
- Children are ready for their next stage of learning
- Children develop appropriate and wide range vocabulary that they use effectively.
- Children can model or articulate what they know and understand.
- Children develop knowledge and make good progress in all areas of learning.
- Children feel well supported and included.
- Parents understand their child's progress and know how to support them at home.