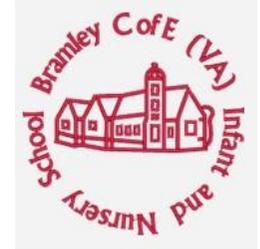


Sports Premium Spending 2022-23



| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> • High quality PE sessions delivered within school day by sports coaches and school staff • Development of forest school for KS1 and outdoor learning for EYFS • Children enjoy being active across the curriculum • Development of dance, that was limited due to COVID • Key skills for PE learning identified for core sports • Development of structured activities to support physical activity for all at lunchtime and introduction of playleader • Opportunities for children to demonstrate skills • Competitive sports opportunities through sport day activities | <ul style="list-style-type: none"> • Continue to increase opportunity for children to participate in competitive sports linking with other schools and events. • With appointment of new staff increased confidence of all staff in teaching PE and outdoor games throughout the school day |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | | | | |
|---|--|--------------------------------------|--|---|---------------------------------|
| Academic Year: 22-23 | | Total fund allocated: £16,470 | | Date Updated: 25 th July 2023 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 26% |
| Intent | Implementation | | Impact | Next steps | |
| | | Funding allocated: | | | |
| Ensure children's early gross motor skills are developed in order to promote sporting skills | Purchase of equipment to support gross motor skills development. | £1600 | Children are able to move across a range of equipment and surfaces, developing stability of core muscles. Children can challenge themselves to improve and increase their physical skills. | Baseline measure of children's progress | |
| To increase the range of sports equipment/ physical activity resources available to children. | Purchase of a range of physical resources that are allocated across the school as appropriate. | £145 | Children have access to a range of high quality equipment that enables them to develop PE skills. | | |
| Ensure all children received sufficient support to undertake regular activity and adopt a health life-style. | Funding play leader, to support active engagement at lunchtimes | £2457 | Children are engaged in structured activities at lunchtime that support physical development. | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | 20% |
| Intent | Implementation | | Impact | Next steps | |

| | | Funding allocated: | | |
|---|--|--------------------|--|-----------------------------|
| To develop the outdoor area to promote children's activity and skill level. | Purchase of outdoor equipment to promote risk taking and co-ordination skills. | £1000 | Children are challenging themselves physically to try new things. Children resilience and well-being increases. | Data analyse of PSED and PE |
| Explore ways of engaging children in physical activities across the curriculum. | Engagement with sustainable charities looking at role of outdoor learning. | £2360 | Children use movement to create links with other areas of learning. | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--------------------|---|--|
| | | | | 28% |
| Intent | Implementation | | Impact | Next steps |
| | | Funding allocated: | | |
| To develop staff understanding of high quality PE provision/ to develop staff access to high quality resources | Membership of Active Surrey 2022-23 | £800 | Staff access high quality resources and information to support curriculum Develop knowledge of PE leader | School to undertake scorecard audit by afPE |
| To develop staff knowledge of the progression of children's physical skills and ways in which they can support and extend this. | Observation of PE coaches by staff members | £3760 | Staff are able to break down skills into smaller steps to support learning. Staff having good understanding through observations of children's current attainment and next steps. | Observation of dance lessons by PE leader |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 14% |
| Intent | Implementation | | Impact | Next steps |
| | | Funding allocated: | | |
| Forest school and outdoor learning activities for children across the school | Role of Forest school assistant and appropriate training. Purchase of resources to support this area of learning. | £1965.60 | Outdoor learning policy has been updated. Children are able to engage in forest school activities on a bi-weekly basis. Children can discuss their learning and the impact on their well-being. | Explore handbook for forest school volunteers. Review planning in line with updated curriculum documents. |
| Introduce a range of workshops focused on dance and movement to enhance children experiences. | Book and evaluate a range of workshops, in order to add to curriculum offer. | £366.75 | Children have had opportunities to engage in a range of dance and movement styles. | |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
|--|---|--------------------|---|---|
| | | | 7% | |
| Intent | Implementation | | Impact | Next steps |
| | | Funding allocated: | | |
| To engage with competitive activities including improving on own previous achievements | Children took part in following competitive activities Obstacle course Sports Day | £1100 | This has been limited due to COVID restrictions, school working with local support clubs and other school to increase activities this going forward | Further sports hall and football competitions planned for 23/24 |
| | | | | |