

Personal, Social and Emotional Development:

Demonstrate a growing ability to regulate your own behaviour as you learn new routines

Show independence, resilience and perseverance in the face of any new challenges as you learn about the school routines

Show that you are beginning to know right from wrong and that you can try to behave accordingly

Put into practice our school value of friendship as we all build new relationships together

Literacy:

Share fiction, poetry and non-fiction texts including The Train Ride and harvest stories and poems

Say a sound for each letter in the alphabet

Begin to be able to read simple words by sound-blending

Begin to be able to read aloud simple phrases, including some common words which can't be read by blending (ie the)

Begin to write some recognisable letters, most of which are correctly formed, including the letters of your own name

RE:

Who am I, and where do I belong?

Communication:

Ask questions about what you hear

Begin to develop your vocabulary

Begin to develop storylines in your play, particularly when using the home (inside) and train station (outside) role play areas

Begin to develop your ability to speak in full sentences, including a range of conjunctions and different tenses

Introduce a storyline or narrative into your play

Physical Development:

Move imaginatively in a range of different ways as you respond to hearing pieces of music

Move energetically as we begin PE sessions

Begin to show that you can form most letters correctly, focusing first on those letters in your own name

Expressive Arts and Design:

Make music in a range of ways

Choose particular movements, instruments, sounds, colours and materials for your own imaginative purposes in your play

Act out a narrative as part of a group in role play

Begin to think about the work of illustrators/artists (Van Gogh sunflowers)

Understanding the World:

Be able to talk about some of the features of the school, inside and out

Look closely at changes as the season of Autumn arrives

Explore our natural environment through our Wednesday Outdoor Learning sessions

Talk about past events in your lives and the lives of those in your family

Know about some differences between the lives of other families, cultures and communities

Begin to learn some basic operations of the school ipads and interactive programs on the IWB remembering the school safety rules when using this technology

All about me

Harvest and Autumn

Mathematics:

Build on your previous experience of number from home and nursery

Work towards developing a deeper understanding of number, including how numbers 1- 5 break up into smaller numbers

Gaining even more confidence when reciting and ordering numbers to 10

Begin to be able to estimate and then recognise 'how many' without counting (subitise) at least up to 3

Begin to use number names when comparing numbers

Make maps

Think about shape whilst making models

Measure time using a daily visual diary including the day and date

Order events through thinking about our story The Train Ride