

ect

**Personal, Social and Emotional Development:**

Explores the environment, interacts with others and plays confidently while key person is close by

Seeks out others to share experiences with

Enjoys a sense of belonging though being involved in daily tasks

**Communication and Language:**

Beginning to follow basic routine directions and select a familiar object by name

Beginning to put two words together

Beginning to ask simple questions

Uses different types of everyday words (nouns, verbs and adjectives)

**Physical Development:**

Can hold a cup well with two hands and drink well without spilling

Holds mark making tools with thumb and all fingers

Runs safely on whole foot

**Literacy:**

Begins to understand the cause and effect of their actions in mark making

Begins to enjoy making marks in different media

Autumn

**Mathematics:**

Responds to words like lot/more

Beginning to understand some talk about immediate past and future

Joins in and anticipates repeated sounds and actions

Choose puzzle pieces and tries to fit them

Begin to say numbers some of which are in the right order

Use number words like one or two and sometimes respond accurately when asked to give one or two things

Beginning to remember their way around familiar environment

**Expressive Arts and Design:**

Shows an interest in the way sound makers and instruments sound and experiments with ways of playing them e.g. loud/quiet, fast/slow

Uses everyday materials to explore, understand and represents their world- their ideas, interests and fascinations

**Understanding the World:**

Can talk about some of the things they have observed such as plants, animals, natural and found objects

Beginning to have their own friends

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.*