

Year One Parents' Information Meeting

Autumn Term 2023

Welcome to Year One!

In Year One

- ▶ We have been getting to know each other
- ▶ We have been settling into our new routines
- ▶ We have been finding out how we learn in our new classroom

Moving up from Reception

What is the same?

- ▶ Friends
- ▶ Uniform
- ▶ Book bags, water bottles, coats, PE kit
- ▶ Home reading and learning activities
- ▶ Keeping your children safe
- ▶ Hand washing and sanitiser
- ▶ Morning fruit snack and milk



Snack time



**We provide a piece of fruit or vegetable for a morning snack.
We encourage the children to try something from the available selection.**

There is no need to provide a snack from home, unless it is for a specific health reason and has been pre-arranged with the class teacher.

If you wish your child to have milk in KS1, you will need to pay. On occasions, to avoid food waste, we may offer milk to all children. If you would like to sign your child up to have milk with their fruit at snack time, please follow the link on the school website.

<https://www.bramley.surrey.sch.uk/page/?title=School+Meals&pid=15>

Home Learning

Home Learning Books

- ▶ These books are for the weekly learning tasks. Please help and guide your child to use them appropriately.



Home Reading

- ▶ You will receive a pack of 2 books
- ▶ You will be given a login to access an online copy of a Read Write Inc book that has been read in school.
- ▶ Please note each home reading session – date and pages read- along with a brief comment
- ▶ We change books once a week on Monday
- ▶ You will be kept informed of the progress your child is making in reading



Date	Book title and page number	Comments
16.9.22	Scruffy Ted gets Lost	Read green and red words and the story. Able to Fred Talk unknown words
17.9.22	Scruffy Ted gets Lost	More fluent today and was able to retell the story using the pictures.
18.9.22	Scruffy Ted gets lost	Quickly recognising the red words :) Much more fluent today. Answered all the questions.

Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

What is different?

- ▶ Classroom
- ▶ Staff
- ▶ Increasing expectation of independence
- ▶ A different curriculum



Our Classroom

The furniture is arranged for the children to be able to select and choose their own learning around their interests. The room enables more focussed tasks to take place whilst still maintaining a variety of learning spaces.

Year One Staff

Mrs Archer – class teacher

Mrs Lee-Smith – TA (Monday and Tuesday mornings) Mrs Cardozo – TA (Thursday and Friday mornings)

Miss Johnson _ TA (Friday mornings)

Mrs Voller – HLTA for cover on Tuesday and Wednesday afternoons

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Year One Curriculum

We follow and enhance the National Curriculum.

- ❖ English
- ❖ Maths
- ❖ Science
- ❖ Art and Design
- ❖ Computing
- ❖ Design and Technology
- ❖ Geography
- ❖ History
- ❖ Music
- ❖ PE

We also teach Personal Social Health Economic Education (PSHE) which includes Relationship and Health Education (RHE)



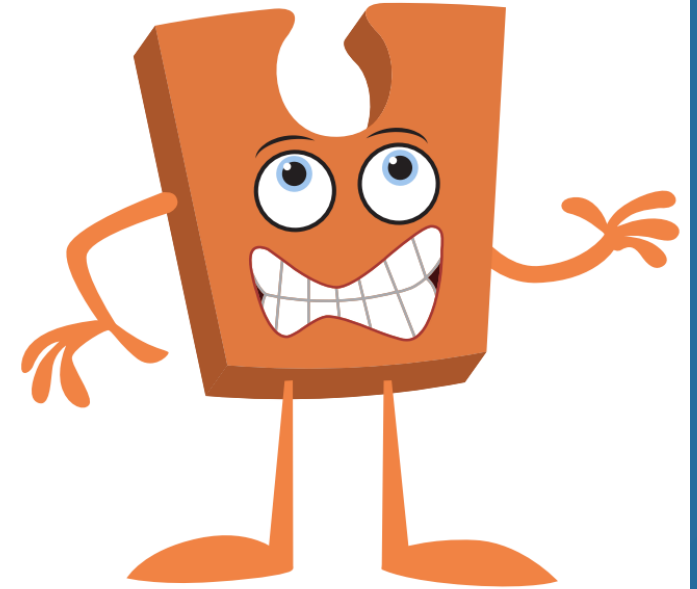
Jigsaw is our scheme for teaching PSHE. It is a mindful approach to PSHE bringing together

- Personal, Social, Health Education
- emotional literacy
- social skills
- spiritual development

There is a weekly lesson.

Jigsaw is being used across KS1 with both year groups working on the same theme (Puzzle) at the same time. This enables each Puzzle to start with an introductory assembly, generating a focus for adults and children alike.

In November we will host an information meeting where you will be able to see some Jigsaw and PSHE resources and ask any questions you may have.

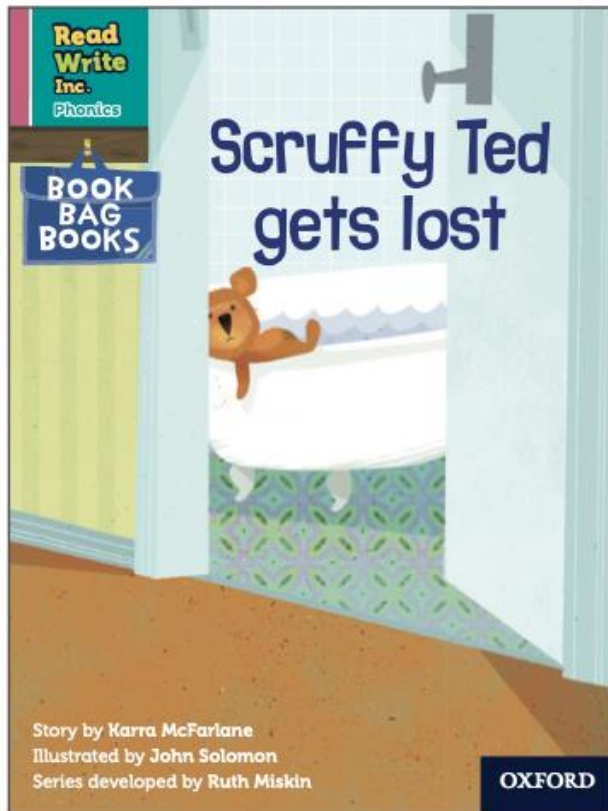


Phonics and RWI

- We use Read Write Inc. to teach phonics
- This combines writing skills alongside reading
- There is a focus on accuracy and fluency
- The scheme develops reading comprehension
- There is a focus on segmenting words for spelling



Phonics and RWI



Reading books

RWI Book bag book to read independently.

There are clear instructions inside the books to explain how to use them to support your child's learning.

Sharing book with an adult

Online RWI book to revisit a class text for fluency

How to share a 'sharing book'

- Read the title to your child and discuss the front cover (and the 'blurb').
- Your child may like to look through the book before it is read.
- Discuss the pictures and events within the book.
- Read the book to your child. Maybe they can help to read some words that use their known reading skills.
- Talk about the story (or facts within a non-fiction text). Use who, what, where or when questions.
- Once familiar with the book, your child may like to have a go at reading it themselves but please remember it is not fully decodable and may include words which your child has not been introduced to.

Phonics and RWI

Set 1, 2, 3

Red words - **said**

Nonsense (alien) words - croab

Set 1 These are mainly consist of one letter sounds along with ch, sh, th, nk and ng

Set 2 ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy

Set 3 teaches alternative spellings for taught sounds ea, oi, a-e, i-e, ai, oa, o-e, u-e, aw, are (as in care), ur, er, ow (as in cow), ew, along with ire, ear, ure, tion, tious and cious.

Please ensure that only pure sounds are used (e.g. /r/ should not have an “uh” after it)

There are videos of teachers modelling this on the school website.

<https://www.bramley.surrey.sch.uk/page/?title=Year+1&pid=46>

Year One Phonics

In the Summer Term of Year One, Phonics Screening takes place.

Real words

stamp

Pseudo words

croab



Set 1, 2, 3 and other graphemes

e.g. Set 1 a h c s ng th

Set 2 ow ay ee oy

Set 3 (ay) a-e ai (ir) er ur

Other graphemes ss ll y au



Forest School

I am a qualified Forest School Leader and, along with Miss Johnson, run Forest School sessions for KS1. These take place on the school field and small wooded area within the school grounds.

Forest School is an approach to promoting the holistic development of children in the outdoor environment on a regular basis. It supports the relationship between the learner and the natural world and gives opportunities to take supported, appropriate risks. There will be a strong emphasis on raising all children's self-esteem and independence.

When?

Year 1 will start Forest School after February half term and continue until the end of the summer term. A letter will be sent out nearer the time.

Show and Tell

In Year 1, Show and Tell is:

- **voluntary. Not all children will want to have a turn.**
- **limited to once a week per child. Please help us by encouraging your child to be selective in what to bring in.**
- **connected to our learning or about a recent special event or occasion. A photo could be brought in or emailed for larger items.**
- **an opportunity to speak in sentences using a clear, audible voice. Please make sure your child has at least 3 sentences to say.**
- **an opportunity to answer questions. We allow 2 or 3 questions from the children.**

Due to our full timetable, please could an adult speak with me at drop off to 'book in' show and tell for Wednesdays and Fridays only. Please be aware that due to planned learning your child may be asked to wait until another day to 'show and tell'.

Volunteering

In Year One we already have regular volunteers who come in once a week to support with reading and learning activities. As a school we welcome volunteers 😊

Types of volunteering

- ▶ Helping on school trips and outings
- ▶ Helping in and around the classroom including hearing readers and practising phonics
- ▶ Helping with forest school/outdoor learning
- ▶ Helping with one off activities e.g cooking, arts week

If you are interested in a career in teaching or as teaching assistant and would like to gain some experience please speak to Mrs Taylor.

How to volunteer

- ▶ Think about how your child will react to having you in the classroom and separating when you leave. It is possible to volunteer in a different classroom to your child.
- ▶ Apply for a DBS (disclosure and barring service) through the school. Cost £10.00
- ▶ Attend a short training session to understand safeguarding confidentiality and how to support reading on Tuesday, 10th October at 9:00am-9:45am
- ▶ Agree a slot with the class teacher

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Attendance and absences (Main school)

We expect all children to attend school every day unless they are unwell.

If your child is unwell please call the office and speak to Becky or leave a message including details of their illness.

If your child has diarrhea or sickness they can return to school 48 hours after their last bout of illness. This is in line with Public Health England guidance.

Routine doctors and dentist appts please try and make these after school or in the holidays.

All absences from school, with the exception of illness, require parents to fill in an absence form these are available from the school office or on our website.

Please note holidays within term time can not be authorised.

Communication

Quick response

► office@bramley.surrey.sch.uk

Becky will deal with these emails and if necessary will pass on relevant information to me.

Slower response

► year1@bramley.surrey.sch.uk

I will access this email address once a week.

Thank you

Enjoy the rest of your evening!



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