

Information Evening for Reception 2023

Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Mrs Baker



Mrs Varley



Mrs Illingworth



Routines for Start of Day

- Children arrive outside the classroom door which opens at 8:35

Thank you for ensuring that your child and siblings do not use outdoor equipment before the school day begins

- Return reading books (Mon) and Home Learning (Wed) into boxes on outside table
- Children come into the cloakroom by themselves
- Staff available to help children put their coat on their peg, their water bottle on top of the tray unit and their bag into their tray
- Let us know if a different person will be there at pick up time
- If you need to, arrange to speak to me
- Door closes at 8:45- if you arrive later than this please go to office
- Children have a short time to explore the room before register



Routines for End of Day

- Children gather on carpet for story with their bags etc
- TA looks through the window and calls the names of children whose parent she can see – please do try to be standing where we can see you
- At the door we need to check and watch your child come to you, please do be looking out and wave to
- If we need to talk to you, we will keep your child by our side and give you a wave.
- If you would like to talk to us please wait until the rest of the children have been dismissed if possible
- Notes are sent home if first aid has been given
- Passwords required if a different person picks up



Overview of an Average Day

8:35 - 8:45	Arrival and time to settle in.
8:50 - 9:15	Register, phonics and introduction to today's learning
9:15 - 10:30	Independent learning through continuous provision
10:30 - 10:50	Snack and review of the morning's learning
10:50 - 11:10	Continue independent learning
11:10 - 11:20	Tidy up
11:20 - 11:45	Maths/ Washing hands ready for lunch
11:50 - 12:30	Lunch in the hall
12:30 - 13:00	Play time
13:00 - 13:15	Collective worship, register and introduction to afternoon's learning
13:15 - 14:35	1:1 support/adult-led activities/independent learning
14:35 - 15:00	Getting ready for home and story time.

Attendance and absences (Main school)

We expect all children to attend school every day unless they are unwell.

If your child is unwell, please call the office and speak to Becky or leave a message including details of their illness.

If your child has diarrhea or sickness, they can return to school 48 hours after their last bout of illness. This is in line with Public Health England guidance.

Routine doctors and dentist appts: please try and make these after school or in the holidays.

All absences from school, with the exception of illness, require parents to fill in an absence form. These are available from the school office or on our website.

Please note holidays within term time can not be authorised.

PE and Outdoor Learning

PE takes place on Friday mornings with Coach Ben

Please dress your child in PE kits to come to school

Currently, the class is divided into three groups, 20 minutes each

Outdoor Learning with Mrs Johnson is on Wednesday afternoons

We shall be needing wellies and a coat once the weather changes

The Foundations for Learning

Communication and Language

Developing the ability to listen to others, understand instructions and express themselves effectively.

Physical Development

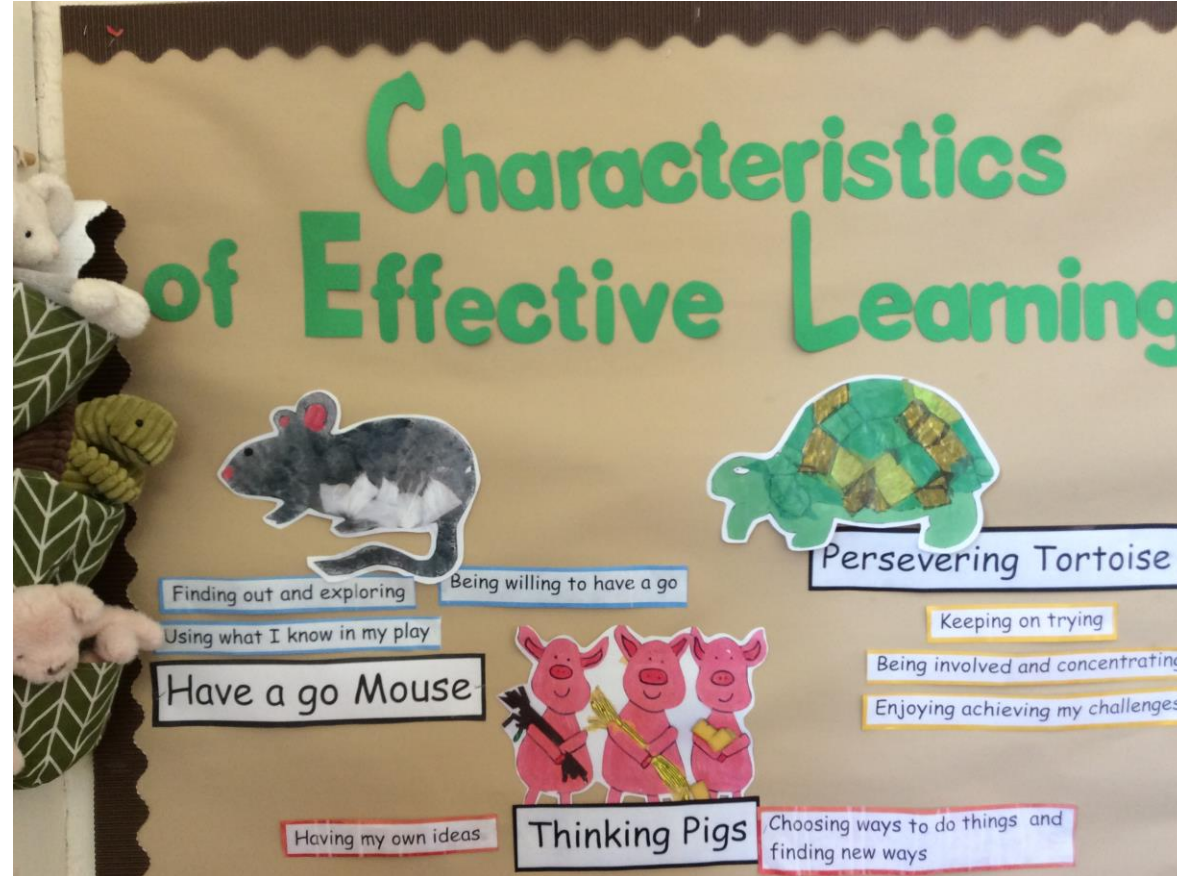
The ability to hold a pencil and make controlled marks develops from strong gross motor skills. Playing with playdough, pegs, threading all help develop fine motor skills.

Personal, Social and Emotional Development

The ability to recognise your own feelings and express them is the starting point for understanding and responding to the feelings of others.

The Specific Areas include essential skills and knowledge: Literacy; Mathematics; Understanding the World and Expressive Arts and Design.

Language of Learning



Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Celebrating success



Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

School Vision: Rooted in Christian Values

Psalm 119 (105) "Your word is a lamp to guide me and a light for my path."

Seek Within, Wonder Why, Reach out, Aim High.

School values

- Friendship
- Respect
- Perseverance
- Courage
- Truthfulness
- Koinonia

Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Our class agreement

Remember our school values

Use indoor voices when we are indoors

Listening ears

Say please and thank you

Say sorry

Kind hands

Take turns and share

Look after our classroom and our outside spaces

Tidy up

Phonics and Reading

Good phonological awareness is key to your child making progress in their reading

Key aspects of phonological awareness:

rhyme

rhythm (ability to clap syllables in words)

alliteration e.g. says 's' when you ask what do you notice about 'six silly sausages sizzle'

Phonics and RWI

We use the **Read Write Inc.** phonics scheme

This includes early writing skills and strategies alongside reading

There is a focus on the accuracy and fluency of a child's knowledge of sounds

Children learn to blend sounds for reading and segment words for spelling

Phonics and RWI

We teach 4/5 new sounds each week from set 1 and 2

Set 1 These are mainly one letter sounds (beginning with m,a,s,d,t) plus ch, sh, th, nk and ng

Set 2 ay, ee, igh, ow, oo, oo, or, ar, air, ir, ou, oy

Please ensure that when supporting your child you say pure sounds r not ruh (clip on website)

Red words - **said**

Alien words - croab

Phonics and RWI

Reading books

RWI book for your child to read to you (or, in first half term, a Word Time sheet)

Sharing book for you to read and share with your child

Online book (will match our RWI focus) to build fluency

Books to share

Book handling skills: right way up, turning one page at a time

Engaging with the illustrations: what do you notice? What might it sound like? Does this picture remind you of something you have seen or done?

Recognising characters in a story

Developing a sense of story structure

Ask questions like

What might happen next?

How might they be feeling?

Psalm 119 (105) "Your word is a lamp to guide me and a light for my path." Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.

Reading Books and Diaries

The two reading books (or a sharing book and a Word Time sheet) will be sent home with a reading diary on **Tuesdays**

Please read regularly with your child (at least 5 times a week)

Return both books on the following **Monday** (please take out of book bags)

Please write a comment in your child's reading diary at least once a week

What comments did they make about the story?

Did they use their phonic learning to help them?

What could they tell you about the pictures?

Could they answer questions about what they had read?

Home Learning Books

Wednesday return at latest, please take out of book bags

continuous communication throughout the year between home and school

ideas on how you can support your child at home in one aspect of learning

please do make comments, add something your child has been doing

Sound Books

Will be in the wallet with reading books

At the end of each week, a page for each sound the children have learned that week will be added to the wallet

Please stick them in as this keeps them in order

share these with your child

look around for things that begin with the same sound to help reinforce their learning

video clip on the Reception page of the website showing how the sounds are pronounced

Curriculum overview

Autumn 1 - All About Me, Creation, Harvest

Autumn 2 – Celebrations, Christmas, Light and Dark

Spring 1 and 2 - Storytelling/Being Imaginative, New Life and Easter

Summer 1 and 2 – Not a Box, Minibeasts, Pirates and Under the Sea

Staying in Touch

briefly at the door

Email: rec@bramley.surrey.sch.uk (looked at once a week only on Thursdays)

office office@bramley.surrey.sch.uk

phone

Home Learning books

Reading diaries

Parent consultations: week beginning 6th November

Volunteering

Types of volunteering

- Helping on school trips and outings
- Helping in and around the classroom including hearing readers and practising phonics
- Helping with forest school/outdoor learning
- Helping with one off activities e.g cooking, arts week

If you are interested in a career in teaching or as a teaching assistant and would like to gain some experience please speak to Mrs Taylor.

How to volunteer

- Think about how your child will react to having you in the classroom and separating when you leave. It is possible to volunteer in a different classroom to your child.
- Apply for a have a DBS through the school (disclosure and barring service) cost £10
- Attend a short training session to understand safeguarding confidentiality and how to support reading on Tuesday 10th October at 9am-9.45am.
- Agree a slot with the classteacher

Psalm 119 (105) “Your word is a lamp to guide me and a light for my path.” Rooted in Christian values. Seek Within, Wonder Why, Reach out, Aim High.