



# Welcome to Year 1 2023

## Who's who in Year 1?

**Class Teacher: Mrs Archer**

**Teaching Assistants: Mrs Lee-Smith, Mrs Cardozo & Miss Johnson**

We look forward to working with you this year.  
Your children are at the centre of what we do.  
We want them to fully engage in their learning and so we will be:

- thinking about their wellbeing
- spending time settling into new routines
- building relationships
- developing resilience
- enjoying being together!

This term our topic  
is  
Here We Are  
inspired by...



## Learning at Home

*Each Tuesday, a pack of 2 reading books will be allocated for you to keep at home. Please make sure that they are returned on the following Monday to give us time to monitor and change them. You will also be able to access online RWInc texts and quizzes (confirmation of login info to follow at a later date).*

*In Key Stage 1 we have a book for Home Learning. Spellings, number facts and a choice of activities will be emailed each Friday. The activities encourage practise and consolidation of an area of class learning or further research into an area of interest. We hope that this will provide an opportunity for you to share in your child's learning. Please return the Home Learning books to school each Wednesday.*

Every day your child needs to bring:

- a water bottle
- a book bag
- a coat

Please make sure everything is named with the correct name and that your child knows where to find their name.



## REMEMBER

**PE is on Mondays and Fridays.**

**Monday lessons will be inside wearing shorts, t-shirt and plimsolls.**

**Friday lessons will usually be outside. This term we recommend your child wears joggers, t-shirt, school sweatshirt and trainers. Trainers and an extra top for warmth can be brought in each Friday rather than keeping them at school.**

**PE kit will remain on your child's peg in a named school PE bag.**

**Coach Matt, a Sports Stars coach will teach PE on Friday**

**See reverse for curriculum information**



## Our learning

### English

We will continue learning phonics to support reading and spelling using Read, Write Inc.

We will learn to read and spell common exception words (CEWs/red words) e.g. the, said

We will read to develop decoding and comprehension skills.

We will listen to and talk about stories, poems and nonfiction texts.

We will continue to develop correct letter formation.

We will begin to learn letter names and simple punctuation.

We will learn to write for different purposes e.g. labels and captions



We will use talk in all areas of our learning.

"If we can't say it, we can't write it." (Ros Wilson)

### We will also be learning about...

Science – parts of the body, the senses, animals, seasonal change

History – WW1 linked to Remembrance

Geography – aerial images, maps, atlases, the United Kingdom, weather

Computing– using the ipad as a camera, online safety, exploring Purple Mash (including pictograms, sorting and grouping)

RE – Why do Christians call God Creator?

What is the 'Nativity' and Why is it important to Christians?

Music –pulse, rhythm and pitch

Art – the artists Mondrian and Kandinsky, chalk pastels, painting, collage

PSHE – Being Me in My World and Celebrating Difference

PE – dance, football and hockey

### Included in our Maths this term



- Count to twenty forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers from 1 to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more or one less.
- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract one digit and two digit numbers to 20, including zero.
- Learn to read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=) signs.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as  $7 = ? - 9$
- Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.



Year One do not have Forest School this term.

We will have opportunities to use the outdoors in our learning and school uniform will be adequate clothing for these.

We will inform you if a planned activity requires your child to have extra clothing or wellies.