

### Personal, Social and Emotional Development:

Continue to grow your ability to regulate your own behaviour as you deepen your friendships

Think about our school value of perseverance linked to our persevering tortoise. How can you show perseverance as you have a go at trickier tasks and activities?

Show an increasing independence in the day's routines

Show that you understand that some areas in the classroom and our outside areas are places for quieter exploring and are somewhere we can go to read or tell stories with our friends

Take part in our Well being day

### Communication:

Build your ability to listen with increased focus and attention

Ask targeted who, why, what, how questions about what you hear as part of developing your vocabulary

Use our learning to continue to develop storylines in your play, particularly when using the role play areas linked to our traditional tales and use small world resources and figures to act the stories out

Continue to grow your confidence when expressing your own ideas particularly in Show and Tell and carpet talks (Have a Go Mouse)

### Physical Development:

Move in a range of different ways as you respond to hearing pieces of music in our Charanga music scheme.

Move energetically in our outside classroom and in weekly PE sessions which will be Gym Foundations

Become confident forming most letters correctly, particularly those letters in your own name

### Literacy:

Share fiction, poetry and non-fiction texts. These will include traditional tales such as Goldilocks, The Three Little Pigs, The Enormous Turnip and the Three Billy Goats Gruff. We shall be exploring the information book Winter, Spring, Summer and Autumn as we think about time passing with the seasons

Continue to practise the sounds of each letter in the alphabet and the digraphs (special friends, two letter making one sound) we have learned

Build your confidence as you read simple words by sound-blending and begin to become more fluent reading simple phrases

Gain confidence as you write some recognisable letters, most of which are correctly formed, focusing on the letters of your own name

**RE:** What can we learn from stories?

Including looking at a variety of faith stories and non faith stories

# Storytelling

### Mathematics:

Compare sets by matching, identifying when sets are equal, *You've got two, I've got two. We have the same!*

How can you make sets that aren't equal have the same amount?

Build your ability to estimate numbers of things just by looking (subitising)

Showing an understanding of relative size, *this is bigger than that*

Develop verbal counting to 20 and beyond

Develop confidence when counting objects. *I counted to 6 as I moved each dinosaur so I know that I have 6 dinosaurs altogether*

Confidently say numbers 0 to 10 (and beyond) and say them back from 10 to 0

Count out up to 10 objects from a larger group

Subitise patterns with up to 5 as well as some patterns greater than 5

Explore a range of patterns made by some numbers greater than 5

Begin to explore ideas of mass, length, height and capacity

Think about 3D shapes

### Expressive Arts and Design:

Make music in a range of ways

Continue to learn and sing a variety of nursery rhymes and number songs

Continue to experiment as you use a variety of different media and techniques, creating simple representations of events, people and objects with increasing control and detail

Show that you can plan your creations, choosing colours and materials which work with your design

### Understanding the World:

Explore materials linked to our story topic. What is it best to build houses out of? What about beds or bridges?

Thinking about our outdoor spaces, continue to make observations on what happens in the season of Winter, particularly in our Outdoor Learning weekly sessions

Make maps of familiar and imaginative places linked to the traditional tales we are reading

Think about the past – what does Once upon a time mean?

Through finding out about the Chinese New Year festival, think about some differences between the lives of other families, cultures and communities in relation to celebrations

Safer Internet Day

Begin to type using a keyboard or touchscreen