Teacher: Mrs Archer

Year Group: 1

		Topic: Te	Term: Spring 1					
Perseverance	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	2 nd Jan	8 th Jan	15 th Jan	22 nd Jan	29 th Jan	5 th Feb		
English	CLPE Text - Traction Man is here by Mini Grey Writing outcomes > Writing in Role > Caption Writing > Letter Writing > Narrative Writing SPAG Suffixes -ly, Verbs - ed, Pluralss Exclamation marks			Spelling /k/ followed by e, i, y /c/ followed by a, o CEWs - here, is, has, some, come, he, be, my, are, you, your, I, by, my, our Handwriting Relative size of letters Small letters are called 'boat letters': a c e i m n o r s u v w x z. Letters that are written below the line are called 'water letters': g j p q y. Tall letters are called 'sun letters': b d h k l t f. Formation and relative size of capital letters				
	Read Write Inc – phonics, reading, handwriting, writing Poetry time Granny, Granny, Please Comb my Hair Storytime - The Elves and the Shoemaker							
Maths	Place Value (within 20) • Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s • Read and write numbers from 1 to 20 in numerals and words • Given a number, identify 1 more and 1 less			Addition and Subtraction (within 20) • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • Add and subtract 1-digit and 2-digit numbers to 20, including zero • Represent and use number bonds and related subtraction facts within 20 • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = ? – 9				
Science	Seasons linked to months events in each season - deciduous trees, hibernating	Learning about birds. ID prep for Big Bird Count What birds eat – herbivore, carnivore, omnivore?	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	Distinguish between an object and the material from which it is made	Describe the simple physical properties of a variety of everyday materials Charles Macintosh	Compare and group together a variety of everyday materials on the basis of their simple physical properties		
Dī					DT – make a gingerbread man slider (Story - maths link – 1 more) Designing a slider Making a mock up for slider	DT – making a slider		
Computing	Unit 1.4 Lego Builders To emphasise the importance of following instructions. To follow and create simple instructions on the computer.		Unit 1.4 Lego Builders To emphasise the importance of following instructions. To follow and create simple instructions on the computer.			E-safety week		

	To consider how the order of instructions		To consider how the order of instructions			
	affects the result.		affects the result.			
History		Introduce classroom time line – to include when school was built, Charles Darwin, WW1, parents, grandparents	Add Ada Lovelace to time line (computing link) Changes within living memory – link to time line	Science link – changes in materials used for toys.	Add Charles Macintosh to time line (Science link)	
Geography				Geographical vocab through small world toys – town, road, hill, etc (English link – setting for story)	Geographical vocab through small world toys – town, road, hill, etc (English link – setting for story)	
Music		Charanga Unit - I am in the groove	Charanga Unit - I am in the groove	Charanga Unit - I am in the groove	Charanga Unit - I am in the groove	Charanga Unit - I am in the groove
Art and Design		Painting – colour mixing and thickness/texture of paint				
RE		What is the Torah and why is it important to Jewish people? What are our special books and why? What makes this book (the Torah) special?	What's inside this book that makes it special?	Where does the Torah 'live'? How does this show it's important?	What makes the Torah so important to Jewish people? How do they show this?	How can we show others that the Torah is important?
PSHE	Dreams and Goals My Treasure Chest of Success	Dreams and Goals Steps to Goals	Dreams and Goals Achieving Together	Dreams and Goals Stretchy Learning	Dreams and Goals Overcoming Obstacles	Dreams and Goals Celebrating My Success
P.E. & Games	Sports Stars – Gymnastics	Sports Stars – Gymnastics Dance – The magic toys (LCP)	Sports Stars – Gymnastics Dance – The magic toys	Sports Stars – Gymnastics Dance – The magic toys	Sports Stars – Gymnastics Dance – The magic toys	Sports Stars – Gymnastics Dance – The magic toys