

### **Personal, Social and Emotional Development:**

Shows increasing consideration of other people's needs.

Enjoying a sense of belonging through being involved in daily tasks.

Talking about how others might be feeling and beginning to understand someone else's needs and wants.

### **Communication and Language:**

Shows understanding of prepositions by carrying out an action or selecting the correct picture.

Beginning to understand why and how questions and responding correctly.

Questions why things happen and gives explanations.

Talks more extensively about things that are important to them.

### **Physical Development:**

Moves with spatial awareness, good balance and negotiating space successfully.

Can grasp and release with two hands to throw and catch a large ball or other object.

Manipulating a range of tools and equipment (in one hand if possible), showing increasing control. Taking practical action to reduce risk, showing understanding that equipment and tools need to be used safely.

### **Literacy:**

Talks about events and principal characters in stories and suggests how a story might end.

Shows awareness of rhyme and alliteration.

Gives meaning to drawings and paintings that they produce independently.

PS1 - Includes mark making and early writing in their play.

PS2 – Attempts to write their own name. Developing phonological and phonemic awareness. Hears and says initial sounds in words.

## Pre-School Spring Two - Superheroes! and Spring

### **Mathematics:**

Links numerals with amounts up to 5.

Recognising numerals to 10.

Compares two small groups of objects, saying when they are the same.

PS1 - Engaging and joining in with number rhymes, stories and songs.

PS2 – Points or touches each item, saying one number for each item. Subitises one, two and three objects without counting. Beginning to learn that numbers are made up of smaller numbers.

Counts up to 5 items, recognising the last number represents the total counted.

Responds to both informal language and common shape names.

Recalls a sequence of events in everyday life and stories.

### **Expressive Arts and Design:**

Using tools for a purpose.

Creates sounds, movements and drawings to accompany stories.

Engaging in imaginative role play. Using available resources to create props to support play.

Exploring and choosing colours.

Constructing using a variety of materials.

### **Understanding the World:**

Shows interest in different occupations and ways of life.

Developing an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.

Talks about why things happen and how things work.

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.*