Teacher: Mrs Archer

Topic: Terrific Toys

Term: Spring 2 Week 9 Week 10 Week 11 Koinonia Week 7 Week 8 Week 12 19th Feb 26th Feb 4th March 11th March 18th March 25th March CLPE Text - Traction Man is here by Mini Grey English Writing outcomes Spellina Writing in Role /k/ followed by e, i, v Caption Writing /c/ followed by a, o Letter Writing CEWs - here, is, has, some, come, he, be, my, are, you, your, I, by, my, our Narrative Writina Handwriting SPAG Relative size of letters Suffixes -ly, Small letters are called 'boat letters': a c e i m n o r s u v w x z. Verbs - ed, Letters that are written below the line are called 'water letters': g i p g y. Plurals - -s Tall letters are called 'sun letters': b d h k l t f. Formation and relative size of capital letters **Exclamation marks** Read Write Inc - phonics, reading, handwriting, writing Maths Place Value (within 50) Length and Height Mass and Volume Compare, describe and solve practical problems Count to and across 100, forwards and backwards, Compare, describe and solve practical problems beginning with zero or 1, or from any given number for: lengths and height; mass/weight; capacity and for: lengths and height; mass/weight; capacity and Count, read and write numbers to 100 in numerals; volume; time volume; time count in multiples of 2s, 5s and 10s Measure and begin to record the following: lengths Measure and begin to record the following: lengths Identify and represent numbers using objects and and heights; mass/weight; capacity and volume; and heights; mass/weight; capacity and volume; pictorial representations including the number line, time time and use the language of: equal to, more than, less than (fewer), most, least Given a number, identify 1 more and 1 less Which materials float and Science Week - Time Science Which materials are Which material is best for Observe and describe sink? absorbent? Which materials are used different objects? weather. for making toys? Observe changes across the four seasons – link to start of Spring DT Start to create running Start to create running Select other stitches for Select other stitches for Complete Easter card with Complete Easter card with stitch border for Faster stitch border for Faster Easter card - Group 2 Easter card - Group 1 felt eag design – Group 2 felt egg design – Group 1 card - Group 2 card - Group 1 Unit 1.5 Computing Maze Explorers (link to maths) Understanding and using basic direction keys Creating and debugging an algorithm Developing an algorithm Chanaes within livina Science link – changes in History memory - link to time line materials used for tovs. **Forest** Group 1 Group 2 Group 1 Group 2 Group 1 Group 2 School Use Road and Rail set to Exploring simple maps with Geography create a map with a a key simple key

Music	Charanga Unit - Round and Round Pulse, rhythm and pitch in different styles of music.					
Art and Design		Drawing – lines and texture (link to science) Exploration	Drawing – lines and texture (link to science) Using different media	Drawing – lines and texture (link to science) Creating an image	Developing drawing skills	Developing drawing skills
RE	What do Christians learn from stories of Jesus? What's happened in your life so far?	What happened in Jesus' lifetime?	What happened in Jesus' lifetime?	What do Christians learn from stories told by Jesus?	What made Jesus 'ordinary' and 'extraordinary'? What's extraordinary about Easter?	What do Christians learn from stories of Jesus? How is Jesus human and divine?
PSHE	Puzzle Launch assembly pm Healthy Me – Being Healthy	Healthy Me – Healthy Choices	Healthy Me – Clean and Healthy	Healthy Me – Medicine Safety	Healthy Me – Road Safety	Healthy Me – Happy, Healthy Me
P.E. & Games	Dance Sports Stars - basketball	Skills activities – link to 100 days celebration Sports Stars - basketball	Visit to Spectrum Sports Stars - basketball	Sports Stars - basketball	Team games Sports Stars - basketball	Team games Sports Stars - basketball