

Personal, Social and Emotional Development:

Recognising the impact of their choices and actions on others.

Enjoying a sense of belonging through being involved in daily tasks.

Feeling confident to invite others to play and joining play with another group.

Communication and Language:

Focusing attention – can still listen and do but can change their focus of attention.

Uses talk to pretend that objects stand for something else in play (using imagination).

Questions why things happen and gives explanations.

Responds to instructions with more than one element.

Physical Development:

Moves with spatial awareness, good balance and negotiating space successfully.

Can grasp and release with two hands to throw and catch a large ball or other object.

Manipulating a range of tools and equipment (in one hand if possible), showing increasing control and understanding safety.

Can mirror the movements of another.

Literacy:

Talks about events and characters in stories. Suggests how a story may end.

Claps or taps syllables in words.

Understands that print carries meaning. Recognises familiar words.

Gives meaning to drawings that they produce independently.

*PS1 - Includes mark making and early writing in their play.

Making continuous lines of shapes and symbols.

*PS2 – Writes their own name.

Developing phonological and phonemic awareness. Hears and says initial sounds in words.

Imitates adults writing.

Pre-School Summer One - The Great Outdoors!



Mathematics:

Links numerals with amounts up to 5 (and beyond for *PS2).

Recognising numerals to 10. Uses number names and language in play.

Counts up to 5 items, recognising the last number represents the total counted. Compares two small groups of objects, saying when they are the same.

*PS1 - Engaging and joining in with number rhymes, stories and songs.

*PS2 – Points or touches each item, saying one number for each item. Subitises one, two and three objects without counting. Beginning to learn that numbers are made up of smaller numbers. Recognising that each number is one more than the one before.

Responds to both informal language and common shape names.

Expressive Arts and Design:

Using tools for a purpose. Exploring and choosing colours.

Develops an understanding of how to create and use sounds intentionally.

Engaging in imaginative role play. Using available resources to create props to support play.

Constructing imaginatively using a variety of materials.

Understanding the World:

Shows care and concern for living things and the environment. Beginning to understand the effect their behaviour can have on the environment.

Developing an understanding of growth, decay and changes over time.

Knows that information can be retrieved from digital devices and the internet.

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs. *PS2 – older children starting Reception in September 2022. PS1 – younger Pre-School children.*