

Personal, Social and Emotional Development:

We shall be thinking about our school value of honesty. Honesty is important as we develop our friendships. It is important always to be mindful of the feelings of others in the relationships we grow. We shall also be introducing ideas of justice and fairness in our relationships; we shall do this through stories and carpet discussions. Our core story, On Sudden Hill will give us lots of opportunities to think about we can reach compromises in our friendships through negotiation.

We shall continue to reflect on our own learning and will be celebrating times when you show independence, resilience or perseverance in the face of challenge.

Communication:

Continue to embed the good practice of demonstrating your increased ability to focus for longer periods of time, giving your full attention. You should be able to make good choices that you know will help you to have the best listening ears.

Make sure that you listen well to what others say so that when you respond what you say fits; this is the skill of having a two way conversation.

Continue to show that you can use new vocabulary that you learn and through your own reading, bring new exciting words to share with us.

Physical Development:

Begin to move in a greater range of different ways as you respond to hearing pieces of music in our Charanga music scheme.

Move energetically, negotiating space and demonstrating balance and strength both in our outside classroom and in your weekly PE sessions

Show that you can now confidently form all letters correctly so that writing your name is consistently good.

Literacy:

Share fiction, poetry and non-fiction texts. These will include our core fiction text, On Sudden Hill and our non-fiction texts on seeds and plants. This will link with our role play areas for the half term.

Each week we shall be using our texts to write independently, remembering to use our phonics learning to sound out the words we want to write. We shall also be remembering to include finger spaces, a capital letter and a full stop as we write our sentences.

We shall continue to practise the sounds of each letter in the alphabet and all the digraphs we have learned.

Show increasing fluency reading simple phrases and sentences. Begin to grow in confidence finding answers in the text to questions about what we have read. Begin to make links and predictions in our reading.

RE: What makes a place special?

We shall think about what makes some places special for people, including special buildings where they celebrate their faith.

Come Outside!

Mathematics

Order sets of objects, linking this to your understanding of the counting system so a set of 5 objects has more objects than a set with 3.

Use the number names and show confidence writing the symbol for that number. Know how these symbols represent different amounts. Match the right number with a group of items to show how many there are.

Show your interest in bigger numbers. Be confident putting number 1 -10 in order.

Embed your counting to 20 showing that you can use strategies to help you when you are counting objects.

Know when you don't need to count, you can use your fast eyes to help you. Use this strategy to count larger amounts by finding the smaller groups within them.

Show a deep understanding of the different ways to make up the number 10.

In practical activities with numbers up to 10, show that you can add or take away one.

Use directions and think about what someone else can see from where they are. Use skills such as turning and flipping items to see how they fit together.

Make models predicting how they will look.

Expressive Arts and Design:

Continue to make music in a range of ways using our instruments in the outside classroom showing your learning about the pulse of music

Continue to learn and sing a variety of nursery rhymes and number songs as these are woven into our day

Continue to show the skills you have learned as you use a variety of different media and techniques, creating simple representations of events, people and objects with increasing control and detail. Show that you can use these skills to plan, modify and adapt your creative ideas.

Use our role play areas, a flower shop inside and a garden centre outside to develop your language and vocabulary skills whilst also writing for a purpose in these role play areas.

Understanding the World:

Through a look at minibeasts, begin to think about how living things can be found in different environments and what makes them particularly suited to where they choose to live.

Through thinking about seeds and plant growth, begin to understand more about important processes and changes in the natural world around you.

Gain confidence when typing using a touchscreen or when clicking on icons to make different things happen in a computer program on the IWB or on school ipads.

With adult support, explore how information can be found on subjects of interest to us.