

Personal, Social and Emotional Development:

Shows confidence and self-esteem through being outgoing towards people and trying new things.

Enjoying a sense of belonging through being involved in daily tasks.

Practising skills of assertion, negotiation and compromise.

Communication and Language:

Using more complex sentences to link thoughts (e.g. using and, because).

Uses talk to pretend that objects stand for something else in play (using imagination).

Questions why things happen and gives explanations using a range of tenses.

Responds to instructions with more than one element.

Physical Development:

Moves with spatial awareness, good balance and stability and negotiating space successfully.

Manipulating a range of tools and equipment (in one hand if possible), showing increasing control and understanding safety.

Observes and controls breath and can notice the effects of physical activity on their body.

Attempts to dress without help.

Literacy:

Navigating apps and websites.

Shows interest in letters on a keyboard.

Shows awareness of rhyme.

Understands that print (including digital print) carries meaning. Recognises familiar words.

Gives meaning to drawings that they produce independently.

*PS1 - Includes mark making and early writing in their play.

Making continuous lines of shapes and symbols.

*PS2 – Writes own name.

Developing phonological and phonemic awareness. Hears and says initial sounds in words.

Begins to write some sounds correctly.

Pre-School Summer Two - Amazing Animals!

Mathematics:

Links numerals with amounts up to 5 (and beyond for *PS2).

Recognising numerals to 10. Uses number names and language in play.

Counts up to 5 items, recognising the last number represents the total counted.

*PS1 - Engaging and joining in with number rhymes, stories and songs.

*PS2 – Points or touches each item, saying one number for each item.

Subitises one, two and three objects without counting. Beginning to learn that numbers are made up of smaller numbers. Recognising that each number is one more than the one before. Uses a range of their own marks to ascribe mathematical meanings and beginning to write numbers correctly.

Partitions and combines shapes to make new 2D and 3D shapes.

Expressive Arts and Design:

Using tools for a purpose.

Explores and learns how sounds and movement can be changed. Taps out simple rhythms. Creates movement in response to music and stories.

Using available resources to create props to support imaginative play.

Constructing imaginatively using a variety of materials.

Understanding the World:

Shows care and concern for living things and the environment.

Plays with a range of materials to learn cause and effect.

Knows that information can be retrieved from digital devices and the internet. Can operate simple equipment, cameras and touchscreen devices.

*The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs. *PS2 – older children starting Reception in September 2022. PS1 – younger Pre-School children.*