

Personal, Social and Emotional Development:

Enjoys playing alone and alongside others and is also interested in being together and playing with other children

Shows their growing sense of self through likes/dislikes, choices and decisions

Communication and Language:

Selects familiar object by name

Develops understanding of simple concepts (eg. Fast/slow, good/bad)

Enjoys making mark in different media

Physical Development:

Participates in finger and action rhymes, songs and games, imitating the movements and anticipating actions

Moves in response to music, or rhythms played on instruments such as drums and shakers

Shows increasing control in holding, using and manipulating a range of tools

Holds mark making tools with thumb and all fingers

Literacy:

Distinguishes between the different marks they make

Enjoys drawing and writing on paper

Beginning to understand more complex sentences

Uses longer sentences e.g. Mummy gonna work

Uses language to share feelings, experiences and thoughts

Holds a conversation jumping from topic to topic

Identifies action words by following simple instructions, e.g. show me jumping
Understands who, what, where in simple questions

Light and Dark
Christmas

Mathematics:

Explores differences in size, length, weight and capacity

Joins in and anticipates repeated sound and action patterns

Is interested in what happens next using the pattern of everyday routines

Moves their bodies and toys around objects and explores fitting into spaces

Begins to remember their way around familiar environment

Expressive Arts and Design:

Creates sounds by tapping, shaking or blowing

Joins in singing Songs

Creates rhythmic sounds and movement

Enjoys and responds to playing with colour in a variety of ways, e.g. combining colours

Begins to make believe by pretending using sounds, movements, words, objects. Beginning to describe sounds and music imaginatively

Understanding the World:

Can talk about somethings they have observed such as plants, animals, natural and found objects

Enjoys playing with small world reconstructions

In pretend play, imitates everyday actions and events from own family and cultural background

Beginning to have their own friends

The above summary highlights key aspects of learning that we plan to explore over the next half term. Areas of focus may change in response to the children's interests and learning needs.