

Personal, Social and Emotional Development:

To develop self confidence in accessing different areas of our environment.

To develop an understanding of our rules and routines.

To begin to be able to talk about their own feelings and to begin to regulate feelings with adult support.

To begin to develop friendships.

Communication:

To begin to listen attentively during small group activities and in the context of whole class sessions such as during the register or story time.

To follow simple instructions.

To begin to express themselves effectively, showing awareness of listeners' needs.

Physical Development:

To begin to use a pincer grip with control when mark-making.

To show independence in self-care- e.g. wiping own bottom, putting on own coat.

To begin to understand the importance of physical exercise in keeping healthy.

Literacy:

Phonics- embedding an awareness of rhyme, rhythm and alliteration- these are important foundations for reading.

Introducing the sounds m,a,s,d,t,i,n,p,g,o,c,k,u,b,f,e,l,h,sh,r,j,v,y,w (4 per week).

Introducing reading books- first without then with words.

To listen attentively to stories and begin to talk about them.

To give meaning to the marks they make when using emergent writing.

To write their name.

All About Me

Mathematics:

To be able to count forwards to 10 and then 20.

To count backwards from 10 and then 20 using a numberline.

To recognise numerals to 5, then 10, then 20 in and out of order.

To be able to count out objects using 1-1 correspondence (saying one number for each object).

To develop strategies for counting such as lining objects up.

To be able to count out a particular number of objects from a larger group.

To begin to compare groups, saying which has more and which less.

To be able to describe and name 2D shapes.

To begin to use comparative language e.g. taller, shorter, longer etc.

To make simple patterns.

Expressive Arts and Design:

To be able to create simple representations of events, people and objects.

To explore how colours can be changed.

To experiment with different media.

To sing a variety of songs.

To experiment with different instruments.

To play imaginatively alone and with others e.g. using small world or role play areas

Understanding the World:

To investigate the environment around me and compare it to others that I have experienced.

Autumn- noticing changes.

To be able to use a simple computer program.

RE- Creation and Harvest.

The above summary highlights key aspects of learning that we plan to explore over the next half term. Please note that this does not illustrate all the learning that will take place, to see a more detailed overview of the Reception year please visit the class page on the school website. Areas of focus may change in response to the children's interests and learning needs.