



Curriculum

The school grounds are wonderful and all classes use the grounds as an outdoor classroom. Research has shown *that children and young people are stimulated by the outdoors and typically experience, over time, an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being* – Forest School Training. Mrs Archer our Year 1 Teacher is a fully qualified Forest School Lead and she leads the Forest School sessions for the children each week.

School has three playgrounds: Pre-School, Reception and the Main Playground, there is an adventure playground with a trim trail and a pirate ship, a small wooded area, a gardening area, a story telling area with wooden toadstools for all of the children to sit on, a small field and a wildlife area.

In the Early Years Foundation Stage the children learn mostly through play which is independent and adult led and it takes place inside and outside. In our school we have a full time, qualified teacher in the Pre-School setting which enables the children to have quality first teaching in all areas including early mathematics, early English and phonics. The children have a good grasp of all areas of the curriculum including phonics before they enter our Reception class because they are taught by the teacher. Many of the children will have books before they begin in Reception.

The areas of learning in the EYFS are:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

In Key Stage One the children have daily Mathematics and English classes. Our school follows the Read, Write Inc phonics scheme and the children read using the Oxford Reading Scheme as our primary scheme we also use Project X, Floppies Phonics, Big cats Phonics, Pm Starter, Rigby Star and the Oxford Literacy Web schemes.



Subjects taught in Key Stage One are;

English

Mathematics

Science

History

Geography

Music

Computing

Art and Design

Design and Technology

Religious Education (RE) (following the Diocesan Guidelines and RE Syllabus)

Personal Social Health Education and Citizenship (PSHEC)

Forest School

The children have a broad and balanced curriculum and subjects are taught as part of a topic in a cross-curricular style or the subject can be taught in discrete lessons.

On a Tuesday afternoon, Key Stage One take part in a carousel of different activities, they have Forest School, Design and Technology, sewing, craft and PSHEC.